

The English Adventure!

Objeto de Aprendizaje 3

The Worldwide Web





7th Grade

Suggested Curriculum Module 4: Globalization	Topic: The Worldwide Web
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Language Focus:  	Skills:  
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OBJECTIVE(S):

Hello!

At the end of this lesson, you will be able to recognize the benefits of using online tools and analyze how the Internet can contribute to make life more interesting. You will also be able to analyze the frequency of your online activities.

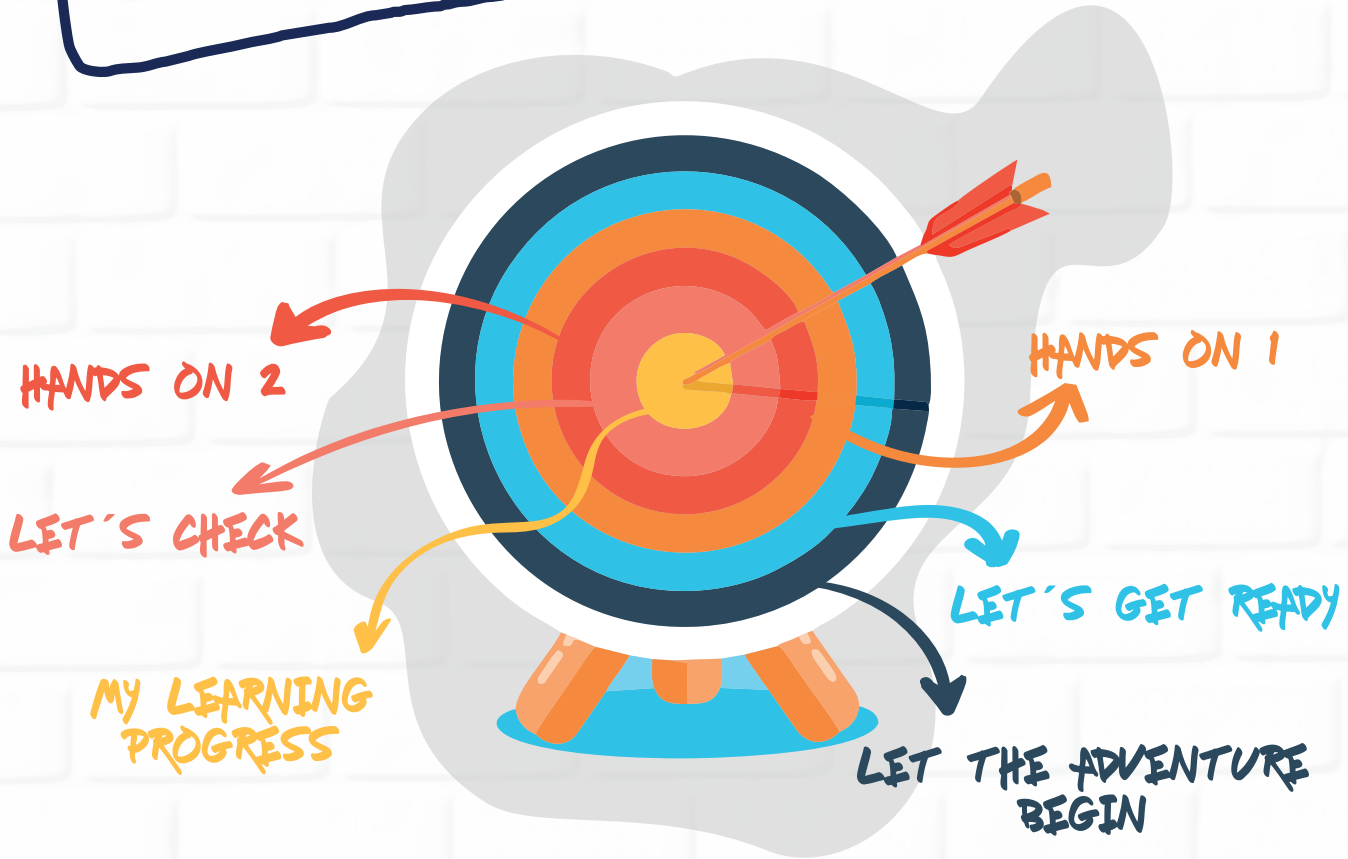
Let's get started!

IN THIS SESSION YOU WILL LEARN:

Words to discuss the frequency of our activities:
Always, Frequently, Usually, Sometimes, Almost never, Never.

How to describe *routines and their frequency.*

How to *interrogate others about their routines.*



LET the ADVENTURE Begin!



In this session we will talk about the way you use the Internet, and the frequency of your activities on Internet platforms.

WHAT DO PEOPLE USUALLY USE THE INTERNET FOR?

Activity 1: Look at the following graphic. Do you use the Internet for the same reasons? Make an X on the boxes you use. If there is an expression you do not know, you can search for it on this online dictionary: <https://dictionary.cambridge.org/>.



Activity 2: How frequently do you use the Internet for the following reasons? Rank them in the small boxes 1 to 9. 1 = All the time 9 = Never



- | | | | | | |
|----|---|----|--|----|---|
| a. |  | b. |  | c. |  |
| | _____ | | _____ | | _____ |
| d. |  | e. |  | f. |  |
| | _____ | | _____ | | _____ |
| g. |  | h. |  | i. |  |
| | _____ | | _____ | | _____ |

LET the ADVENTURE Begin!



Activity 3: Now, you will ask your family and friends about the way they use the internet. Ask them the following questions and collect the results. Ask these questions to at least 3 people.



How often do you use Internet services?	PERSON 1	PERSON 2	PERSON 3
E-mail a. All the time b. Sometimes c. Never			
E-commerce d. All the time e. Sometimes f. Never			
File transfer g. All the time h. Sometimes i. Never			
Search engines j. All the time k. Sometimes l. Never			



LET the ADVENTURE Begin!

<p>Online banking</p> <p>m. All the time n. Sometimes o. Never</p>			
<p>Online games</p> <p>p. All the time q. Sometimes r. Never</p>			
<p>Education</p> <p>s. All the time t. Sometimes u. Never</p>			
<p>Collaboration</p> <p>v. All the time w. Sometimes x. Never</p>			
<p>Social networks</p> <p>y. All the time z. Sometimes aa. Never</p>			



Activity 4: Report your findings to the class. What are the most frequent uses of the Internet? What uses of the Internet are not so frequent? Complete the sentences with the results from Activity 3.

People always use _____
 People usually use _____
 People never use _____



Let's Get READY



You **understand** the context now. We will talk about frequency in your habits. This part of the lesson will show you the language we use to describe routines and their frequency.

Activity 5: Read the Language Box. Using the adverbs of frequency, complete the following chart so it is true for you. Example: Order



HOW OFTEN DO YOU ?

Exercise with online videos	Listen to music online	Watch movies online	Go to banks online
_____	_____	_____	_____
Order food online	Play video games online	Check your Email	Take online classes
_____	_____	_____	_____

Let's Get **READY**

Activity 6: Now use that information to complete the following sentences about yourself:



a. I _____ exercise with online videos.

b. I _____ listen to music online.

c. I _____ watch movies online.

d. I _____ go to banks online.

a. I _____ order food online.

b. I _____ play video games online.

c. I _____ check my email.

d. I _____ take online classes.



Activity 7: What other routines do you have? Write 5 sentences with other things you normally do. Remember to use an adverb for the frequency of the activity. Example: I always brush my teeth.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____



Activity 8. Critical Thinking: Why do people have routines and habits? Share your ideas with your family and/or class.



Activity 9: The following text is an interview with Internet expert, Dr. Justin Case. He is talking about the routines most people have when they connect to the Internet. Listen and read the text. <https://sites.google.com/view/theworldwidewebgl/home> You will find some words describing frequency for you to circle the ones you hear.



How I use the Internet

There are many different types of people, so there are different types of Internet users. I really like to study, so I always read some articles about many different topics. I am taking a course about psychology. I need to enter every day. I always do it at 8 am, for two hours.

I really like watching movies, so I usually watch them in movie services like Netflix or Prime. I like to watch movies, but I don't have a lot of time. I can do it on weekends, but sometimes I can watch movies at night.



I never go to the bank anymore. I always do all my bank transactions online. I really don't like making lines in a bank. It is a really boring place.

Also, I like to do some exercise, but I am working from home. These days, I frequently get my exercise by watching videos. I really like Zumba, so I organize moments for exercise in my routine. I frequently exercise around 6 pm.

For my work, I have to send files and emails, and I need to do a lot of investigation. For that reason, I always search for information on the Internet. It is really convenient and complete. I can find a lot of information.

HANDS On!



Activity 10: Based on the information above, answer the following questions:

a. What time does Dr. Case usually study?

- i. At 8 am
- ii. At 6 pm
- iii. Every day

b. How often does Dr. Case go to the bank?

- i. Always
- ii. Sometimes
- iii. Never

c. How often does Dr. Case exercise?

- i. Almost never
- ii. Frequently
- iii. Rarely



Activity 11: It's time to analyze Dr. Justin Case's routines. Extract the information from the text and classify his activities in the table, according to their frequency.



DR. JUSTIN CASE'S ROUTINE - ANALYSIS

	Always	Usually	Frequently	Sometimes	Never
- Read articles					





HANDS On 2

Read the information in the language box for expressions of time:

Expressions of time	Examples
Every day	I go to work every day
At (exact time)	I have breakfast at 7 am
Around (estimated time)	I get home around 6 pm
All the time	I listen to music all the time
On weekdays	I always go to work on weekdays
On weekends	I sometimes go to parties on weekends
On (days of the week)	I have yoga classes on Wednesdays

It's time to practice those expressions of time. Read the following schedule. This is what Leonardo does in a week. Complete the sentences below with information from the chart.

LEONARDO'S WEEKLY SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:00 am	Wake up	Wake up	Wake up	Wake up	Wake up		
9:00 am	Go to school	Go to school	Go to school	Go to school	Go to school	Wake up	Wake up
11:00 am	Play football with friends	Read in the library	Play football with friends	Read in the library	Play football with friends	Online illustration course	Online illustration course
1:00 pm	Have lunch	Have lunch	Have lunch	Have lunch	Have lunch	Have lunch	Have lunch
3:00 pm	Hockey practice	Piano lessons	Hockey practice	Piano lessons	Hockey practice	Play video games	Play video games
5:00 pm	Do homework	Do homework	Do homework	Do homework	Do homework	Visit girlfriend	Do homework
7:00 pm	Have dinner	Have dinner	Have dinner	Have dinner	Visit girlfriend	Watch movies	Watch movies
9:00 pm	Go to bed	Go to bed	Go to bed	Go to bed	Have dinner	Have dinner	Go to bed
11:00 pm					Go to bed	Go to bed	

HANDS On 2



Activity 12: Analyze the chart and complete Leonardo's description of his routines with information from his schedule.



Hi! My name is Leonardo. I do many activities in a week. I usually wake up at 7 AM on weekdays.

Later I (1) _____ at 9AM. On Mondays, Wednesdays and Fridays, I always (2) _____ around 11AM, and then I go back to class.

Lunch is very important to me. I always have lunch (3) _____ 1 PM. After school I sometimes have piano lessons (4) _____ 3 PM on Tuesdays and (5) _____.

On Mondays, (6) _____ and Fridays I practice Hockey at 3PM. At 5PM, I usually do homework, except on Saturdays. On Saturdays I always (7) _____ at that time.

I usually have dinner at 7PM, but sometimes I have it (8) _____ 9PM on Fridays and Saturdays. On weekends, my routine is different.

I usually (9) _____ at 9AM, I have breakfast, take a shower and get ready, because at 11 AM I go online to take my Illustration course.

In the afternoon I usually relax playing video games (10) _____ 3PM, and then I visit my girlfriend or do homework (11) _____ 5PM.

My girlfriend loves movies, so we usually watch movies on Picflix at (12) _____.



1 go to school
2 play football with friends
3 at 4 at
5 Thursdays
6 Wednesdays
7 visit my girlfriend
8 around 9 wake up
10 around 11 around
12 7 PM



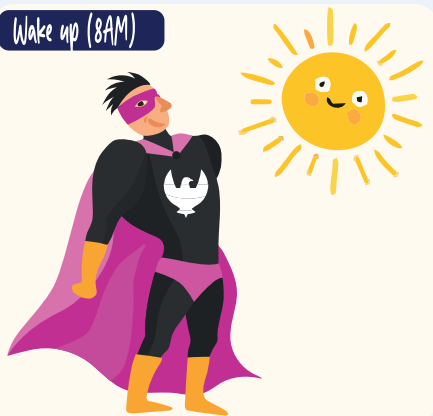
Activity 13: Now listen to the audio <https://sites.google.com/view/theworldwidewebgl/leonardos-routine> and check the answers you wrote for Leonardo's routine.

Let's CHECK!

You have learned about reading routines and describing them using the right expressions. You can recognize vocabulary used to describe frequency. Now let's use that for our final tasks.

Look at the following comic strip. This shows the normal life of an internet superhero. His name is *Eagle*.

Wake up (8AM)



Super training (9AM)



Study Programming (10AM)



Help people (11AM)



Super Lunch (1 PM)



Help Cyber Security (2PM)



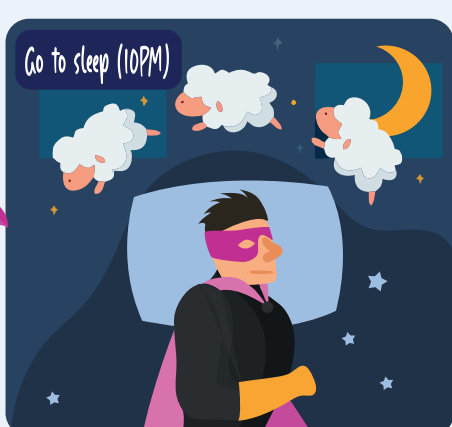
Capture criminals (5PM)



Feed the cats (8PM)



Go to sleep (10PM)



Let's CHECK!



Activity 14: Eagle is writing a blog about his routine for his Quickstagram followers. Help him create the text describing what he does every day, using everything you have learned in this lesson.



Hi Everyone. This is Eagle, your favorite superhero. I want to tell you about my typical routine.
In the morning, I _____

In the afternoon, I _____

At night, I _____



Activity 15: take a picture to Activity 14 and share it with your family and/or class.

My LEARNING Progress



Congratulations! This is the end of this adventure!
Now I know these words:

*Always, Frequently, Usually, Sometimes,
Almost never, Never.*

Now I can:

- **Understand** these words in context and use them to express what I am doing to stay safe online.
- **Analyze** my routines and habits when using the Internet, describing the frequency with which I use online services.
- **Create** descriptions of routines making appropriate use of the language.



It's time to evaluate your progress. For each description, write a Yes, in progress, or Not yet.

Description	Yes (90%-100%)	Almost there (80%-90%)	In progress (60%-80%)	Not yet (<60%)
I can identify the words <i>Always, Frequently, Usually, Sometimes, Almost never, Never.</i>				
I can understand habits and routines.				
I can analyze my routines and habits when using the Internet, describing the frequency with which I use online services.				
I can create descriptions of routines making appropriate use of the language.				



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