

ENGLISH CLUB

NEW GENERATION

Girls who make an effort to learn a foreign language.

THREE LEVELS

Each one with a different teaching methodology.

BET ON BILINGUALISM

With custom clases for a better performance.

ADVANCED ENGLISH CLUB

Unique projects for the development of students.



CLUB LEVEL 3

C.D.C TIMES



CONTENT



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English Club 9th

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English Club



What is it?

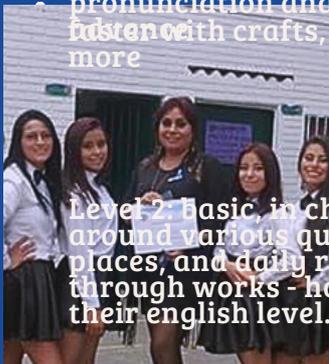
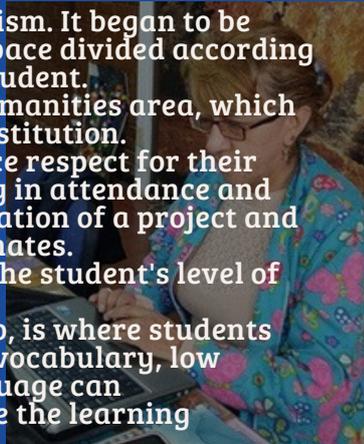
It is a methodology to advance bilingualism. It began to be implemented from 2024 as a more didactic space divided according to the English level of each student.

The English clubs are an initiative of the humanities area, which promotes bilingualism in the institution.

In each English club, the students practice respect for their classmates and the teacher, responsibility in attendance and delivery of work, participation in the realization of a project and collaboration among classmates.

There are three categories according to the student's level of English.

Level 1: basic, in charge of Carolina Forero, is where students with irregular English level, with low vocabulary, low pronunciation and confidence in the language can learn with crafts, DIY, and games to make the learning more entertaining.



Level 2: basic, in charge of Olga Alfonso, learning is centered around various questions related to personal life, professions, places, and daily routines. Another method of learning is through works - home works that students complete to enhance their English level.

- **Level 3: advanced**, Janneth Bejarano, advanced level students are able to speak on various topics, characterized by several projects carried out within the club. The students are more autonomous and have developed a web page to promote the institution and the English project "Leaving trace".

The English clubs aim to provide a structured environment for students to enhance their language across different proficiency levels. The clubs seek to foster improvement in English proficiency while promoting personal development, and expanding students' knowledge through diverse learning experiences.



By:
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Institutional

Videos





VIDEO 1:

INSTITUTION

Clemencia de Caycedo School is a female institution, located in the Rafael Uribe Uribe town. It offers basic and secondary education whose main objective is to train students and people with autonomy, responsibility and values. Likewise, it promotes culture and knowledge through music, sports, critical reading and graphic arts. It has spaces such as a laboratory, computer rooms, physics rooms, auditorium, music and art room, to put our knowledge into practice. Its future vision is to achieve bilingualism in the institution's students.



VIDEO 2

School Government



It shows how the school government is organized, indicating the function of each part and at the same time the students in charge of this government of the year 2024 are informed.



VIDEO 3

Risk Prevention

The risks and preventions in the event of a natural disaster are reported, also showing the duties and characteristics of risk prevention students.



VIDEO 4

Institucional values

The values that we learn at home and at school are promoted and put into practice during social and academic coexistence.



VIDEO 5

Recycling

Educate about the proper use of trash cans, the damage caused by not knowing how to reuse and dispose of certain products properly, causing damage to the environment.



VIDEO 6



Professions

Students are offered a variety of professions, universities and their costs. In this way, students who decide to continue their studies are guided.



The Common European Framework

Our Referente for Languages (CEFR)

The Common European Framework of Reference for Languages (CEFR) is a scale with 6 levels (from Pre-A1 to C2) widely used in Colombia in education, work, and communication to assess English proficiency. Achieving a good CEFR level is beneficial for developing communication skills, accessing job and educational opportunities, enhancing social integration, and boosting confidence. English clubs provide methods such as educational videos, movies, and practice in listening and speaking skills to improve comprehension and expression. Practicing listening and speaking is crucial for improving fluency, pronunciation, and understanding, and it opens up academic and job opportunities in English-speaking countries.



BIOGRAPHY



The clubs began with the general idea of the Humanities area because approximately 8 years ago they removed one hour of English, so a meeting was held to promote bilingualism but in a more didactic way.

The text describes how in each educational level there are approximately 20 students who can move up or down a level each academic period. It mentions that the clubs started as an initiative to promote bilingualism in a more didactic way due to the reduction of one hour of English eight years ago. Currently, students can move up or down a level based on their performance in the clubs, which are academically assessed. It is highlighted that the final English grade includes 40% from the English club and 60% from the conventional English class. Although it may help increase students' vocabulary, its effectiveness depends on individual willingness to learn. The methodology of the different clubs is briefly described, with an emphasis on web page creation in level 3 and the use of audiovisual materials to improve listening skills.

SCHOOL ANTHEM

**CLEMENCIST YOUTH ALONG
THE PATH OF GOOD AND
KNOWLEDGE, AND YOU SERVE
TO COLOMBIA AS A BANNER
WITH PRIDE AND COURAGE OF
A WOMAN.**

**VIRTUE, WORK AND SCIENCE
ARE EMBLEMS THAT MARK ITS
HISTORY AND CHISEL WITH
GREAT MEMORY TOMORROW,
TODAY AND YESTERDAY.**

**LIKE BEES THAT ALWAYS
WORK, LET US WORK THE
HONEY OF THE SCIENCE THAT
WORK FORMS US CLEMENCIA
IF WE GLADLY FULFILL OUR
DUTY.**

