



COLEGIO TOMÁS CARRASQUILLA
INSTITUCIÓN EDUCATIVA DISTRITAL

Comunicación, Tecnología y Calidad de Vida
SECRETARÍA DE EDUCACIÓN DEL DISTRITO

Resolución de Reconocimiento Oficial Resolución No. 2368 del 14 de agosto de 2002

Resolución Media Técnica No. 12-0091 del 06 de noviembre de 2009

DANE 111001032255 NIT. 860.532.556-6

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ENGLISH WORKSHOPS



FOURTH GRADE 2026

NAME: _____ GROUP: _____

FIRST TERM

I TAKE CARE OF MY NUTRITION



UNIDAD TEMÁTICA: HEALTH AND LIFE	
TEMA GENERAL: I take care of my nutrition	
ÁREA: Humanidades	
TEMAS	<ul style="list-style-type: none"> ● Vocabulario alimentos saludables y perjudiciales para la salud. ● Vocabulario efectos nocivos para la salud. ● Expresiones de causa y efecto. ● Verbos: must, have to y should.
COMPETENCIAS COGNITIVAS:	<ul style="list-style-type: none"> ● Reconoce el vocabulario en inglés relacionado con las principales sustancias dañinas para la salud, en textos escritos cortos. ● Da recomendaciones o sugerencias en torno al uso de sustancias dañinas para la salud. ● Promueve acciones para cuidar la salud.
PERIODO ACADÉMICO	PRIMERO

Healthy food

Our health depends on what we eat every day. It is very important to know what is good for our bodies and what is not. We can stay healthy if we have a balanced diet of meat, vegetables and fruit.

The way we cook food can make it good or bad for us. Boiled or steamed potatoes are very healthy, but a popular way of eating potatoes is *chips*. (It is called French fries in America). Chips are cooked in hot oil which is a kind of fat. Too much fat is not good for us. We should avoid eating too much chips and a lot of fried food.



Class activity: answer the questions below

1. Are meat, vegetables and fruit important to your health? _____
2. Is it good to eat only meat? _____
3. Is fried food healthy for our body? _____
4. What do American people call "chips"? _____
5. Do you like fried food? _____

Taken from: <https://englishtutorhub.com/grammar/healthy-food-reading-comprehension-to-practice/>

Vegetables and Fruit				Bread and Grain Products		
 carrots	 lettuce	 tomato	 cucumber	 bread	 waffle	 crackers
 broccoli	 corn	 peas	 celery	 rice	 spaghetti	 pita
 apples	 grapes	 pear	 cherries	 cereal	 muffin	 bagel
 orange	 blueberries	 strawberry	 banana			
Milk Products				Meat and Alternatives		
 milk	 ice cream	 yogurt	 chicken	 steak	 peanut butter	
 cheese	 sour cream	 butter	 turkey	 hamburger	 tofu	
 cream cheese	 cottage cheese	 whipped cream	 fish	 eggs	 beans	



Visit the web page:
<https://www.youtube.com/watch?v=IW5TXrKbsq4>



Class activity: Find out the vocabulary about food in the alphabet soup. Use different colors.

S	A	N	D	W	I	C	H	O	N	E	Y	E	C
E	A	B	B	P	A	C	H	I	C	K	E	N	E
A	G	L	U	U	A	T	E	E	P	R	Q	L	R
F	F	G	A	T	R	S	E	C	E	I	L	M	E
O	R	T	S	D	T	G	T	R	R	S	Z	U	A
O	F	I	E	O	F	E	E	A	I	E	E	Z	L
D	I	K	E	A	U	L	R	R	S	C	A	A	A
P	A	L	H	S	O	P	O	E	A	U	E	M	B
C	A	N	D	I	E	S	I	U	U	M	R	I	R
J	U	I	C	E	B	K	A	T	R	A	A	L	E
A	C	E	O	F	O	E	E	L	G	Z	N	K	A
M	I	K	P	O	A	R	K	U	T	U	Z	P	D
P	A	N	C	A	K	E	S	A	U	S	A	G	E

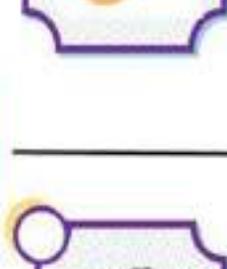
- SANDWICH
- HONEY
- SEAFOOD
- SALAD
- WATER
- CHEESE
- PANCAKES
- FRIES
- EGGS
- COOKIES
- CANDIES
- CHIKEN
- PIZZA
- JUICE
- BURGER
- PASTA
- SALT
- SOUP
- TEA
- OIL
- FLOUR
- JAM
- MEAT BREAD
- BUN
- PORK
- SAUSAGE
- SUGAR
- BUTTER
- RICE
- PIE





Class activity: Read the definitions, match them with the picture and write its name. Use your dictionary to find out new vocabulary.

1 a beverage blended of milk, flavoring, and ice cream.	2 is a round fruit with smooth green, yellow, or red skin and white flesh inside.	3 is an oval object that is produced by a hen and people usually eat for breakfast.	4 is a bitter alcoholic drink made from grain.
5 a plant having large green leaves used in salads	6 are small green or dark purple fruit which grow in bunches.	7 is a long bread roll with a hot sausage inside it.	8 long, thin, orange-colored vegetables
9 a small, green or yellow acid fruit.	10 Fried potatoes	11 are small, soft, red fruit that you can eat raw in salads.	12 is a very common food for breakfast made from flour and baked.
13 consists of two slices of bread with a layer of food such as cheese or meat	14 is a flat, piece of dough covered with tomatoes, cheese, and other food, baked in an oven.	15 is a solid food made from milk. It is usually white or yellow.	

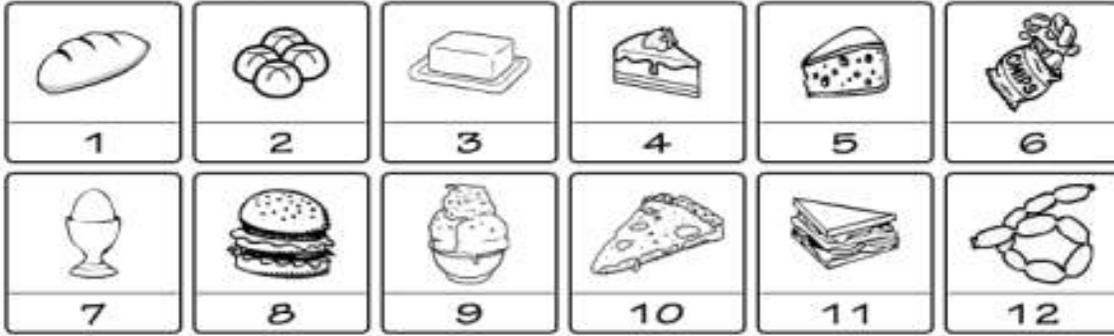
				
				
				



NEW VOCABULARY	
ENGLISH	SPANISH
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____
7. _____	7. _____
8. _____	8. _____
9. _____	9. _____
10. _____	10. _____



Class activity: Observe each picture, write the missing letters, color the pictures.



1 B R D
 2 B N S
 3 B U E R
 4 A E
 5 C H S E
 6 C H P S
 7 E G
 8 H M B R G R
 9 C E C R A M
 10 P I A
 11 S N D I C
 12 S S A G S



Class activity: Complete the chart, write 10 food for each category.

Fruits	Vegetables	Meats	Dairy products	Baked goods
1. _____	1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____	3. _____
4. _____	4. _____	4. _____	4. _____	4. _____
5. _____	5. _____	5. _____	5. _____	5. _____
6. _____	6. _____	6. _____	6. _____	6. _____
7. _____	7. _____	7. _____	7. _____	7. _____
8. _____	8. _____	8. _____	8. _____	8. _____
9. _____	9. _____	9. _____	9. _____	9. _____
10. _____	10. _____	10. _____	10. _____	10. _____

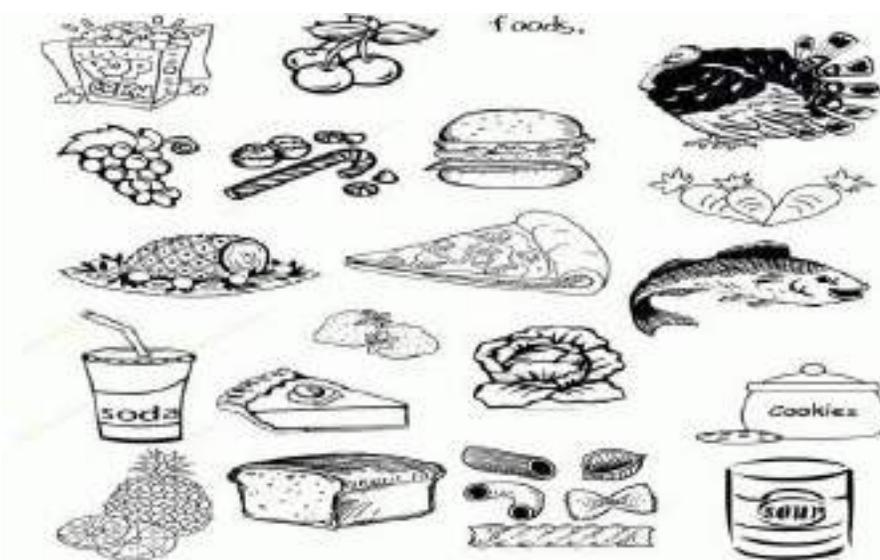
Unhealthy food



Taken from: <https://i.pinimg.com/originals/ff/7a/2c/ff7a2c724bc9f5a26eb055566908b83b.jpg>

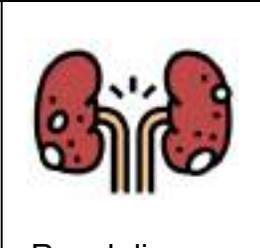
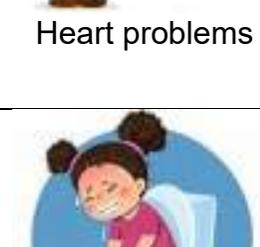
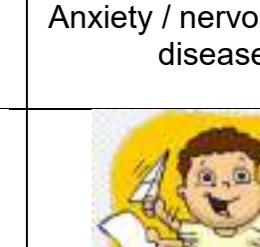


Class activity: circle in red color unhealthy food and in blue healthy ones. Then write simple sentences in your notebook. Example: hamburger is unhealthy food.



Visit the web page:
https://www.youtube.com/watch?v=_uLesn8M1IM&t=93s

Harmful effects on health

 stomachache	 headache	 toothache	 cavities
 High blood pressure / hypertension	 Renal disease / kidney disease	 Heart problems	 Anxiety / nervous system diseases.
 Obesity / overweight	 diabetes	 diarrhea	 hyperactivity

Class activity: Use your dictionary to find out the following vocabulary.

English	Spanish
1. Sugar	1. _____
2. caffeine,	2. _____
3. salt,	3. _____
4. fat,	4. _____
5. candy,	5. _____
6. fast food,	6. _____
7. lunch meat	7. <u>embutido</u>
8. sausage	8. _____
9. soda,	9. _____
10. butter,	10. _____
11. fried foods.	



Class activity: Read and complete each sentence. Use harmful effects on body. Invent 5 more sentences.

- To eat a lot of sugar and candies cause: _____ and _____
- To eat a lot of fat and oil cause: _____ and _____
- To drink a lot of beer and wine cause: _____
- Salt can produce _____ and _____
- Caffeine can produce: _____ and _____
- sugar is dangerous because it can produce: _____

VERBS		
MUST	HAVE TO	SHOULD
<ul style="list-style-type: none"> • Strong obligation • Necessity • The speaker thinks it is necessary 	<ul style="list-style-type: none"> • External obligation • Another person thinks it is necessary 	<ul style="list-style-type: none"> • Giving advice, recommendations.
<p>Examples: You must eat a lot of fruit and vegetables. You must drink 8 glasses of water each day.</p>	<p>Examples: We have to eat a lot of vegetables. We have to avoid candies.</p>	<p>Examples: You should eat less sugar. You should not drink a lot of caffeine.</p>

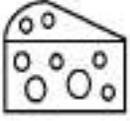


Class activity: Read the following sentences and complete them with verbs; must, have to or should.

1. We _____ eat a lot of fruit and vegetables to prevent health problems.
2. You _____ drink 8 glasses of water every day.
3. They _____ not eat a lot of candies and sugar.
4. My grandparents _____ not drink so much caffeine to prevent nervous disorders.
5. I _____ not drink sodas and fast food to avoid health problems.
6. My grandmother _____ not eat salty food to solve her hypertension.
7. My brother _____ eat healthy food and do more exercise.
8. You _____ not consume caffeine because it produces hyperactivity.
9. You _____ not drink too many sodas because they can cause diabetes.
10. We _____ not eat a lot of junk food because it produces obesity.



Class activity: Observe the pictures and mark (X) in the correct option A, B or C.

 <p>A. toothache B. stomachache C. headache</p>	 <p>A. Cheese is a dairy product. B. Cheese is a baked good. C. cheese is a fruit.</p>	 <p>A. headache B. cavity C. diabetes</p>
 <p>A. meat B. ham C. chicken</p>	 <p>A. hearth problems B. diabetes C. headache.</p>	 <p>A. hyperactivity B. hypertension C. obesity</p>

Caffeine



Class activity: Read the following information and answer the questions below:

Caffeine in powder or liquid form can provide toxic levels of caffeine, the U.S. Food and Drug Administration has cautioned. Just one teaspoon of powdered caffeine is equivalent to about 28 cups of coffee. Such high levels of caffeine can cause serious health problems and possibly death.



If you drink more than 4 cups of caffeinated coffee a day you can have effects such as:

- Headache
- Insomnia
- Nervousness
- Irritability
- Frequent urination or inability to control urination.
- Fast heartbeat
- Muscle tremors

Remember to pay attention to how much caffeine you're getting from foods and beverages, including energy drinks.

Read labels carefully.



a) What is caffeine? _____

b) What are the effects of caffeine? _____

c) Where can you find caffeine? _____

Evaluation



1. Reading comprehension: Read the text and answer questions 1- 5 choose A, B, C or D. and mark with (X).

Sugar in our bodies

There are two types of sugar: natural and added. Natural sugars, as the name implies, occur naturally in foods such as: fruit, which has fructose, and milk, which has lactose. Added sugars are combined with other ingredients in prepared foods and come from high fructose corn syrup, table sugar, and many other sugar-containing ingredients. Your body needs glucose, a form of sugar, to survive. But you don't need to eat glucose or other sugars because your body makes it from the food you eat. When you eat too much added sugar it can increase our risk of health conditions, including cancer, heart disease, diabetes, and metabolic disorders.

<p>1. There are two types of sugar:</p> <p>A. natural and artificial B. natural and added C. artificial and added D. added and artificial.</p>	<p>2. Natural sugar is found in:</p> <p>A. vegetables B. bread C. meats D. fruits</p>	<p>3. The milk has:</p> <p>A. fructose B. lactose C. salt D. oil</p>
<p>4. The body needs:</p> <p>A. salt B. meat C. glucose D. milk</p>	<p>5. When you eat a lot of sugar you can have:</p> <p>A. diabetes B. hearth problems C. stomachache D. diarrhea.</p>	

Taken and adapted from: <https://www.health.com/nutrition/sugar-health-effects>

2. Grammar and vocabulary. Observe the following pictures 6- 12 or sentence 13- 15 choose the best option A, B, C, or D.

<p>6.</p> <p>A. milk B. yogurt C. cheese D. cream</p> 	<p>7.</p> <p>A. cherries B. apple C. oranges D. strawberries</p> 	<p>8.</p> <p>A. carrot B. apple C. pumpkin D. celery</p> 	<p>9.</p> <p>A. fish B. pork C. chicken D. sausage</p> 
<p>10.</p>  <p>A. headache B. stomachache C. toothache D. diabetes</p>	<p>11.</p>  <p>A. diabetes B. cavities C. hearth problems D. headache</p>	<p>12.</p>  <p>A. diabetes B. hypertension C. high blood pressure D. obesity</p>	<p>13.</p>  <p>A. You must drink water B. You have to drink water C. You should drink water.</p>
<p>14.</p>  <p>A. You must drink coffee. B. You have to drink coffee. C. You should not drink coffee.</p>	<p>15.</p> <p>A. You must not eat vegetables. B. You should eat vegetables. C. You don't have to eat vegetables.</p> 		

Puntuación	Valoración	Mark
13 – 14 -15	Superior	4.6 - 4.8 - 5.0
10 – 11 - 12	Alto	4.0 - 4.2 - 4.5
7 – 8 - 9	Básico	3.0 - 3.2 - 3.5
4 – 5 - 6	Bajo	1.5 - 2.0 - 2.5

SECOND TERM

Convivence and peace

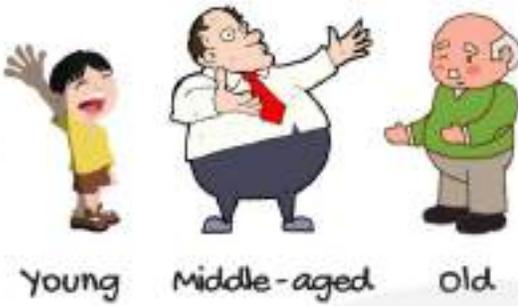


 **Grafting A Green World**

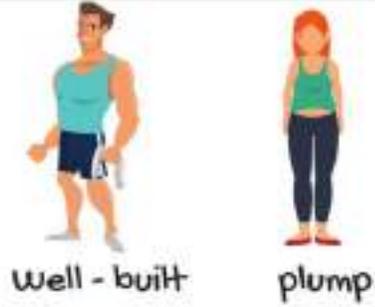
I take care of my
language!

DESCRIBING PEOPLE

**A
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E**



**B
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D**

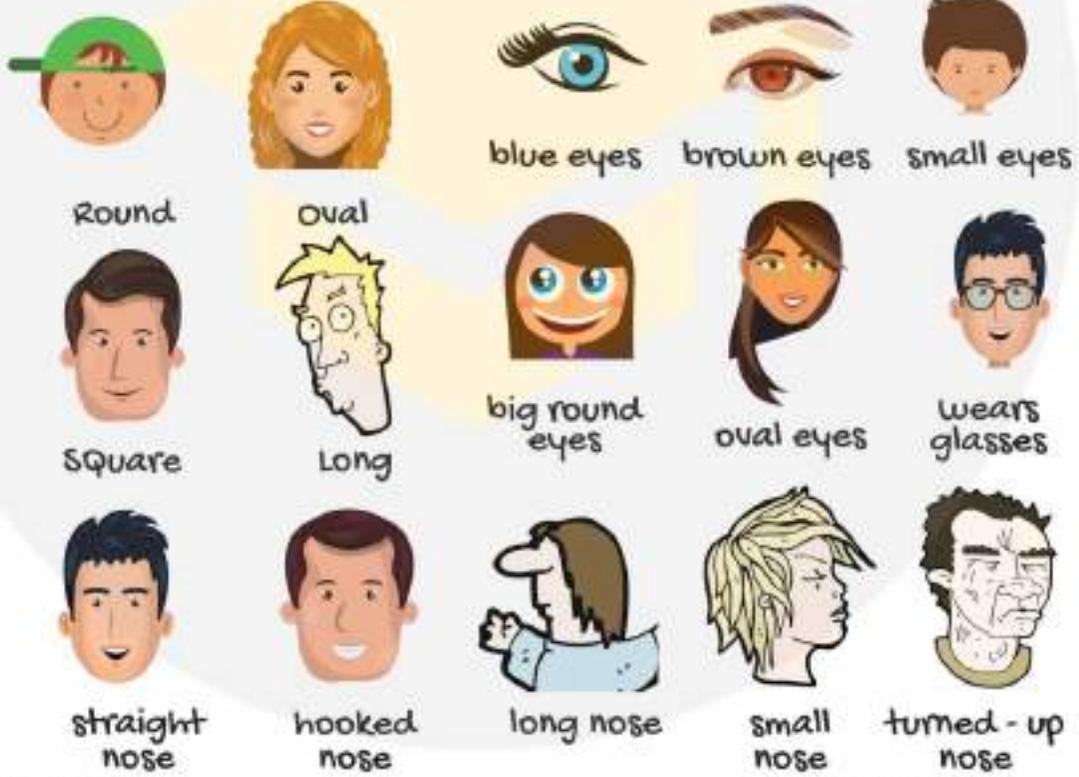


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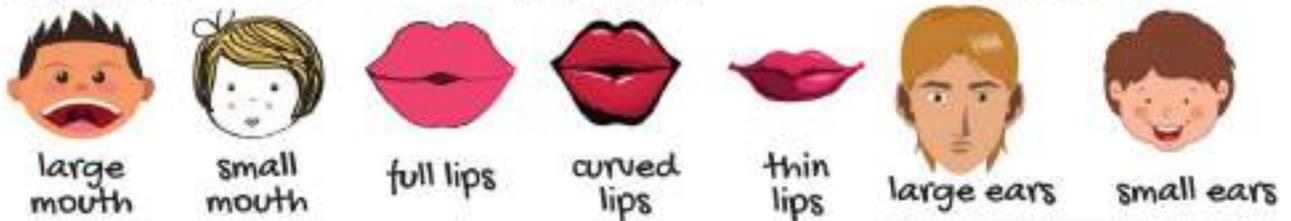
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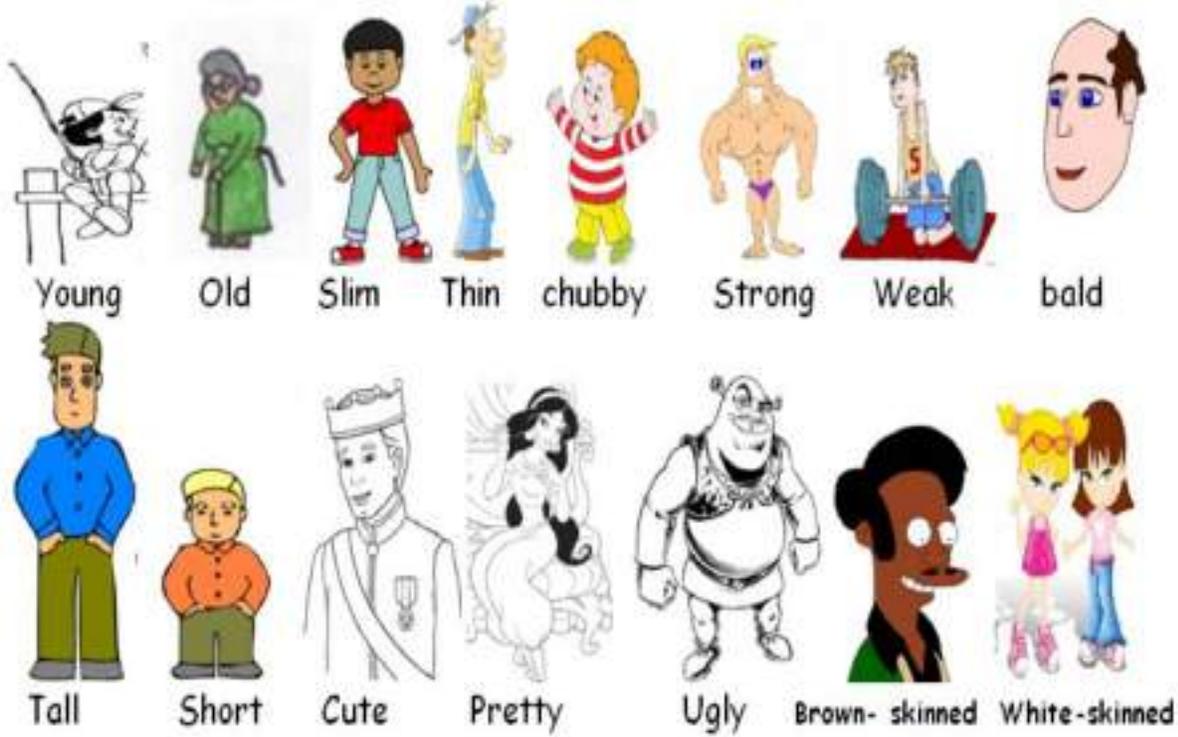
**M
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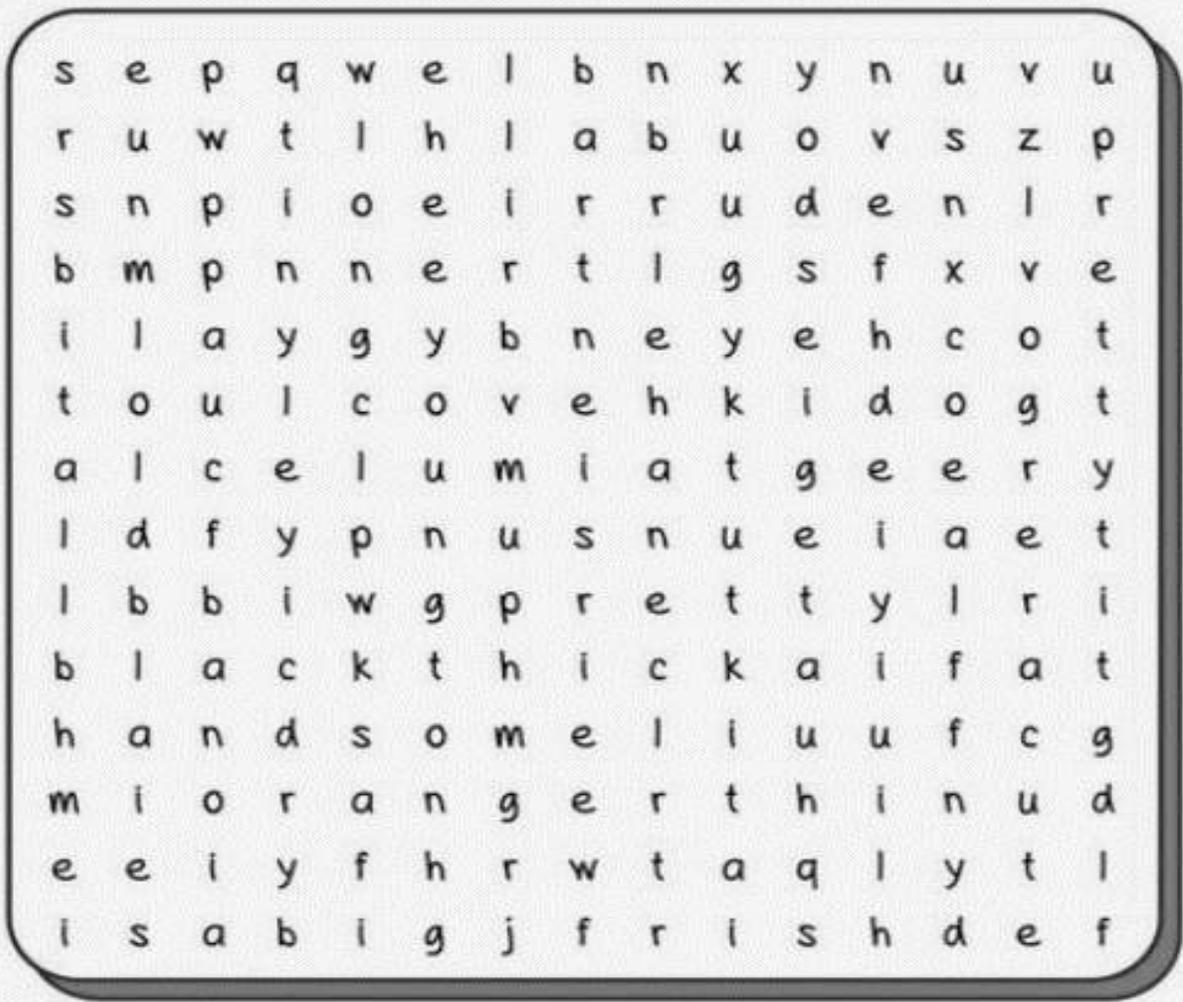
**E
A
R
S**



Physical appearance vocabulary



Class activity: find out physical appearance vocabulary in the alphabet soup. Use your dictionary to look for unknown words.



- | | | | |
|-------|-----------|-------|--------|
| big | beautiful | young | blue |
| small | handsome | large | orange |
| tall | pretty | tiny | black |
| short | cute | fat | white |
| long | old | thin | |



Class activity: Look at the pictures then circle in green color the right adjective in bold. Use your dictionary to look for unknown words.



Name: Sharon
Age: 16
Height: 150 cm
Weight: 44 kg

Sharon is a **highschool student/teacher**. She is **young/old**. She is **short/tall** and she is **slim/plump**. She has got **short/long**, **brown/black** hair and **hazel/brown** eyes.



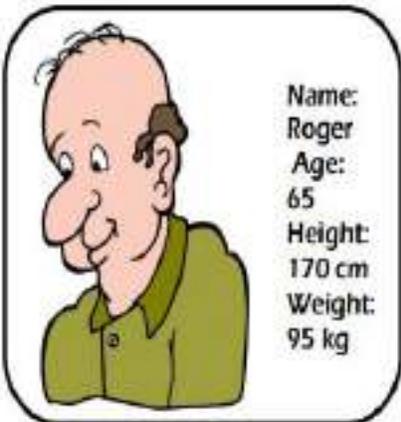
Name: William
Age: 24
Height: 185 cm
Weight: 78 kg

William is a **handsome/beautiful** boy. He is **young/old**. He is **short/tall** and he is **fat/of medium weight**. He has got **short/long**, **fair/black** hair and **green/black** eyes.



Name: Helen
Age: 22
Height: 160 cm
Weight: 44 kg

Helen is a **young/old** and **beautiful/ugly** girl. She is **short/tall** and she is **slim/plump**. She has got **straight/curly** hair and **hazel/green** eyes. She is wearing **a hat/glasses**.



Name: Roger
Age: 65
Height: 170 cm
Weight: 95 kg

Roger is a **young/an old** man. He doesn't work. He is **retired/a worker**. He is **short/of medium height** and he is **plump/slim**. He has got **short/long**, **brown/black** hair and **blue/black** eyes.



Name: Claire
Age: 29
Height: 180 cm
Weight: 65 kg

Claire is a fortune teller at a **circus/hospital**. She is **young/old**. She is **short/tall** and she is **slim/plump**. She has got **short/long**, **straight/curly** brown hair and **blue/green** eyes.



Name: James
Age: 67
Height: 187 cm
Weight: 70 kg

James is a **musician/driver** in a rock group. He is **tall/of medium height** and he is **plump/slim**. He has got **short/long curly/straight** red hair. He is wearing **glasses/a hat**. He's **old/young**.



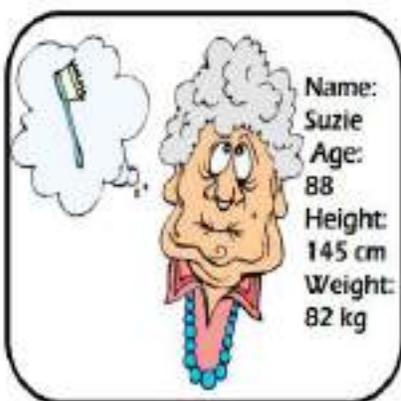
Name: Carmen
Age: 26
Height: 172 cm
Weight: 58 kg

Carmen is a **pretty/ugly** woman. She is **young/old**. She is **short/of medium height** and she is **slim/plump**. She has got **short/long**, **wavy/straight** fair hair and **blue/green** eyes.



Name: Samuel
Age: 42
Height: 155 cm
Weight: 88 kg

Samuel is a lorry **driver/teacher**. He is **short/of medium height** and he is **plump/slim**. He has got **short/long**, **wavy/curly** gray hair and a **small/big** nose. He is a **young/middle aged** man.



Name: Suzie
Age: 88
Height: 145 cm
Weight: 82 kg

Suzie is a **middle aged/an old** woman. She is **short/tall** and she is **slim/plump**. She has got **short/long**, **curly/straight**, **gray/black** hair. She is wearing a **necklace/earrings**.



Class activity: Read the following sentences and choose the correct option for the picture.



1) She has long, straight blond hair.

2) She has short, straight blond hair.



1) I have short, wavy black hair.

2) I have short, wavy blond hair.



1) I have long wavy brown hair.

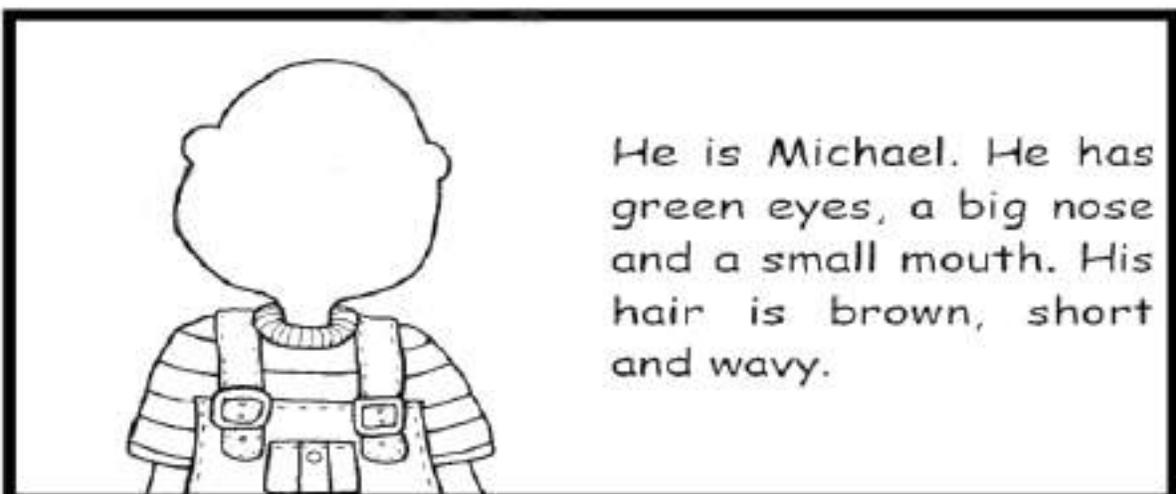
2) I have short, wavy black hair.



1) I have Short, curly black hair.

2) I have long, straight black hair.

Read and complete the drawings.





Class activity: Observe the pictures, read them. Circle in red color verb to be and in green verb to have.



He is tall



He is small



He is slim



He is fat



He has got long curly hair



He has got long fair hair



He has got short hair



He has got wavy hair



He is bald



He has got blond hair



He has got brown hair



He has got black hair



He has got grey hair



He has got red hair



He has got a beard



He has got a moustache



He has got freckles



He is old



She is young



He wears glasses



Class activity: Complete the following sentences with the corresponding verb to be (am, is, are)

1. He _____ Carlos, he _____ tall, chubby and handsome.
2. You _____ Mariana, you _____ short, slim and young.
3. She _____ Juliana, she _____ young and pretty.
4. We _____ Juan and Pedro, we _____ short, slim and middle aged.
5. I _____ Luis, I _____ young, tall and athletic.
6. They _____ Marcela, Diana and Juana, they _____ blond and young.
7. You _____ Patricia, you _____ short, chubby and ugly.



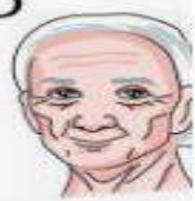
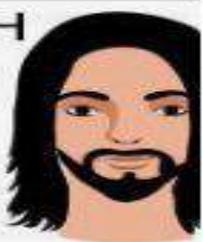
Class activity: Observe each picture and rite the corresponding adjective.

short	middle - aged	thin	fat
slim	plump	tall	old
young	medium - height	well - built	



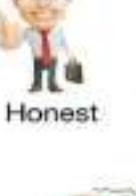
Class activity: Match each of the images below with the correct description.

A 	B 	C 	D 
E 	F 	G 	H 

- old woman with gray hair
- beautiful brunette girl with long hair and blue eyes
- pretty blond woman with short hair and black eyes
- little boy with brown hair and black eyes
- cute little black girl
- brunette young man with a beard and moustache
- middle-aged bald man
- attractive boy with brown hair and green eyes

Personality vocabulary

Listen and repeat the vocabulary to describe personality.

 Anxious	 Naughty	 Stubborn	 Impatient	 Sensitive	 Intelligent	 Nice	
 Emotional	 Bad-tempered	 Nervous	 Mean	 Distracted	 Dishonest	 Rude	
 Discreet	 Crazy	 Cheeky	 Cheerful	 Energetic	 Untidy	 Pessimistic	 Optimistic
 Unpleasant	 Talkative	 Calm	 Passionate	 Proud	 Sincere	 Lazy	 Lively
 Funny	 Silly	 Shy	 Determined	 Versatile	 Sociable	 Worried	 Thoughtful
 Attentive	 Calm	 Cheeky	 Intelligent	 Faithful	 Pessimistic	 Friendly	
 Good tempered	 Happy	 Hard-working	 Honest	 Nervous			
 Humble	 Lively	 Obedient	 Optimistic				

Visit the web page:

https://www.youtube.com/watch?v=Wae_M8I4UYg&t=125s





Class activity: Complete the following sentences with the corresponding verb to be (am, is, are) and verb to have (have, has).

1. She ____ Claudia, she ____ tall, slim and pretty, she ____ short and wavy hair.
2. He ____ Carlos, he ____ tall, chubby and handsome, he ____ short and straight hair.
3. I ____ Susan, I ____ medium height, chubby and young, I ____ long hair.
4. You ____ Roberto, you ____ medium height and old, you ____ bald.
5. We ____ Manuel and Fernando, we ____ short and chubby, we ____ short, black hair.
6. They ____ Juana and Patricia, they ____ middle aged and slim, they ____ short hair.
7. Cesar ____ young and medium height, he ____ short and brown hair.
8. I ____ old and thin, I ____ athletic and healthy. I ____ short and black hair.
9. He ____ Luis, he ____ tall, thin and young. He ____ long, wavy and brown hair.
10. They ____ Mónica and Yesenia, they ____ slim and pretty they ____ long hair.



Class activity: Observe the following characters, describe their physical appearance and personality.













Expressions to give my opinion.

Expressing a Personal Opinion

- In my opinion,...
- I feel that...
- I would say that...
- It seems to me that...
- I am of the opinion that ...
- Speaking personally...
- As I see it...
- Well, if you ask me...
- In my view...
- I think that...



Visit the web page:
<https://www.youtube.com/watch?v=LmDOQbwwlhw>



Class activity: Write your opinion about the following pictures, use different expressions.

1.



BMW car

3.



Chilindrina

5.



Bob Sponge

7.



Mickey Mouse

2.



Lion

4.



The Pink Panther

6.



Barney

8.



Fiona

Evaluation

1. Responda las preguntas 1 - 5 de acuerdo con el ejemplo, lea las descripciones de la columna de la izquierda (1 -5) y las palabras de la columna de la derecha (A-H) ¿Cuál palabra (A-H) concuerda con la descripción de cada frase de la izquierda (1-5)? Escriba en la línea la letra correspondiente.

Ejemplo:

0. This person is 18 years old.

1. This person weighs 89 kg. _____

2. This person is very thin. _____

3. This man is good-looking. _____

4. This woman is very ugly. _____

5. This boy is 70 cm. _____

- | |
|-----------------------|
| A. Tall |
| B. Handsome. |
| C. Unattractive |
| D. Overweight / obese |
| E. Short |
| F. Skinny |
| G. Pretty |
| H. young |

2. RESPONDA LAS PREGUNTAS 6 A 15 DE ACUERDO CON EL EJEMPLO. Complete las cinco conversaciones. En las preguntas 6 – 15, marque (X) A, B, o C

<p>Ejemplo: 0. How's your father's personality?</p> <p>A. He is very tall. B. He is very polite. C. He is attractive.</p>	<p>6. How does your mother look like?</p> <p>A. She is kind and smart. B. She is tall and slim. C. She is angry and lazy.</p>	<p>7. How is your teacher?</p> <p>A. He is punctual and smart. B. He is tall and chubby. C. He is very handsome.</p>
<p>8. What do you think about Paola?</p> <p>A. She is very intelligent. B. She is short and skinny. C. I believe she is very intelligent.</p>	<p>9. Who is she?</p> <p>A. She is my mother. B. She is lazy. C. She is funny.</p>	<p>10. What's your opinion about your classmate?</p> <p>A. He is sensitive. B. I consider he is distracted. C. He is mischievous.</p>
<p>11. How does principal Nubia look like?</p> <p>A. She is short and chubby. B. She is short and slim. C. She is very tall and slim.</p>	<p>12. What do you believe about Juan?</p> <p>A. I think he is handsome. B. He is mean. C. He is shy and calm.</p>	<p>13. How do you look like?</p> <p>A. I am very clever. B. I am short and chubby. C. I am pessimistic and rude.</p>
<p>14. Where are you right now?</p> <p>A. I am in the park. B. I am at the cinema. C. I am at school.</p>	<p>15. How are you?</p> <p>A. I am tall. B. I am excellent! C. I am skinny.</p>	

Puntuación	Valoración	Mark
13 – 14 -15	Superior	4.6 - 4.8 - 5.0
10 – 11 - 12	Alto	4.0 - 4.2 - 4.5
7 – 8 - 9	Básico	3.0 - 3.2 - 3.5
4 – 5 - 6	Bajo	1.5 - 2.0 - 2.5

THIRD TERM Environment and society!



I take care of the
world!

The environment



Class activity: read the following text, underline in blue color unknown vocabulary, use your dictionary to find out these words, write their meanings in your notebook and read again the text.

Environment means what surrounds us. It may be living or non-living things. It includes physical, chemical and other natural forces. Living things live in their environment. They constantly interact with it and adapt themselves to conditions in their environment. In the environment there are different interactions between animals, plants, soil, water, and other living and non-living things. The word *environment* is used to talk about many things, for example trees, rivers, oceans. People in different fields of knowledge use the word environment differently.



Class activity: Observe the following landscape and write in English the names of the elements you can see.

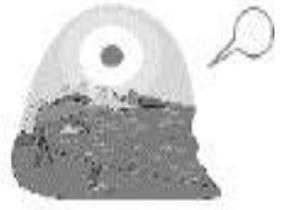
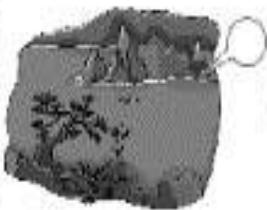




Class activity: Read the following elements of the environment find out them in the word search, write their numbers in the images (Use your dictionary)

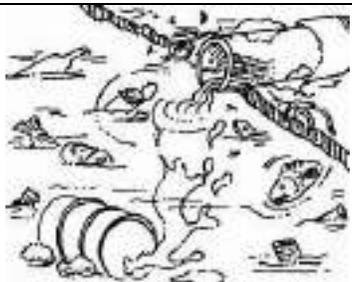
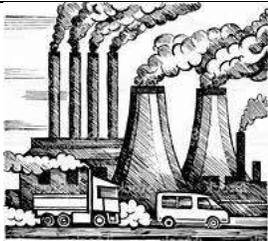
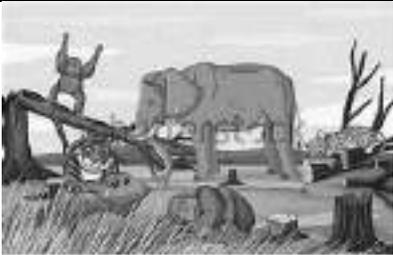
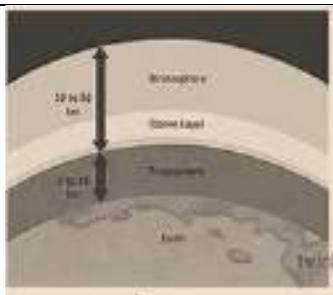
F X I U C E N V G E S O P E V S F N T
 V D H T C F K G R V T U O G G X W C V
 O Q O R J H Z Z A N O G Z K Q B K G U
 O S U E B T Q W S S N P L A F S P W M
 Q F S E X J V P S K E G E N T N N Q D
 W V E S S J F M C Y S A A W S O E O I
 A Q Q P S E A P W Q B I V Y J W I L S
 T B E A C H M V A M O H E L H F C E L
 E H F C Z X G N T U M X S G G K U V A
 R I N Q S H Z D E S E R T A O A Q P N
 F L I M W F Z T R H B L W V N K N A D
 A L G D K P N D S R N K S S P Z Y D A
 L S J M R V L S E O L E L O V O V Y L
 L R X U Z L N S N O Z Q A C X X H N C
 S L Z P O G R Q Y M G D K C A V E B R
 F S H T S Z U P H N F W E L G Y N O I
 H Q Y W B R M O U N T A I N S Z P A V
 O P X D G C X P Y V M E I C K E W T E
 O R U J X R K E I W S S Q S I L F E R

1. Mushroom
2. Sky
3. Water
4. Island
5. Waterfalls
6. Sea
7. Trees
8. Cave
9. Snow
10. House
11. Stones
12. Hills
13. Desert
14. Lake
15. Grass
16. Beach
17. River
18. Leaves
19. Mountains
20. Boat



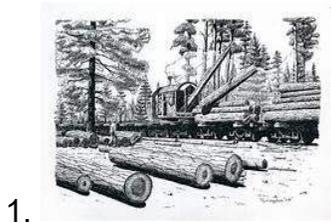
Negative human actions

Let's learn vocabulary about negative actions human beings do.

 <p>logging</p>	 <p>Deforestation</p>	 <p>Polluting water</p>
 <p>Polluting the sea / rivers</p>	 <p>Polluting the air</p>	 <p>Using plastic</p>
 <p>Destroying animals' habitats</p>	 <p>mining</p>	 <p>Hunting</p>
 <p>Wasting water</p>	 <p>Wasting light</p>	 <p>Destroying natural sources.</p>
 <p>Soil pollution</p>	 <p>Destroying the ozone layer</p>	 <p>Global warming</p>



Class activity: Observe the following pictures, match each picture with its word, use different colors.



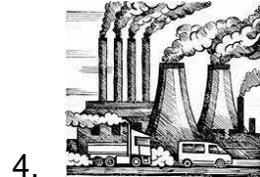
Deforestation



Polluting the sea / rivers



Soil pollution



4.

Hunting



5.

Global warming



6.



7.

Polluting the air

Logging



8.



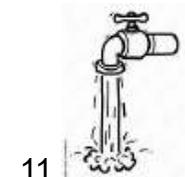
9.

Polluting water

Mining

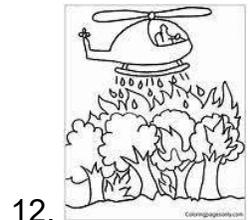


10.



11.

Using plastic



12.



13.

Destroying animals' habitats

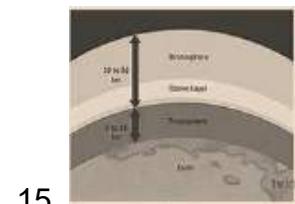
Wasting water

Destroying natural sources.



14.

Wasting light

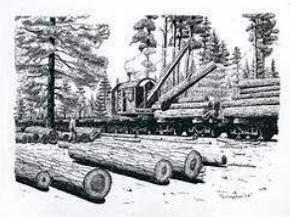


15.

Destroying the ozone layer



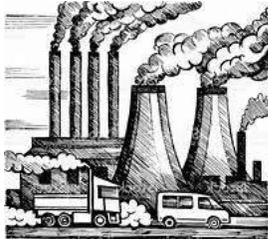
Class activity: Observe the pictures and complete each sentence with negative actions vocabulary.



1. Every day people is _____ the forest.



2. He is _____ the rivers



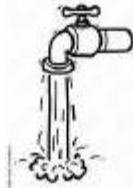
3. The company is _____ the air.



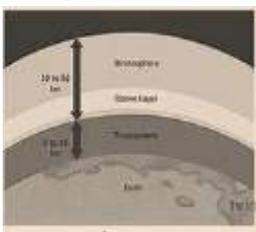
5. He is _____ animals every day.



6. Every day people is _____



7. We are _____ water each minute.



8. Every day we are _____
_____.



9. we are _____ all the time.



10. We are causing the _____
_____.



Class activity: Read the following statements and mark with (X) the word A, B or C.

How much do you know about the...

Environment

1 What do you call the area that is inhabited by a particular species?

- a) Habitat.
- b) Environment.
- c) Biosphere.



4 The process by which the Earth's temperature is increasing is called the ...

- a) biothermal effect.
- b) greenhouse effect.
- c) temperature effect.



7 What do you call renewable safe sources of energy?

- a) Alternative energies.
- b) Bio-energies.
- c) Solar energies.



10 What do you call a substance that pollutes the air, water or soil?

- a) Pollutant.
- b) Pesticides.
- c) Acid.



13 What type of shopping bag is more eco-friendly?

- a) Paper.
- b) Plastic.
- c) Neither.



16 What are some of the consequences of deforestation?

- a) Loss of habitats.
- b) Soil erosion.
- c) Both.



19 Which of the following can be recycled?

- a) Milk cartons.
- b) Plastic bottles.
- c) Both.



2 What do you call the processing of used materials and their reuse?

- a) Recycling.
- b) Reusing.
- c) Reprocessing.



5 Which of the following is biodegradable?

- a) Plastic.
- b) Paper.
- c) Glass.



8 Which of these energy sources is renewable?

- a) Coal.
- b) Natural gas.
- c) Wind.



11 What is the most used renewable energy source in the world?

- a) Hydro energy.
- b) Solar energy.
- c) Wind energy.



14 Global warming will cause an increase of ...

- a) Heat waves.
- b) Hurricanes.
- c) Both.



17 Which of the following is not a fossil fuel?

- a) Coal.
- b) Wood.
- c) Oil.



20 Which of the following animals is not yet extinct?

- a) Tasmanian tiger.
- b) Dodo.
- c) Javan rhinoceros.



3 Which layer protects the Earth from UV rays?

- a) Oxygen.
- b) Nitrogen.
- c) Ozone.



6 What is the term for the complete disappearance of a species?

- a) Termination.
- b) Disappearance.
- c) Extinction.



9 What do you call the rain that contains many chemicals and is harmful?

- a) Smog.
- b) Acid rain.
- c) Monsoon.



12 Which of these animals is not in danger becoming extinct?

- a) Panda bears.
- b) Polar bears.
- c) Grizzly bears.



15 Which gas is responsible for global warming?

- a) Carbon dioxide.
- b) Oxygen.
- c) Hydrogen.



18 Which of these human activities contributes the most for global warming?

- a) Using fossil fuels.
- b) Cutting down trees.
- c) Riding bicycles.



21 Rainforest land is most often cleared for ...

- a) factories.
- b) farmland.
- c) pasture.

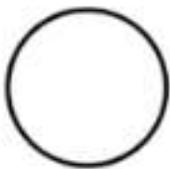


Positive actions to protect the Environment!



Class activity: Read the following text, use your dictionary to look for unknown vocabulary.

12 Ways to Save the Earth



1. Consume less

Understand what you truly value and need to buy and use much less

2. Eat Real Food

Consume whole, local, organic, sustainably raised food.



3. Wear Better Fashion

Purchase timeless, ethical, natural-fiber, slow-fashion, & much less.

4. Use Reusable Products

Avoid plastic. Use natural material, sustainably-made, reusable household needs when possible.



5. Use Safe Cleaners & Personal Care Products

Understand what you truly value and need to buy and use much less.

6. Disconnect from Electronics

Get off the phone, shut down computer, turn off the lights. Use electricity more intentionally.



7. Use Transportation Mindfully

Walk and use public transportation more. Use cars and planes less & responsibly.

8. Protect & Preserve Water

Use less water and don't waste water, reuse whenever possible, and never pollute.



9. Connect with Nature

Go outside and bring the outside in. Create more nature connecting us better with our Earth.

10. Disarm

Disarm nuclearly and personally. Hunt and play shooting sports responsibly.



11. Support Community

Sign petitions, vote, volunteer, march for and donate to causes that save our Earth

12. Learn and Share

Chat with family & friends personally and virtually about how to act now





Class activity: Write the action in the corresponding drawing use the word bank.

Recycle, reuse plastic bags, recycle glass, clean the rivers and the sea, reforestation, plant trees, don't waste water, recycle paper, don't waste electricity, protect animals habitats, recycle plastic, respect the nature, protect animals, don't hunt animals, respect the flowers, grow plants.



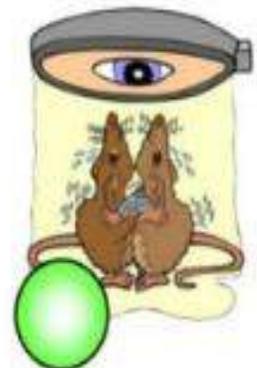


Class activity: Read the following sentences, match each one with its corresponding drawing.

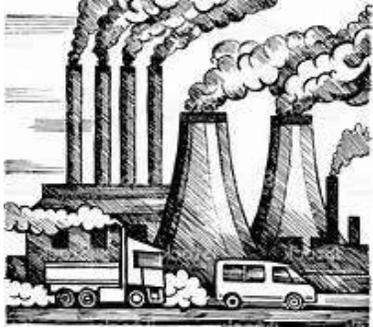


Read the sentences and number the pictures

1. turn off the light when you don't use it.
2. use filters in factories.
3. don't use coal for heating your houses.
4. use environment friendly deodorants.
5. don't use your private cars so often.
6. don't pour factory wastes into water.
7. don't use animals in experiments.
8. love all the animals.
9. use environment friendly detergents.
10. don't waste paper.
11. plant more trees and save them.
12. don't cut down the trees.
13. unplug the electric devices after use.
14. use solar energy.
15. don't pour chemicals into your sinks.
16. turn off your taps after use.
17. don't hunt the animals.
18. use public transportation more often.
19. use electric cars.
20. don't throw away rubbish

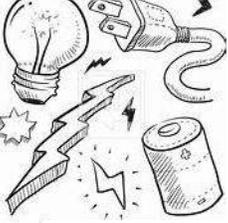
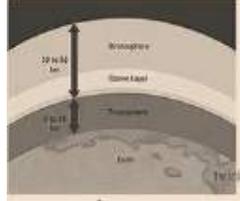


Verb should

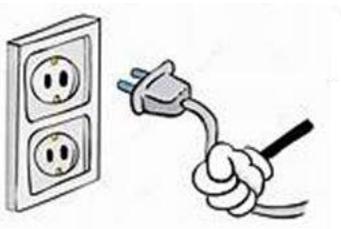
Should	Shouldn't
 <p>We <u>should</u> grow plants.</p>	 <p>We <u>shouldn't</u> pollute the air</p>



Class activity: Observe and read the following sentences, complete them with should or shouldn't.

 <p>1. We _____ hunt animals.</p>	 <p>2. You _____ recycle.</p>	 <p>3. I _____ pollute the rivers</p>
 <p>4. He _____ use plastic.</p>	 <p>5. We _____ waste water.</p>	 <p>6. You _____ protect animals.</p>
 <p>7. You _____ save electricity.</p>	 <p>8. I _____ plant more trees.</p>	 <p>9. I _____ recycle glass.</p>
 <p>10. I _____ clean the seas and rivers.</p>	 <p>11. I _____ reuse plastic bags.</p>	 <p>12. We _____ protect the ozone layer.</p>

Let's help to protect the planet Earth!

 <p>I want to help my Earth planet.</p>	 <p>Save water while you wash your hands</p>	 <p>Recycle</p>
 <p>Plant a garden</p>	 <p>Don't litter</p>	 <p>Unplug / disconnect</p>
 <p>Turn off the light</p>	 <p>Close the tap</p>	 <p>Save the planet Earth!</p>



Save the Planet! song

Let's learn this song to learn how to protect the Earth Planet.

Let's see what we can do

To save the planet for me and you!

Let's see what we can do

To save the planet for me and you!

E - A - R - T - H

Planet Earth is a happy place!

E - A - R - T - H

Planet Earth is a happy place!

Na,na, na, na, na, na, na, na

Na,na, na, na, na, na, na, na

Let's see what we can do

To save the planet for me and you!

Let's see what we can do

To save the planet for me and you!

E is for the Environment, keep it clean.

If we stan together, we'll make the best team.

A is for the animals that we love,
swimming and walking and flying above,

Na,na, na, na, na, na, na, na

Na,na, na, na, na, na, na, na

Let's see what we can do,

To save the planet for me and you!

Let's see what we can do,

To save the planet for me and you!

R is for recycle or use it again
separate your trash into the right bin,

T is for travelling every day,

leave the car and rather walk this way,

Na,na, na, na, na, na, na, na

Na,na, na, na, na, na, na, na

Let's see what we can do,

To save the planet for me and you!

Let's see what we can do,

to save the planet for me and you!

H is for humans that's what we are

If we work together, we can go so far,

E - A - R - T - H

Planet Earth is a happy place!

Na,na, na, na, na, na, na, na

Na,na, na, na, na, na, na, na

Let's see what we can do,

To save the planet for me and you!

Let's see what we can do,

To save the planet for me and you!

Let's see what we can do

To save the planet for me and you!

Let's see what we can do

To save the planet for me and you!



Visit the web page:

<https://www.youtube.com/watch?v=IJToF8D9bdU>



Class activity: Observe the following images, write the corresponding action, use the verb should.

1.



2.



3.



4.



5.



6.



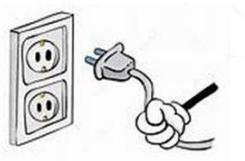
7.



8.



9.



Evaluation

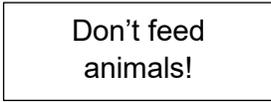
RESPONDA LAS PREGUNTAS 1 A 5 ¿Dónde puede ver estos avisos? En las preguntas 1-5, marque (X) sobre la letra correcta, A, B o C

1.



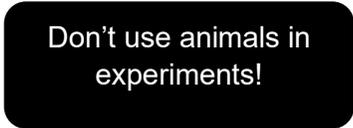
- A. House.
- B. Park.
- C. Restaurant.

2.



- A. School.
- B. Park.
- C. Zoo.

3.



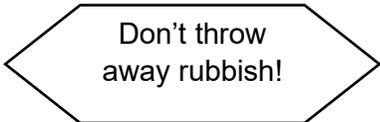
- A. School.
- B. laboratory.
- C. mall.

4.



- A. Desert.
- B. Forest.
- C. Zoo.

5.



- A. Street.
- B. House.
- C. Restaurant.

2. Observa la imagen 6-15 marca (X) en la opción correcta A, B o C.

<p>6.</p>  <p>A. Butterflies. B. Snails. C. Rocks.</p>	<p>7.</p>  <p>A. Rainbow. B. Sun. C. Cloud.</p>	<p>8.</p>  <p>A. Save water. B. Waste water. C. Water.</p>
<p>9.</p>  <p>A. You shouldn't reuse plastic bags B. You should reuse plastic bags. C. Plastic bags.</p>	<p>10.</p>  <p>A. Logging. B. Clean rivers. C. Plant trees.</p>	<p>11.</p>  <p>A. Land. B. Snow. C. River.</p>
<p>12.</p>  <p>A. Hunt animals. B. Protect animals. C. Hunting.</p>	<p>13.</p>  <p>A. Hunting. B. Logging. C. Pollution.</p>	<p>14.</p>  <p>A. Clean the sea and rivers. B. Pollute the rivers and seas. C. Waste water.</p>
<p>15.</p>  <p>A. You should waste electricity. B. You shouldn't save electricity. C. You shouldn't waste electricity.</p>		

Puntuación	Valoración	Mark
13 - 14 - 15	Superior	4.6 - 4.8 - 5.0
10 - 11 - 12	Alto	4.0 - 4.2 - 4.5

7 - 8 - 9	Básico	3.0 - 3.2 - 3.5
4 - 5 - 6	Bajo	1.5 - 2.0 - 2.5

FOURTH TERM

A global village



I live in a global
village
My routine



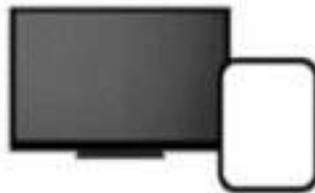
Class activity: let's listen and repeat vocabulary about daily activities.

get up	wash face	brush teeth	get shaved	have a shower
get dressed	prepare breakfast	have breakfast	leave home	walk to school
get on the bus	have lessons	read books	draw pictures	play games
do exercises	have lunch	surf the net	do homework	listen to music
ride a bicycle	drive a car	drink fruit juice	watch TV	sleep

Visit the web page:
<https://www.youtube.com/watch?v=M4FMEmlOqTM&t=234s>

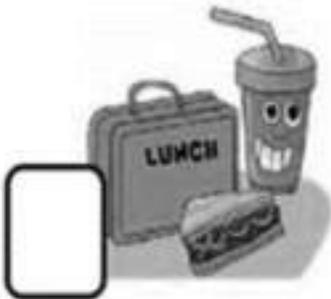


Class activity: Match the pictures to the sentences



1. I wake up. (I get up.)

2. I get dressed.



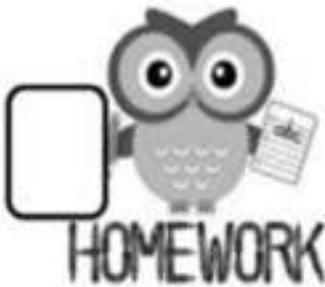
3. I have breakfast. (I eat breakfast)

4. I have a shower. (I take a shower.)



5. I brush my teeth.

6. I go to college.



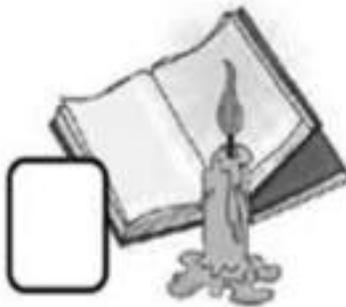
7. I study.



8. I have lunch. (I eat lunch.)

9. I do my homework

10. I meet my friends.



11. I go home.



12. I have dinner. (I eat dinner.)

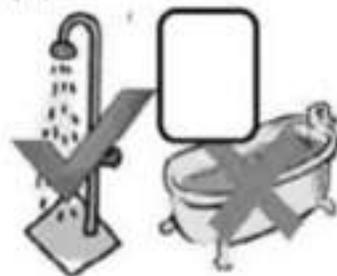
13. I watch TV.



14. I read a book.



15. I go to bed. (I go to sleep.)



Class activity: Choose the correct words from the list below and write them under the correct pictures.











WORD LIST

- get up
- take a shower
- brush teeth
- shave
- get dressed
- put on makeup
- brush hair
- comb hair
- make the bed
- have a bath
- make breakfast
- have breakfast
- go to work
- go to school
- go to bed
- sleep



Class activity: Match the activities and the pictures, then find them in the wordsearch.

do my homework read a book have lunch wake up
 go to school go to bed get dressed have breakfast
 play computer games clean my teeth have a shower get up



Q	V	E	I	H	H	C	Z	B	D	W	Q	P	L	I	Z	P	U	Q	Y	Q	K	R	H	V
H	N	E	C	A	R	N	A	A	E	S	N	D	S	P	F	R	W	L	P	V	C	Y	Q	N
E	S	P	G	V	Ñ	F	L	Y	S	R	G	O	K	O	O	B	A	D	A	E	R	Y	E	U
N	K	K	N	E	E	O	B	N	S	H	A	Z	Q	J	D	L	C	W	U	X	P	I	D	B
D	U	V	C	A	T	X	N	H	E	R	U	U	T	K	U	A	H	Z	H	R	Q	F	Ñ	G
Z	Q	G	W	S	C	S	N	M	R	S	N	Q	Z	Q	K	H	D	E	B	O	T	O	G	E
K	R	Z	K	H	T	M	E	A	D	N	Q	X	W	V	A	S	D	F	O	U	N	Y	R	T
J	C	P	B	O	B	J	E	E	T	T	W	T	C	E	S	W	M	O	R	K	J	A	N	U
J	R	X	F	W	R	H	T	E	E	T	Y	M	N	A	E	L	C	X	Ñ	O	G	X	T	P
S	H	Ñ	H	E	N	A	M	H	G	Z	G	O	T	O	S	C	H	O	O	L	J	J	C	B
E	X	A	Z	R	M	C	Q	J	H	A	V	E	B	R	E	A	K	F	A	S	T	U	Z	G
O	D	V	Ñ	N	X	K	R	O	W	E	M	O	H	Y	M	O	D	P	R	C	A	Z	H	T
K	H	Y	M	H	H	E	Ñ	R	D	V	H	C	N	U	L	E	V	A	H	D	R	P	M	B
L	W	A	K	E	U	P	S	E	M	A	G	R	E	T	U	P	M	O	C	Y	A	L	P	C
F	W	P	B	T	R	K	R	L	R	Z	G	O	S	M	O	X	Y	T	G	I	L	L	Z	Ñ



Class activity: Observe the picture, read the options a, b, c and d the mark with (X) the correct one.

<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 
<p>a) get dressed b) make the bed c) get up d) have a bath</p>	<p>a) put on makeup b) have breakfast c) go to work d) take a shower</p>	<p>a) brush hair b) sleep c) brush teeth d) shave</p>	<p>a) comb hair b) shave c) brush hair d) sleep</p>
<p>5</p> 	<p>6</p> 	<p>7</p> 	<p>8</p> 
<p>a) get dressed b) get up c) have a bath d) make the bed</p>	<p>a) make breakfast b) go to bed c) go to school d) put on makeup</p>	<p>a) take a shower b) brush hair c) go to work d) sleep</p>	<p>a) brush teeth b) have breakfast c) comb hair d) shave</p>
<p>9</p> 	<p>10</p> 	<p>11</p> 	<p>12</p> 
<p>a) sleep b) make the bed c) shave d) take a shower</p>	<p>a) go to school b) put on makeup c) have a bath d) brush hair</p>	<p>a) make breakfast b) get up c) have breakfast d) comb hair</p>	<p>a) go to school b) make breakfast c) go to bed d) have breakfast</p>
<p>13</p> 	<p>14</p> 	<p>15</p> 	<p>16</p> 
<p>a) go to work b) make breakfast c) go to school d) take a shower</p>	<p>a) put on makeup b) have breakfast c) get dressed d) go to school</p>	<p>a) go to work b) go to bed c) go to school d) get dressed</p>	<p>a) sleep b) get dressed c) shave d) get up</p>

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Class activity: Match the vocabulary with the correct definition and write a-j to the numbers 1-10

- | | | |
|---------|--|---------------------|
| 1..... | You do this after a long day and just before you fall asleep. | a. have dinner |
| 2..... | You do this when your alarm clock goes off in the morning. | b. go to school |
| 3..... | You do this in the morning because it is the most important meal of the day. | c. have a shower |
| 4..... | You do this at the dinner table with your family. | d. go to bed |
| 5..... | You do this to make your body and hair clean. | e. go home |
| 6..... | You do this after you wake up. | f. wake up |
| 7..... | You do this so you can meet your friends and learn new things. | g. have breakfast |
| 8..... | You do this after school because your teacher will get angry if you don't. | h. brush your teeth |
| 9..... | Your dentist will be pleased if you do this twice a day. | i. get up |
| 10..... | You do this in the afternoon when your classes at school have finished. | j. do homework |



Class activity: write the best word to complete the sentences

- I usually _____ up at 6.00 a.m. when my alarm clock goes off.
- I _____ lunch in the school canteen at 1 p.m.
- In my family we usually _____ dinner at about 6 p.m.
- My school finishes at 3 p.m. and then I _____ home by bus.
- On the weekends, I _____ to bed later than on weekdays.
- My alarm clock goes off at 8 a.m. on Sunday but I don't _____ up until 8.30 a.m.
- I always _____ my teeth before I go to bed.
- On weekdays, I _____ to school with my friends at 9.00 a.m.



Class activity: Fill in the blanks writing the verbs in present progressive.

- You _____ (listen) to the music.
- He _____ (cry).
- I _____ (swim) in the swimming pool.
- Susan _____ (wait) for her daughter.
- _____ she _____ (watch) TV?
- Who _____ he _____ (kiss)?
- Her husband _____ (not/ Cook) diner.
- Tim _____ (not / sing) a song.
- My brother _____ (not/ do) his homework.
- _____ your mother _____ (work) today?
- Mary and Sue _____ (Play) tennis.
- Tim and Jim _____ (not/ swim) in the lake.



Class activity: Read the sentences and match the picture with its corresponding sentence.

a 	b 	c 	d 
e 	<input type="checkbox"/> He's swimming. <input type="checkbox"/> She's drawing. <input type="checkbox"/> They're reading. <input type="checkbox"/> He's singing. <input type="checkbox"/> She's swimming. <input type="checkbox"/> They're painting. <input type="checkbox"/> He's dancing. <input type="checkbox"/> She's reading. <input type="checkbox"/> They're swimming. <input type="checkbox"/> He's reading. <input type="checkbox"/> She's singing. <input type="checkbox"/> They're dancing.	g 	h 
f 	i 	j 	k 
l 			

1. Match the sentences with the pictures:

- Mona is holding a present.
- Kate is smiling to you.
- Helen is drawing a picture.
- Pam and her cat are looking at you.
- Liz is carrying three balls.
- Tom is watering the flowers.
- Sandra is rollerblading.
- Betty is listening to music.
- Bill is winking now.
- Laura is reading a book.

2. Look at the picture, read the text and fill in the correct form of the verb "To Be":

This is my class. There are four of us: Liz, Pam, Helen and me (Ben). We ___ sitting at the desks now. We ___ having history now. Our teacher is Mr. Milton. He ___ standing in front of the class. He ___ telling us about the ancient monuments in Greece and the main events at that time. We ___ listening to our teacher with great interest because we plan to go to Greece in summer and see these monuments. But Liz ___ not listening. She ___ dreaming about something. I think she ___ dreaming about her new computer.





Class activity: Write the sentences with present progressive

1. I /read a book: _____
2. it / to rain. _____
3. he / to repair a bike. _____
4. They / to watch a film _____
5. the cat / to sleep on the chair: _____
6. Jane and Emily / to do their homework _____
7. Bill / to walk to the bus stop _____
8. We / to listen to the radio _____
9. Children / to play a game _____
10. Laura / to walk the dog _____



Class activity: Write the verb in present progressive.

1. Kate is _____ dinner (prepare).
2. They are _____ for Easter eggs (hunt).
3. We are _____ turkey (eat).
4. The Easter Bunny is _____ (come).
5. I am _____ Easter eggs (make).
6. The children are _____ candy (eat).
7. You are _____ a nice song (sing).
8. The dog is _____ the cat (chase).
9. The cat is _____ (run).
10. He is _____ coffee (drink).

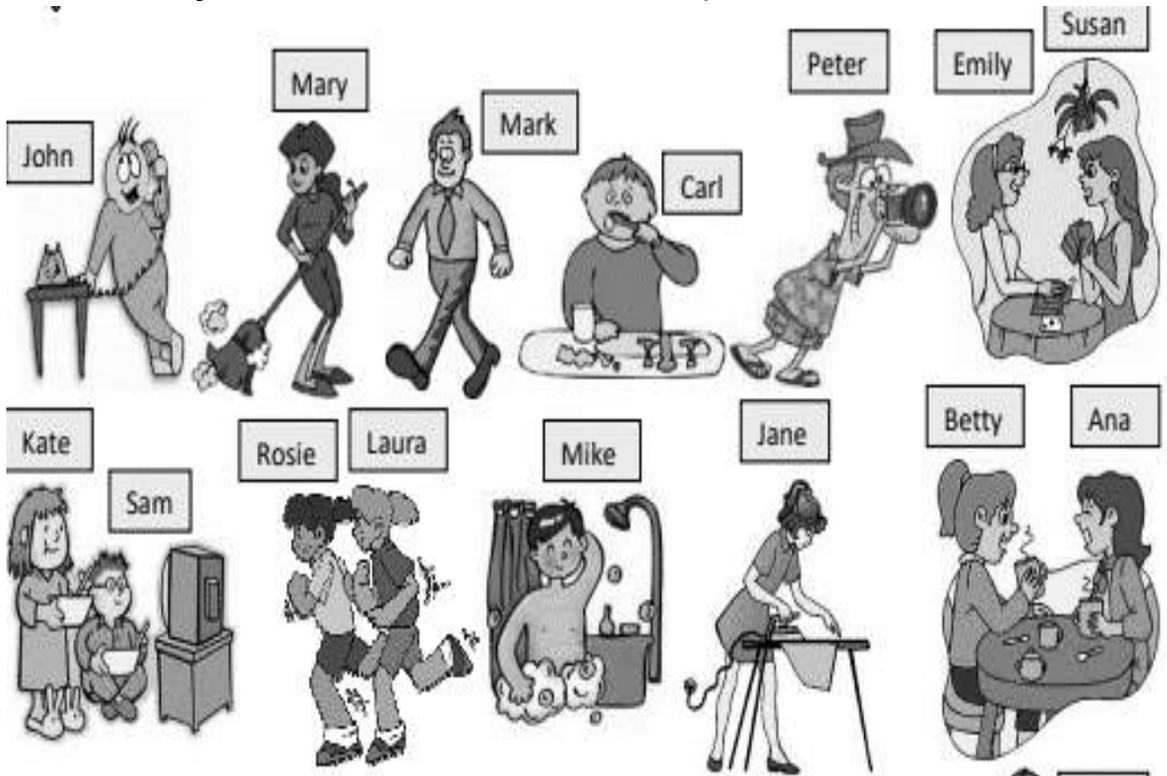


Class activity: Write the conjugation of each verb in present progressive, check the rules.

- | | | |
|--------------|--------------|---------------|
| Cook: _____ | Play: _____ | Watch: _____ |
| Go: _____ | Study: _____ | Wash: _____ |
| Run: _____ | Plan: _____ | Sleep: _____ |
| Take: _____ | Enjoy: _____ | Read: _____ |
| Drink: _____ | Swim: _____ | Rain: _____ |
| Work: _____ | Clean: _____ | Wait: _____ |
| Eat: _____ | Brush: _____ | Walk: _____ |
| Take: _____ | Do: _____ | Listen: _____ |



Class activity: Observe each character and complete the sentences.



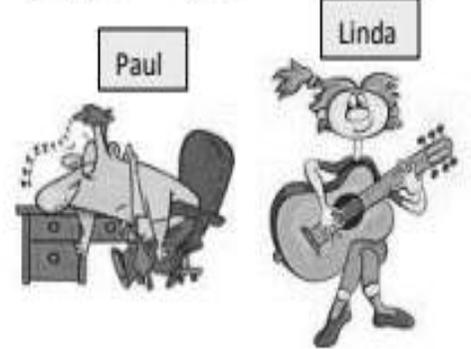
Who is who?

1. He is sleeping. _____
2. She is playing the guitar. _____
3. They are watching TV. _____
4. He is taking photos. _____
5. They are running. _____
6. They are drinking coffee. _____



What are they doing?

1. Sara _____
2. Mike _____
3. Emily and Susan _____
4. John _____
5. Jane _____
6. Sally _____
7. Carl _____
8. Mark _____



Answer the questions.

1. Is Laura running? _____
2. Are Betty and Ana eating? _____
3. Is Kate eating? _____
4. Is Sally studying? _____
5. Are Emily and Susan cooking? _____
6. Is Paul working? _____



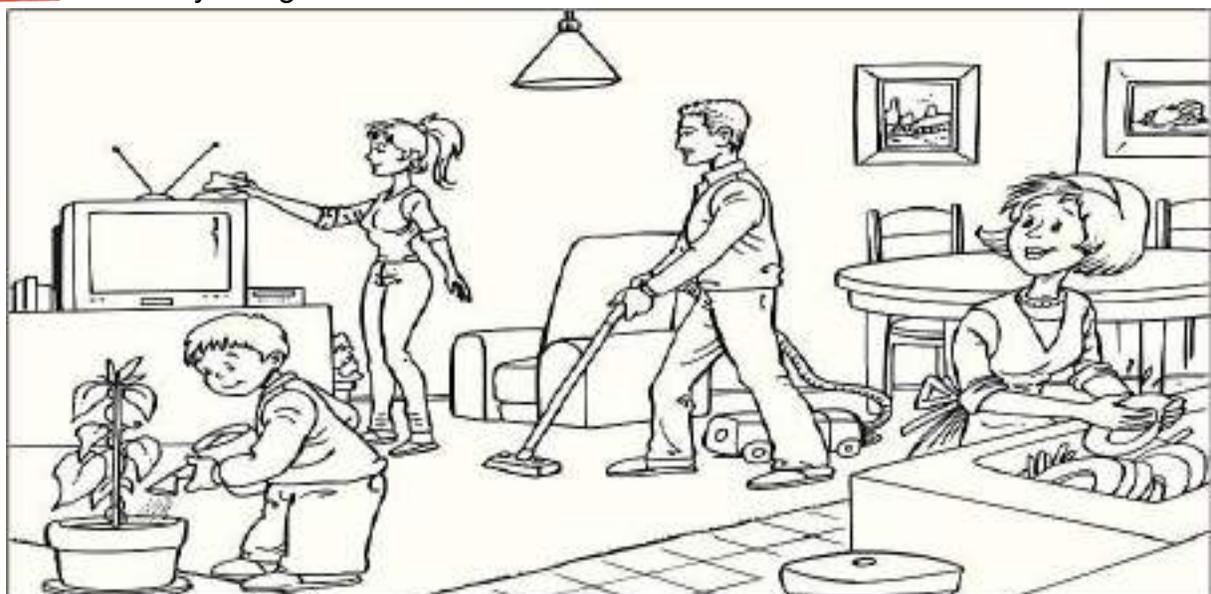


Class activity. Observe each character write the corresponding sentence in present continuous or progressive.

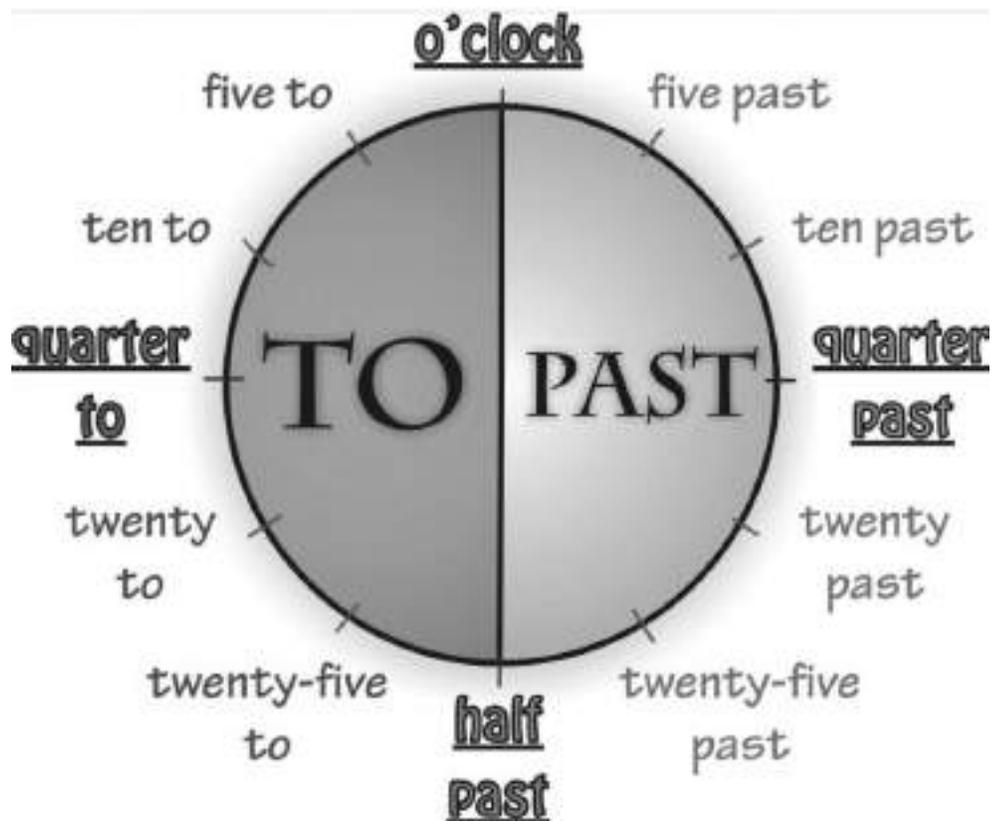
				
She _____ (tidy) her room.	He _____ (play) the guitar.	He _____ (fish).	She _____ (knit).	She _____ (jump).
				
He _____ (take) breakfast to his mother.	He _____ (read) a book.	She _____ (ski).	He _____ (row).	He _____ (build) a sandcastle.
				
She _____ (surf).	He _____ (write) a letter.	He _____ (get) dressed.	He _____ (skate).	He _____ (camp).
				
He _____ (sell) ice cream.	He _____ (work) on the farm.	He _____ (have) a bath.	He _____ (water) the vegetables..	He _____ (sing).



Class activity: Observe the family working together, write sentences about what are they doing?



The hour



Visit the web page:
<https://www.youtube.com/watch?v=fq2tRfHu5s8&t=204s>



Class activity: answer what time is it?

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.



Class activity: Draw the clock hands.



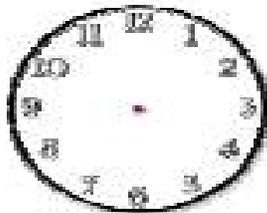
It's one o'clock



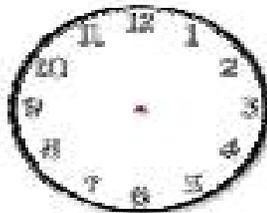
It's two o'clock



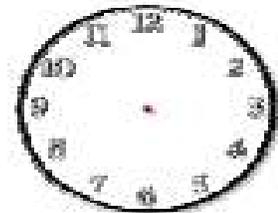
It's three o'clock



It's four o'clock



It's five o'clock



It's six o'clock



It's seven o'clock



It's eight o'clock



It's nine o'clock



It's ten o'clock



It's eleven o'clock



It's twelve o'clock



Match the columns

- | | |
|------|-------------------------|
| 3.15 | It's twenty to six |
| 2.45 | It's ten past two |
| 2.10 | It's quarter past three |
| 6.55 | It's five past seven |
| 1.50 | It's five to seven |
| 6.20 | It's quarter to three |
| 5.40 | It's ten to two |
| 7.05 | It's twenty past six |

Write the time in numbers

- It's quarter past ten → _____
- It's five to eight → _____
- It's half past nine → _____
- It's ten past two → _____
- It's twenty to three → _____
- It's twenty-five past four → _____



Class activity: Observe Camilo's routine and write the corresponding sentences.

 wake up	 get up	 have breakfast	 brush my teeth
 have a shower	 dry myself	 comb my hair	 get dressed
 prepare my bag	 put on my coat	 go to school	 have lunch
 do my homework	 play	 have dinner	 go to bed

Silent night

Silent night, holy night!
All is calm, all is bright
Round yon Virgin, Mother and Child
Holy Infant so tender and mild
Sleep in heavenly peace
Sleep in heavenly peace

Silent night, holy night!
Shepherds quake at the sight
Glories stream from heaven afar
Heavenly hosts sing Alleluia!
Christ the Savior is born
Christ the Savior is born

Silent night, holy night!
Son of God, love's pure light
Radiant beams from Thy holy face
with dawn of redeeming grace
Jesus Lord, at Thy birth
Jesus Lord, at Thy birth.



Evaluation

RESPONDA LAS PREGUNTAS DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio (1-10) Marque (X) A, B, o C.



The family González y very closed and united, they like to clean up the 1. _____. Today they decided to organize together. The mother 2. _____ dusting the dust. The 3. _____ 4. _____ using the vacuum to clean the floor. Susan 5. _____ the 6. _____, she is 7. _____ the dishes. Julian is the 8. _____, he is 9. _____ the 10. _____ because he loves the nature and the living beings, he wants to protect their environment.

1. **A.** school **B.** park **C.** house
2. **A.** is **B.** are **C.** isn't
3. **A.** father **B.** mother **C.** son
4. **A.** are **B.** isn't **C.** is
5. **A.** are **B.** is **C.** isn't
6. **A.** son **B.** sister **C.** daughter
7. **A.** washing **B.** writing **C.** playing
8. **A.** father **B.** son **C.** brother
9. **A.** water **B.** waters **C.** watering
10. **A.** plant **B.** flowers **C.** trees

2. Observa la imagen (11-15) y marca (X) en la opción correcta A, B o C.

<p>11.</p>  <p>A. Comb the hair. B. Brush the hair. C. Brush the teeth.</p>	<p>12.</p>  <p>A. It's half past eight. B. It's a quarter to nine. C. It's a quarter past eight.</p>	<p>13.</p>  <p>A. He's taking a shower B. He's combing his hair. C. He's wearing clothes.</p>
<p>14.</p>  <p>A. He is sleeping. B. He is getting up early. C. He is wearing clothes.</p>	<p>15.</p>  <p>A. Play video games. B. Watch TV. C. Go to the park.</p>	

Puntuación	Valoración	Mark
13 - 14 - 15	Superior	4.6 - 4.8 - 5.0
10 - 11 - 12	Alto	4.0 - 4.2 - 4.5
7 - 8 - 9	Básico	3.0 - 3.2 - 3.5
4 - 5 - 6	Bajo	1.5 - 2.0 - 2.5