



COLEGIO TOMÁS CARRASQUILLA
INSTITUCIÓN EDUCATIVA DISTRITAL

Comunicación, Tecnología y Calidad de Vida
SECRETARÍA DE EDUCACIÓN DEL DISTRITO



Resolución de Reconocimiento Oficial Resolución No. 2368 del 14 de agosto de 2002

Resolución Media Técnica No. 12-0091 del 06 de noviembre de 2009

DANE 111001032255 NIT. 860.532.556-6

CODIGO ICFES: 216002

TEACHER: YOHANA MORA

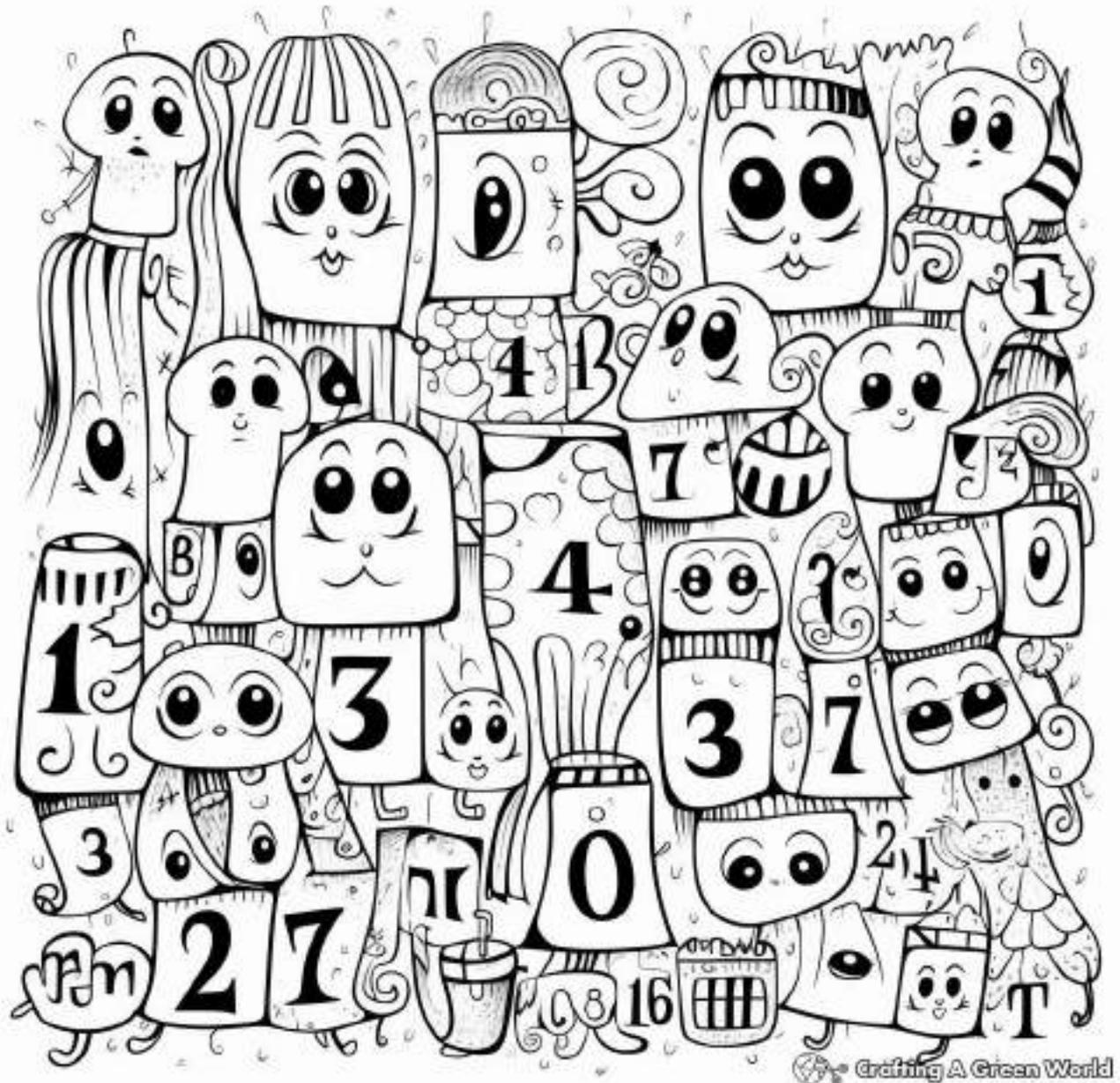
ENGLISH WORKSHOPS



THIRD GRADE 2026

NAME: _____ GROUP: _____

FIRST TERM



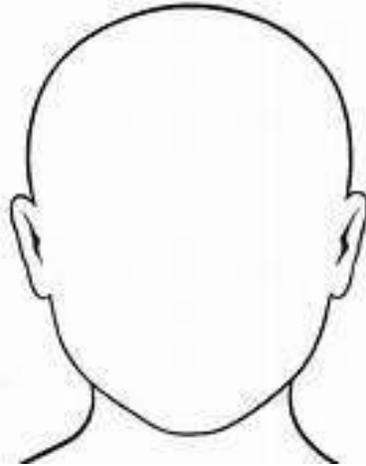
Health and life

I take care of my health and
my family's.

Class activity: Color, draw your face and write your name.



Hello!



My name is _____

Greetings

We use greetings according to the moment of the day!



Good morning!



Good afternoon!



Good night!



Good bye!

Class activity: Read, color and match each greeting with its drawing (Use different colors).

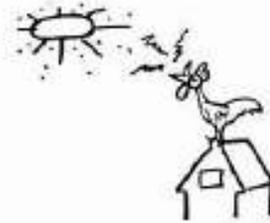
Good morning



Good afternoon



Good night



Class activity: Read and write the missing letters to complete the greetings.

	<p>G _ _ _ d m _ r _ _ _ ng</p>
	<p>G _ o _ af _ _ rn _ on</p>
	<p>_ _ od n _ g _ t</p>



Visit this web page: <https://www.youtube.com/watch?v=Fw0rdSHzWFY>

Good morning “song”

Let's listen and complete the lyric of the song. 

Good morning, _____

Good afternoon, _____

Good evening, _____

Good night, _____

Nice to meet you!

_____ too.

Good bye, _____

see you.

Good morning, _____

Good afternoon, _____

Good evening, _____

Good night, _____

Nice to meet you!

_____ too.

Good bye, _____

see you.

Good morning, _____

Good afternoon, _____

Good evening, _____

Good night, _____

Nice to meet you!

_____ too.

Good bye, _____

see you.

See you later!

G

O

O

d

m

O

r

n

i

n

g



Taken from: <https://www.youtube.com/watch?v=gVIFEVLzP4o>

Class activity: Read the sentence and choose the right picture. 

Good morning.		
Hello, Ben.		
Good night, mother.		
Goodbye, father.		
Thank you.		

FIST BUMP

A fist bump can be a morning greeting. You and your teacher might give each other a fist bump. To give a fist bump, first close your hand into a fist. Then bump your hand against your teacher's hand. This is a cool way to say: "Good morning"



What can be a morning greeting? _____

What might you and your teacher give each other? _____

Describe how to give a fist bump: _____

Classroom commands

Let's listen and repeat classroom commands or instructions.

 <p>Listen to</p>	 <p>pay attention</p>
 <p>silence</p>	 <p>stand up</p>
 <p>sit down</p>	 <p>write</p>
 <p>Throw the garbage into the basket</p>	 <p>Work in class</p>
 <p>Don't throw garbage on the floor.</p>	 <p>Keep your classroom clean</p>



Visit the web page: <https://www.youtube.com/watch?v=UIGD9uFY-C4&t=10s>



Class activity: Match each picture with its command. Use different colors



Read



Work in class



Sit down

Listen to



Write



Don't throw
garbage on the
floor.



Pay attention



Throw the
garbage into the
basket



Silence



Stand up



Keep your
classroom clean



Class activity: Write the corresponding classroom command.









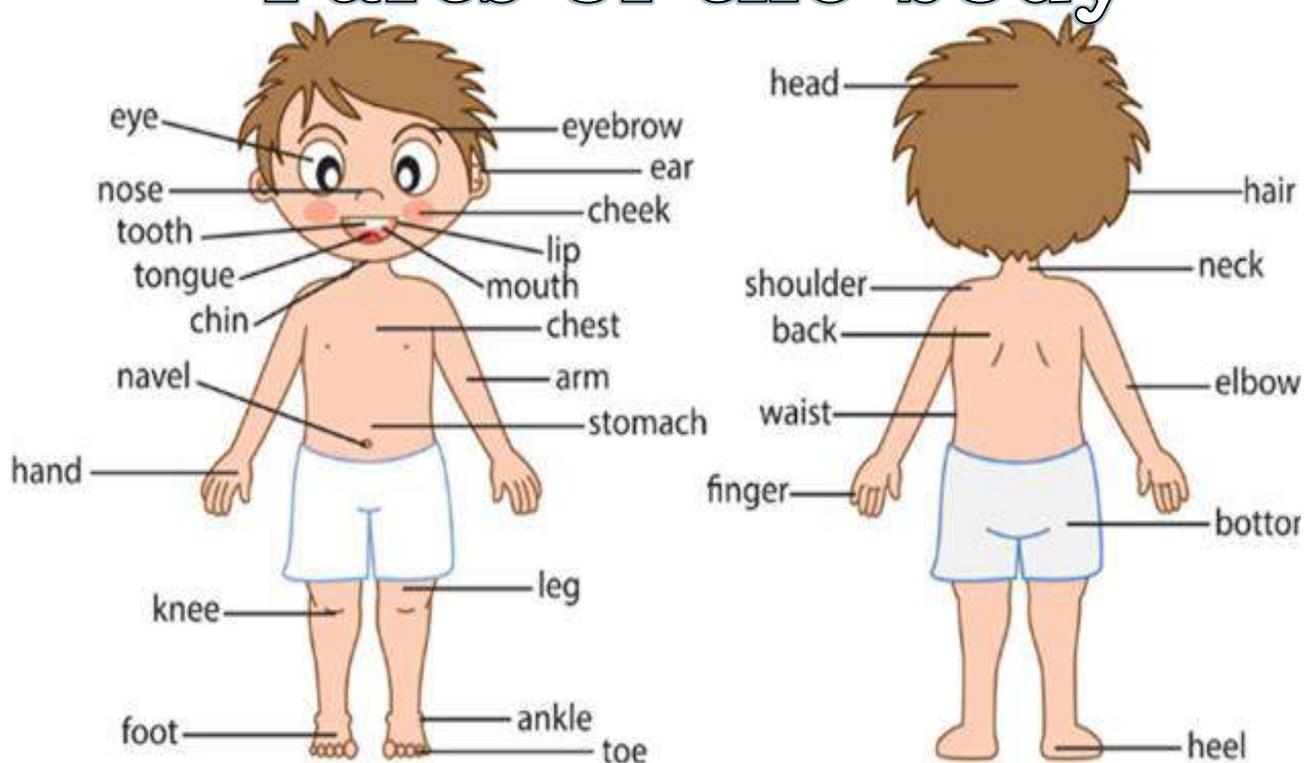






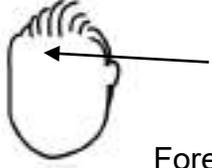
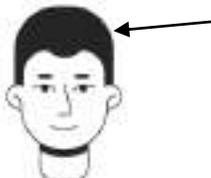
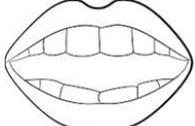


Parts of the body



Visit the web page: <https://www.youtube.com/watch?v=E1RaVPoA5ns>

Class activity: Listen and repeat parts of the face

 <p>Forehead</p>	 <p>hair</p>	 <p>nose</p>
 <p>eyebrows</p>	 <p>eyelashes</p>	 <p>cheeks</p>
 <p>eyes</p>	 <p>mouth</p>	 <p>ears</p>

Class activity: Match each part of the body with its word. Use different colors.

mouth .	•	
head .	•	
ear .	•	
teeth .	•	
hand .	•	
foot .	•	
body .	•	
eye .	•	
nose .	•	

Class activity: Read the following text: I am wonderful

My hands are for clapping 

My arms can hug tight 

My fingers can snap 

Or can turn out the light 

My legs are for jumping 

My eyes help me see  

This is my body. 

Class activity: With a blue color circle the correct part of the body 

	hand - leg - tongue
	mouth - elbow - foot
	hand - leg - tongue
	mouth - elbow - foot
	fingers - teeth - hairs
	fist - ear - finger
	fist - ear - finger

My face poem

I have two eyes to look at the sky



I have two ears to hear a rhyme



I have two cheeks to show that I'm shy



I have two lips to kiss: Good night!



Common diseases and symptoms

Let's learn about some important diseases

What is zika?



- Zika virus is transmitted primarily by Aedes mosquitoes, which bite mostly during the day. Most people with Zika virus infection do not develop symptoms; those who do typically symptoms including rash, fever, conjunctivitis, muscle and joint pain, weakness and headache that last for 2–7 days. Zika virus infection during pregnancy can cause infants to be born with microcephaly and other congenital malformations as well as preterm birth and miscarriage.

Zika virus infection is associated with Guillain-Barré syndrome, neuropathy and myelitis in adults and children. Although cases of Zika virus disease declined from

2017 onwards globally, transmission persists at low levels in several countries in the Americas and other endemic regions.

Taken from: <https://www.who.int/news-room/fact-sheets/detail/zika-virus>

Class activity: Answer the following questions:



What is zika? _____

What are the principal symptoms? _____

How can you prevent it? _____

What is dengue?

- Dengue (break-bone fever) is a viral infection that spreads from mosquitoes to people. It is more common in tropical and subtropical climates. Most people who get dengue will not have symptoms. But for those who do, the most common symptoms are high fever, headache, body aches, nausea, and rash. Most will get better in 1–2 weeks. Some people develop severe dengue and need care in a hospital. In severe cases, dengue can be fatal. You can lower your risk of dengue by avoiding mosquito bites especially during the day. Dengue is treated with pain medicine as there is no specific treatment currently.

Taken from: <https://www.who.int/news-room/fact-sheets/detail/dengue-and-severe-dengue>

Class activity: Answer the following questions:



What is dengue? _____

What are the principal symptoms? _____

Where is common dengue? _____

Diseases and symptoms

Let's learn vocabulary about some diseases and symptoms



flu



fever



headache



stomachache



toothache



earache



cough



rash



measles



diarrhea



vomit



nausea



zika



Sore throat



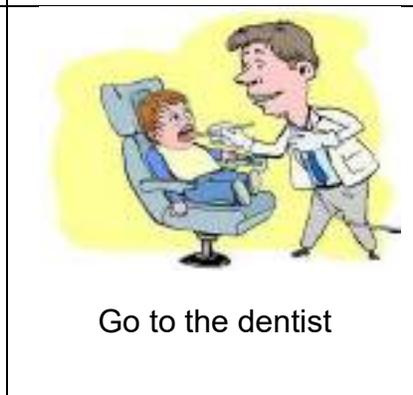
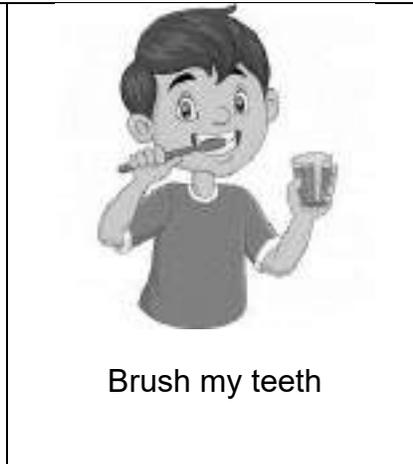
dengue



Visit the web page: <https://www.youtube.com/watch?v=5xZYFPJ0fps&t=48s>

Personal caring

Let's listen and repeat vocabulary about healthy habits and personal caring.



Visit the web page: <https://www.youtube.com/watch?v=9aisjSfsxCo>

Class activity: Match each drawing with its word. Use different colors.



Eat healthy food



Brush my teeth

Take a shower



Wear clean clothes



Go to the dentist

Comb the hair



Do exercise



Sleep



Go to the doctor

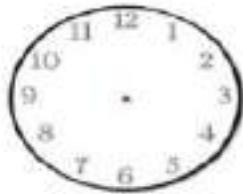


What time is it?

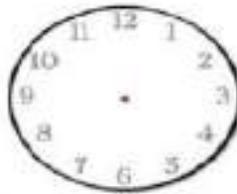


It's eight o'clock

Class activity: Draw the hands in each clock.



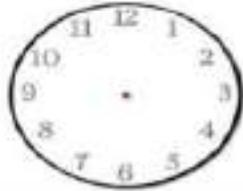
It's one o'clock



It's two o'clock



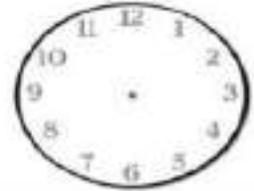
It's three o'clock



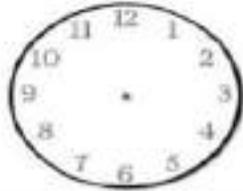
It's four o'clock



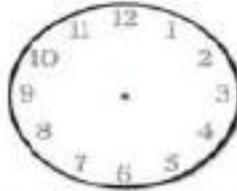
It's five o'clock



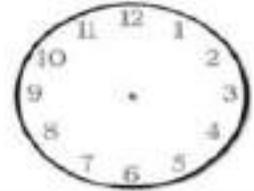
It's six o'clock



It's seven o'clock



It's eight o'clock



It's nine o'clock



It's ten o'clock



It's eleven o'clock



It's twelve o'clock



Visit the web page: <https://www.youtube.com/watch?v=f1o6W6ltOwo>

Class activity: Complete the following chart

Disease	symptoms	Treatment
Flu	Fever, headache, sore throat, earache, cough.	Hot liquids, rest, acetaminophen, Antibiotics.



Class activity: Write simple sentences to describe the disease, symptoms, treatment. Use verb should

look at the example:

Example: I have a cold, I think it's zika. I'm sick, I have a headache, bones pain and fever I **should** wash my hands, take a shower and go to the doctor at 10:00 o'clock.



1. _____



2. _____



3. _____

Numbers from 1 to 100

1	one	16	sixteen
2	two	17	seventeen
3	three	18	eighteen
4	four	19	nineteen
5	five	20	twenty
6	six	21	twenty - one
7	seven	22	twenty - two
8	eight	23	twenty - three
9	nine	24	twenty - four
10	ten	25	twenty - five
11	eleven	26	twenty - six
12	twelve	27	twenty - seven
13	thirteen	28	twenty - eight
14	fourteen	29	twenty - nine
15	fifteen	30	thirty
40	forty	80	eighty
50	fifty	90	ninety
60	sixty	100	a/one hundred
70	seventy	1000	a/one thousand



Visit the web page: <https://www.youtube.com/watch?v=bGetqbgDVaA>

Class activity: solve the following exercises.



Spell the numbers.

60 =

26 =

45 =

71 =

92 =

38 =

84 =

13 =

11 =

82 =

Write the numbers.

forty-seven =

eighty-four =

fifty-one =

thirty-three =

twenty-three =

ninety-five =

sixty-nine =

eighty-two =

seventy-eight =

sixteen =

Write the right answer in the blank.

$25 + 56 =$ eighty-one..... $37 + 51 =$

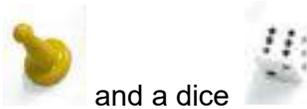
$30 + 54 =$ $73 + 19 =$

$46 + 24 =$ $51 + 49 =$

$65 + 12 =$ $77 + 6 =$

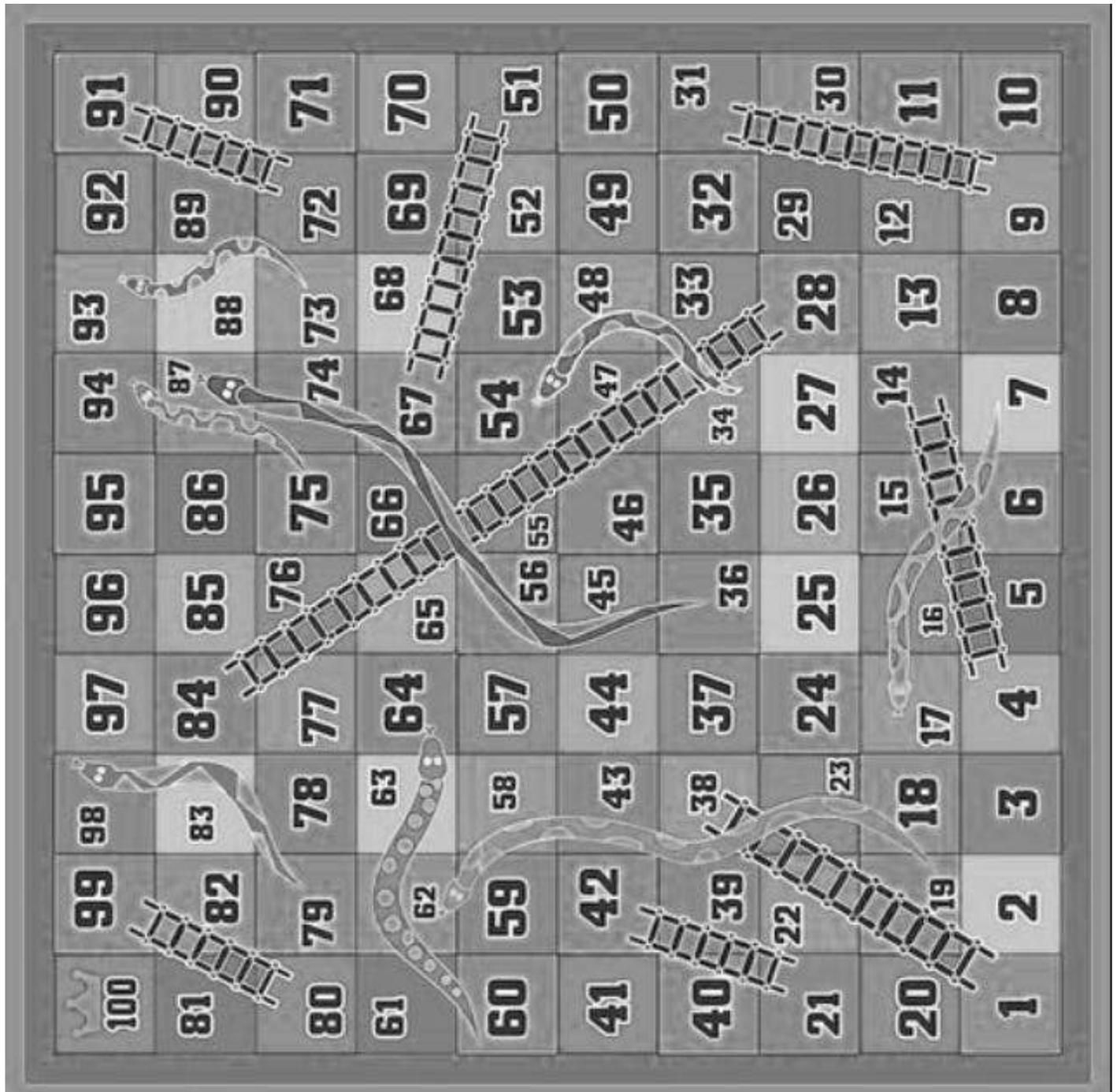
$68 - 26 =$ $82 - 11 =$

Snakes and ladders



Materials: You need a chip and a dice

Instructions: Roll the dice to move towards the finish square. If you land at the bottom of a **leader** you can go **UP**. If you land at the top of a **snake** you have to go **DOWN**. You must **say** the numbers in **English**.



Evaluation

Observe the following pictures and choose the correct option A, B, or C



<p>1.</p>  <p>A. Good morning B. Good afternoon C. Good evening</p>	<p>2.</p>  <p>A. Work in class B. Throw the garbage into the basket C. Don't throw the garbage on the floor</p>	<p>3.</p>  <p>A. cough B. flu C. sore throat</p>
<p>4.</p>  <p>A. Listen B. Pay attention C. write</p>	<p>5.</p>  <p>A. Mouth B. cheeks C. ears</p>	<p>6.</p>  <p>A. Brush my teeth B. Eat healthy food C. wear clean clothes</p>
<p>7.</p>  <p>A. hand B. Leg C. arm</p>	<p>8.</p>  <p>A. Go to the doctor B. Eat healthy food C. Go to the dentist</p>	<p>9. What time is it?</p>  <p>A. It's eight o'clock B. It's twelve o'clock C. It's nine o'clock</p>
<p>10.</p>  <p>A. Brush my teeth B. Comb the hair C. Take a shower</p>	<p>11. What time is it?</p>  <p>A. It's ten o'clock B. It's eleven o'clock C. It's twelve o'clock</p>	<p>12.</p> <p>58</p> <p>A. Forty-eight B. Thirty eight C. Fifty eight</p>

Puntuación	Valoración	Mark
10- 11-12	Superior	4.6 - 4.8 - 5.0
7 - 8- 9	Alto	4.0 - 4.2 - 4.5
4 - 5 - 6	Básico	3.0 - 3.2 - 3.5
1 - 2 - 3	Bajo	1.5 - 2.0 - 2.5



SECOND TERM

Convivence and peace



I accomplish my duties

My duties at home

Let's learn vocabulary about your duties at home

 <p data-bbox="256 737 527 768">Wash the dishes</p>	 <p data-bbox="699 730 922 762">make the bed</p>	 <p data-bbox="1175 741 1279 772">sweep</p>
 <p data-bbox="250 1100 535 1131">clean the window</p>	 <p data-bbox="773 1142 850 1173">cook</p>	 <p data-bbox="1122 1089 1328 1121">walk the dog</p>
 <p data-bbox="334 1455 451 1486">dusting</p>	 <p data-bbox="708 1423 907 1455">feed the dog</p>	 <p data-bbox="1057 1461 1398 1493">take out the garbage</p>
 <p data-bbox="261 1776 526 1808">water the plants</p>	 <p data-bbox="756 1864 867 1896">tidy up</p>	 <p data-bbox="1122 1770 1338 1801">mop the floor</p>

Class activity: Observe the pictures, read the duty and circle the corresponding picture.

Walk the dog



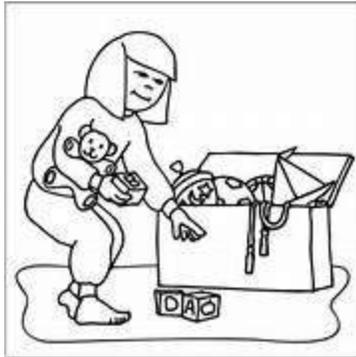
cook



Feed the dog



Tidy up

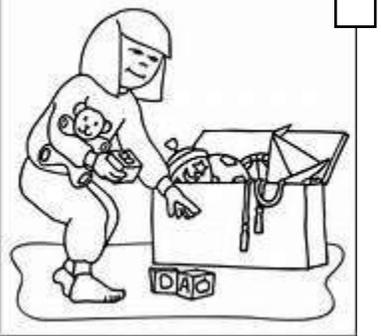


Water the plants



Class activity: Mark with (X) your favorite duties.



 <input type="checkbox"/> <p>Wash the dishes</p>	 <input type="checkbox"/> <p>make the bed</p>	 <input type="checkbox"/> <p>sweep</p>
 <input type="checkbox"/> <p>clean the window</p>	 <input type="checkbox"/> <p>cook</p>	 <input type="checkbox"/> <p>walk the dog</p>
 <input type="checkbox"/> <p>dusting</p>	 <input type="checkbox"/> <p>feed the dog</p>	 <input type="checkbox"/> <p>take out the garbage</p>
 <input type="checkbox"/> <p>water the plants</p>	 <input type="checkbox"/> <p>tidy up</p>	 <input type="checkbox"/> <p>mop the floor</p>

Class activity: Write 10 simple sentences using your duties and verb should.

Example: I should tidy up my bedroom every day.

My duties at the school

Let's learn vocabulary about your duties at school.

 <p>Listen to teacher</p>	 <p>Pay attention to teacher</p>	 <p>Respect others</p>
 <p>Study</p>	 <p>Don't litter in the classroom</p>	 <p>Eat all your lunch on time</p>
 <p>Respect your teacher</p>	 <p>Tell the truth</p>	 <p>Have a good behavior</p>
 <p>Don't play with water</p>	 <p>Recycle</p>	 <p>Protect the plants</p>

Class activity: Answer the following questions: 

What is the most important duty at school? _____

How can you show it? _____

How can you motivate your classmates to do it? _____

Class activity: Write the name of each action or duty.



My duties in the community

Let's learn vocabulary about your duties in the community

 <p>Protect the environment</p>	 <p>Don't waste water</p>	 <p>Respect older people</p>
 <p>Don't litter on the street</p>	 <p>Respect authorities</p>	 <p>Recycle</p>
 <p>Respect / protect animals</p>	 <p>Respect your neighbors</p>	 <p>Pick up your dog's poo.</p>
 <p>Don't destroy playgrounds</p>	 <p>Don't pollute the air</p>	 <p>Plant trees</p>

Class activity: Match each picture with its corresponding word. Use different colors.



Don't waste water

Plant trees



Don't destroy playgrounds



Don't litter on the street

Respect / protect animals



Pick up your dog's poo.



Respect authorities

Respect your neighbors

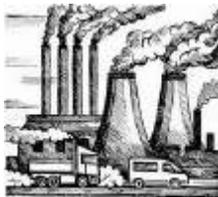


Don't pollute the air



Protect the environment

Respect older people



Recycle



Behaving properly “song”

Let's listen and complete the lyric of the song, use the word bank

Word bank

Be (X2), Know, respect, my, hand, school, have (X2), question, walk, people, bee (X2),
sing (X2), rules, me, daddy, speak, book,

Chorus

I _____ how to “
_____ have”
Wherever I may _____
There are ways to “bee _____”
Come _____ along with me
In the classroom
I raise my _____ high
Before I answer
Or have a _____
_____ teacher likes it when we listen
And follow all her _____
She told _____ that she's proud of me
And how I behave in _____



Chorus

I _____ how to “ _____ have”
Wherever I may _____
There are ways to “bee _____”
Come _____ along with me
When I see mommy
Talking with _____
I wait there patiently
Until they're done
They told me that's what _____ do
And how they show _____
They always say I'm well behaved
And I know I won't forget

Chorus...

In the library
You must _____ softly
Never run or shout
But you could _____ about
When you follow all the rules and obey
You'll hear people say,
“It's nice to sit and read a _____
In such a quiet way”
Now you know how to behave
Wherever you may be
Sing this song and you will see
How easy it can be.



Taken from: <https://www.youtube.com/watch?v=LpGAY5tFoqw>

Possessive adjectives

We use possessive adjectives to show that something belongs to somebody.

That's **our** house.

My car is very old.

POSSESSIVE ADJECTIVES

I – My

You – Your

He – His

She – Her

It – Its

We – Our

You – Your

They – Their



Visit the web page: <https://www.youtube.com/watch?v=QVn0qsvUFm8>

Class activity: Fill in the blanks the correct possessive adjective. 

- Where is _____ classroom? We can't find it.
- Susan, is that _____ pen on the table?
- A: What is _____ name? B: My name is Thomas.
- I think this is _____ book. She dropped it on the floor.
- _____ names are Kevin and Stewart. They are my friends.
- He forgot to write _____ name on the test!
- A: What is your phone number? B: _____ phone number is 555-9826.
- Did the cat eat all of _____ food?
- The children are crying because they can't find _____ toys.
- Mariam and Jennifer like _____ new teacher.
- I really like my new home, especially _____ location.
- This is a picture of my friend. He is _____ best friend.
- Do you think your father likes _____ birthday present?
- We still have twenty more minutes before _____ class begins.
- Brazil is located in South America. _____ capital city is Rio de Janeiro.
- When did Mr. and Mrs. Smith buy _____ new television?
- Oh no! I can't find _____ keys! Where are they?
- A: Where is _____ brother? B: My brother is at school.



Class activity: Write a simple sentence use verb should, possessive adjectives and the place where you can do the action. Look at the example:

ACTION	PLACE (Home, school, neighborhood)
 <p><u>Make the bed</u></p>	<p>I should make my bed at home at 5:00 o'clock</p>
 <p>_____</p>	
 <p>_____</p> <p>_____</p>	
 <p>_____</p> <p>_____</p>	
 <p>_____</p> <p>_____</p>	
 <p>_____</p> <p>_____</p>	

Evaluation

Observe the following announcements, choose and mark (X) the option A, B or C, where you can find them.



<p>1. Dear son please, wash the dishes.</p> <p>A. At home B. At school C. In the neighborhood</p>	<p>2. Please, pick up your dog's poo.</p> <p>A. At home B. In the neighborhood C. At school</p>	<p>3. </p> <p>A. At home B. In the neighborhood C. At school</p>															
<p>4. Pay attention in class!</p> <p>A. In the neighborhood B. At school C. At home</p>	<p>5. Respect authorities!</p> <p>A. At home B. In the neighborhood C. At school</p>	<p>6. Eat all your lunch on time!</p> <p>A. At school B. At home C. In the neighborhood</p>															
<p>7. Mom, please walk the dog!</p> <p>A. In the neighborhood B. At school C. At home</p>	<p>8. Don't destroy playgrounds!</p> <p>A. At home B. In the neighborhood C. At school</p>	<p>9. Children, please feed the dog!</p> <p>A. At home B. In the neighborhood C. At school</p>															
<p>10. Have a good behaviour!</p> <p>A. In the neighborhood B. At school C. At home</p>	<table border="1"> <thead> <tr> <th>Puntuación</th> <th>Valoración</th> <th>Mark</th> </tr> </thead> <tbody> <tr> <td>9 – 10</td> <td>Superior</td> <td>4.8 - 5.0</td> </tr> <tr> <td>7 – 8</td> <td>Alto</td> <td>4.0 - 4.5</td> </tr> <tr> <td>4 – 5 - 6</td> <td>Básico</td> <td>3.0 - 3.2 - 3.5</td> </tr> <tr> <td>1 – 2 - 3</td> <td>Bajo</td> <td>1.5 - 2.0 - 2.5</td> </tr> </tbody> </table>		Puntuación	Valoración	Mark	9 – 10	Superior	4.8 - 5.0	7 – 8	Alto	4.0 - 4.5	4 – 5 - 6	Básico	3.0 - 3.2 - 3.5	1 – 2 - 3	Bajo	1.5 - 2.0 - 2.5
Puntuación	Valoración	Mark															
9 – 10	Superior	4.8 - 5.0															
7 – 8	Alto	4.0 - 4.5															
4 – 5 - 6	Básico	3.0 - 3.2 - 3.5															
1 – 2 - 3	Bajo	1.5 - 2.0 - 2.5															



THIRD TERM

Environment and society



I take care of my
city!

The environment



Class activity: read the following text, underline in blue color the unknown vocabulary, use your dictionary to find out these words, write their meanings in your notebook and read again the text.

Environment means what surrounds us. It may be living or non-living things. It includes physical, chemical and other natural forces. Living things live in their environment. They constantly interact with it and adapt themselves to conditions in their environment. In the environment there are different interactions between animals, plants, soil, water, and other living and non-living things. The word *environment* is used to talk about many things for example trees, rivers, oceans. People in different fields of knowledge use the word environment differently.



Class activity: Observe the following landscape and write in English the names of the elements you can see.

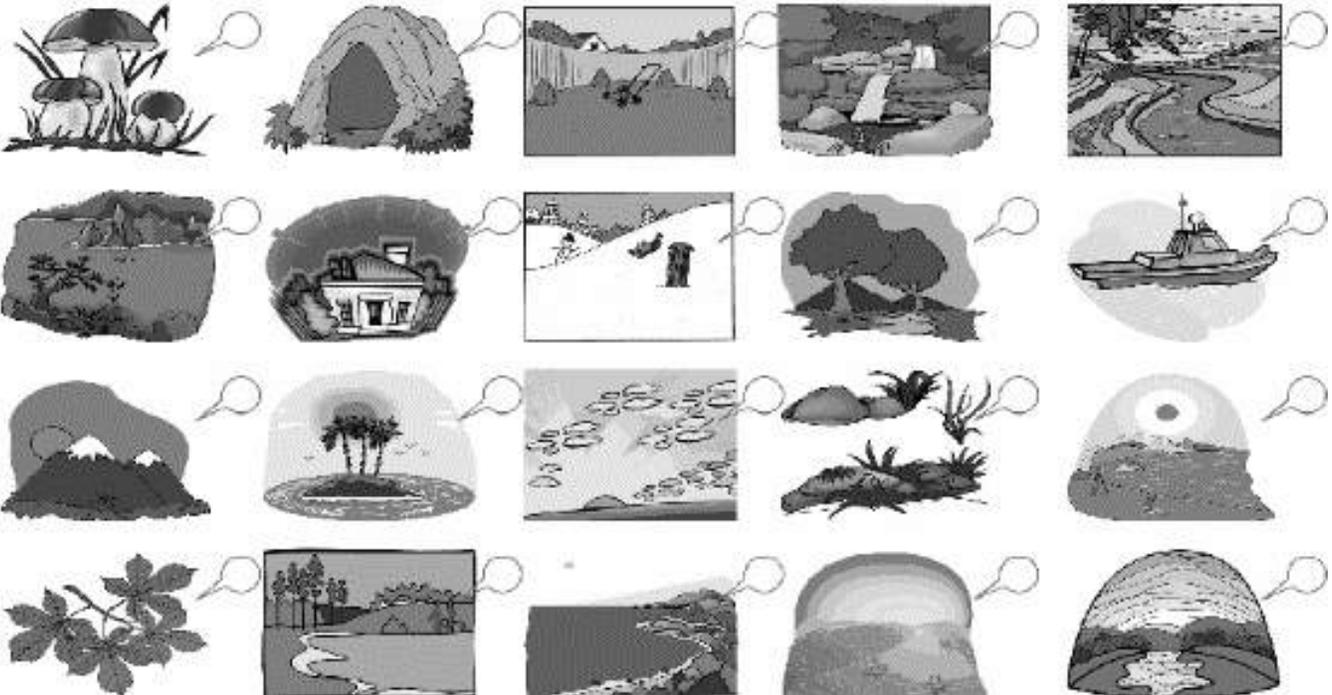


Class activity: Read the following elements of the environment, find out them in the word search, write their numbers in the images (Use your dictionary).



F	X	I	U	C	E	N	V	G	E	S	O	P	E	V	S	F	N	T
V	D	H	T	C	F	K	G	R	V	T	U	O	G	G	X	W	C	V
O	Q	O	R	J	H	Z	Z	A	N	O	G	Z	K	Q	B	K	G	U
O	S	U	E	B	T	Q	W	S	S	N	P	L	A	F	S	P	W	M
Q	F	S	E	X	J	V	P	S	K	E	G	E	N	T	N	N	Q	D
W	V	E	S	J	F	M	C	Y	S	A	A	W	S	O	E	O	I	
A	Q	Q	P	S	E	A	P	W	Q	B	I	V	Y	J	W	I	L	S
T	B	E	A	C	H	M	V	A	M	O	H	E	L	H	F	C	E	L
E	H	F	C	Z	X	G	N	T	U	M	X	S	G	G	K	U	V	A
R	I	N	Q	S	H	Z	D	E	S	E	R	T	A	O	A	Q	P	N
F	L	I	M	W	F	Z	T	R	H	B	L	W	V	N	K	N	A	D
A	L	G	D	K	P	N	D	S	R	N	K	S	S	P	Z	Y	D	A
L	S	J	M	R	V	L	S	E	O	L	E	L	O	V	O	V	Y	L
L	R	X	U	Z	L	N	S	N	O	Z	Q	A	C	X	X	H	N	C
S	L	Z	P	O	G	R	Q	Y	M	G	D	K	C	A	V	E	B	R
F	S	H	T	S	Z	U	P	H	N	F	W	E	L	G	Y	N	O	I
H	Q	Y	W	B	R	M	O	U	N	T	A	I	N	S	Z	P	A	V
O	P	X	D	G	C	X	P	Y	V	M	E	I	C	K	E	W	T	E
O	R	U	J	X	R	K	E	I	W	S	S	Q	S	I	L	F	E	R

1. Mushroom
2. Sky
3. Water
4. Island
5. Waterfalls
6. Sea
7. Trees
8. Cave
9. Snow
10. House
11. Stones
12. Hills
13. Desert
14. Lake
15. Grass
16. Beach
17. River
18. Leaves
19. Mountains
20. Boat



Negative human actions

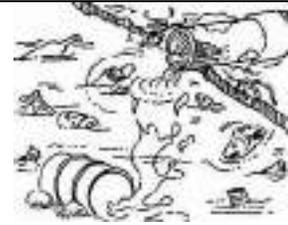
Let's learn vocabulary about negative actions human beings do.



logging



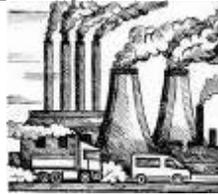
Deforestation



Polluting water



Polluting the sea / rivers



Polluting the air



Using plastic



Destroying animals' habitats



Mining



Hunting



Wasting water



Wasting light



Destroying natural sources.



Soil pollution



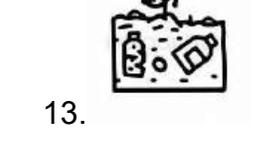
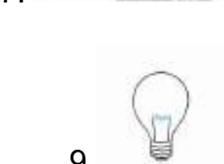
Destroying the ozone layer



Global warming



Class activity: Observe the following pictures, match each picture with its word, use different colors.



Deforestation

Polluting the sea / rivers

Soil pollution
Hunting

Global warming

Polluting the air

Logging

Polluting water

Mining

Using plastic

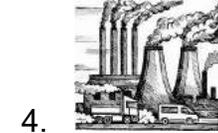
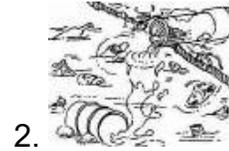
Destroying animals' habitats

Wasting water

Destroying natural sources.

Wasting light

Destroying the ozone layer





Class activity: Observe the pictures and complete each sentence with negative actions vocabulary.



1. Every day people are _____ the forest.



2. He is _____ the rivers



3. The company is _____ the air.



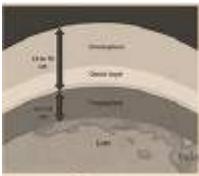
5. He is _____ animals every day.



6. Every day people are _____



7. We are _____ water each minute.



8. Every day we are _____
_____.



9. we are _____ all the time.



10. We are causing the _____
_____.

Class activity: Read the following statements and mark with (X) the word A, B or C.



How much do you know about the...

Environment

1 What do you call the area that is inhabited by a particular species?

- a) Habitat.
- b) Environment.
- c) Biosphere.



4 The process by which the Earth's temperature is increasing is called the ...

- a) biothermal effect.
- b) greenhouse effect.
- c) temperature effect.



7 What do you call renewable safe sources of energy?

- a) Alternative energies.
- b) Bio-energies.
- c) Solar energies.



10 What do you call a substance that pollutes the air, water or soil?

- a) Pollutant.
- b) Pesticides.
- c) Acid.



13 What type of shopping bag is more eco-friendly?

- a) Paper.
- b) Plastic.
- c) Neither.



16 What are some of the consequences of deforestation?

- a) Loss of habitats.
- b) Soil erosion.
- c) Both.



19 Which of the following can be recycled?

- a) Milk cartons.
- b) Plastic bottles.
- c) Both.



2 What do you call the processing of used materials and their reuse?

- a) Recycling.
- b) Reusing.
- c) Reprocessing.



5 Which of the following is biodegradable?

- a) Plastic.
- b) Paper.
- c) Glass.



8 Which of these energy sources is renewable?

- a) Coal.
- b) Natural gas.
- c) Wind.



11 What is the most used renewable energy source in the world?

- a) Hydro energy.
- b) Solar energy.
- c) Wind energy.



14 Global warming will cause an increase of ...

- a) Heat waves.
- b) Hurricanes.
- c) Both.



17 Which of the following is not a fossil fuel?

- a) Coal.
- b) Wood.
- c) Oil.



20 Which of the following animals is not yet extinct?

- a) Tasmanian tiger.
- b) Dodo.
- c) Javan rhinoceros.



3 Which layer protects the Earth from UV rays?

- a) Oxygen.
- b) Nitrogen.
- c) Ozone.



6 What is the term for the complete disappearance of a species?

- a) Termination.
- b) Disappearance.
- c) Extinction.



9 What do you call the rain that contains many chemicals and is harmful?

- a) Smog.
- b) Acid rain.
- c) Monsoon.



12 Which of these animals is not in danger becoming extinct?

- a) Panda bears.
- b) Polar bears.
- c) Grizzly bears.



15 Which gas is responsible for global warming?

- a) Carbon dioxide.
- b) Oxygen.
- c) Hydrogen.



18 Which of these human activities contributes the most for global warming?

- a) Using fossil fuels.
- b) Cutting down trees.
- c) Riding bicycles.



21 Rainforest land is most often cleared for ...

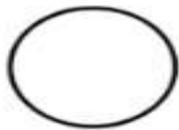
- a) factories.
- b) farmland.
- c) pasture.



Positive actions to protect the Environment!

Class activity: Read the following text, use your dictionary to look for unknown vocabulary. 

12 Ways to Save the Earth



1. Consume less

Understand what you truly value and need to buy and use much less

2. Eat Real Food

Consume whole, local, organic, sustainably raised food.



3. Wear Better Fashion

Purchase timeless, ethical, natural-fiber, slow-fashion, & much less.

4. Use Reusable Products

Avoid plastic. Use natural material, sustainably-made, reusable household needs when possible.



5. Use Safe Cleaners & Personal Care Products

Understand what you truly value and need to buy and use much less.

6. Disconnect from Electronics

Get off the phone, shut down computer, turn off the lights. Use electricity more intentionally.



7. Use Transportation Mindfully

Walk and use public transportation more. Use cars and planes less & responsibly.

8. Protect & Preserve Water

Use less water and don't waste water, reuse whenever possible, and never pollute.



9. Connect with Nature

Go outside and bring the outside in. Create more nature connecting us better with our Earth.

10. Disarm

Disarm nuclearly and personally. Hunt and play shooting sports responsibly.



11. Support Community

Sign petitions, vote, volunteer, march for and donate to causes that save our Earth

12. Learn and Share

Chat with family & friends personally and virtually about how to act now



Class activity: Write the action in the corresponding drawing use the word bank.



Recycle, reuse plastic bags, recycle glass, clean the rivers and the sea, reforestation, plant trees, don't waste water, recycle paper, don't waste electricity, protect animals' habitats, recycle plastic, respect the nature, protect animals, don't hunt animals, respect the flowers, grow plants.

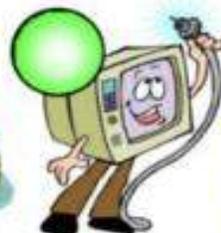
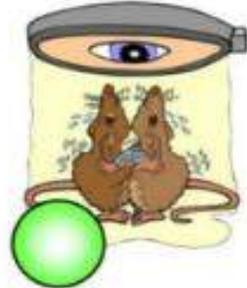


Class activity: Read the following sentences, match each one with its corresponding drawing.

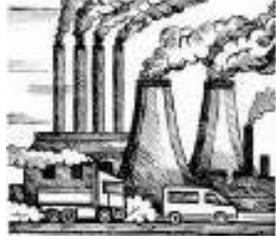


Read the sentences and number the pictures

1. turn off the light when you don't use it.
2. use filters in factories.
3. don't use coal for heating your houses.
4. use environment friendly deodorants.
5. don't use your private cars so often.
6. don't pour factory wastes into water.
7. don't use animals in experiments.
8. love all the animals.
9. use environment friendly detergents.
10. don't waste paper.
11. plant more trees and save them.
12. don't cut down the trees.
13. unplug the electric devices after use.
14. use solar energy.
15. don't pour chemicals into your sinks.
16. turn off your taps after use.
17. don't hunt the animals.
18. use public transportation more often.
19. use electric cars.
20. don't throw away rubbish.

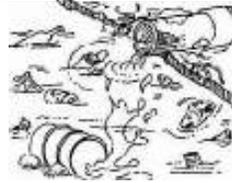


Verb should

Should	Shouldn't
 <p>We <u>should</u> grow plants.</p>	 <p>We <u>shouldn't</u> pollute the air</p>



Class activity: Observe and read the following sentences, complete them with should or shouldn't.

 <p>1. We _____ hunt animals.</p>	 <p>2. You _____ recycle.</p>	 <p>3. I _____ pollute the rivers</p>
 <p>4. He _____ use plastic.</p>	 <p>5. We _____ waste water.</p>	 <p>6. You _____ protect animals.</p>
 <p>7. You _____ save electricity.</p>	 <p>8. I _____ plant more trees.</p>	 <p>9. I _____ recycle glass.</p>
 <p>10. I _____ clean the seas and rivers.</p>	 <p>11. I _____ reuse plastic bags.</p>	 <p>12. We _____ protect the ozone layer.</p>

Evaluation

1. Write true (T) or false (F) according to the statement 

1. In the environment there are living and nonliving things _____
2. The Environment includes physical, chemical and other artificial forces _____
3. In the environment there are interactions between animals, plants, soil, water _____
4. The paper is a biodegradable element _____
5. Mil cartons can be recycled _____

2. Observe the following pictures and choose and mark with (X) the best option A, B, or C. 

<p>6. </p> <p>A. Deforestation B. destroying animals' habitats C. Logging</p>	<p>7. </p> <p>A. soil pollution B. Hunting animals C. Protect animals</p>	<p>8. </p> <p>A. Wasting water B. wasting energy C. Global warming</p>
<p>9. </p> <p>A. Global warming B. Hunting C. Logging</p>	<p>10. </p> <p>A. grow plants B. take care of flowers C. save water</p>	

Puntuación	Valoración	Mark
9 - 10	Superior	4.8 - 5.0
7 - 8	Alto	4.0 - 4.5
4 - 5 - 6	Básico	3.0 - 3.2 - 3.5
1 - 2 - 3	Bajo	1.5 - 2.0 - 2.5

FOURTH TERM

A global village



I recognize other
cultures

Technology devices

Technology means the application of scientific knowledge, tools, and other innovative techniques to find solutions, improve processes, and meet human needs on time. The exciting world of technology is truly incredible, and it is helping us to witness with rapid advancements every day. Various innovative breakthroughs are revolutionizing the way we work, communicate, and explore the world.

Some examples include artificial intelligence, information technology, space technology, robotics technology, and medical technology.

Taken from: <https://www.upgrad.com/blog/top-30-types-of-technology/>

Let's listen and repeat vocabulary about technology devices



Visit the web page: <https://www.youtube.com/watch?v=l1EIVEBhmJU>

Class activity: Match each picture with its name. Use different colors. 

Digital camera

Microphone

Laptop

Headphones

Tablet

Speakers

Screen

Mobile phone



Class activity: Write the names of the pictures, use the word bank.



Digital Devices

- game consoles • gamepad • CPU (Central Processing Unit) • external drive • headset • joystick • keyboard • laptop • loudspeaker • microphone • mobile phone • mouse • mp3 / iPod • PDA • printer • scanner • screen • tablet (iPad) • webcam • USB / Flash drive •



Match the names with the pictures.

1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



Class activity: Read the description and write the corresponding technology device.



- | | | |
|------------|------------|---------|
| keyboard | web camera | scanner |
| microphone | joystick | mouse |

It is used to take live photos and videos.	It makes playing computer games fun by passing information to the computer.	It copies pictures and pages, turns them into images.
It allows us to input sounds into computer.	It is a pointing device allowing input to the computer.	It is used to enter data such as text, number and symbols into the computer system.



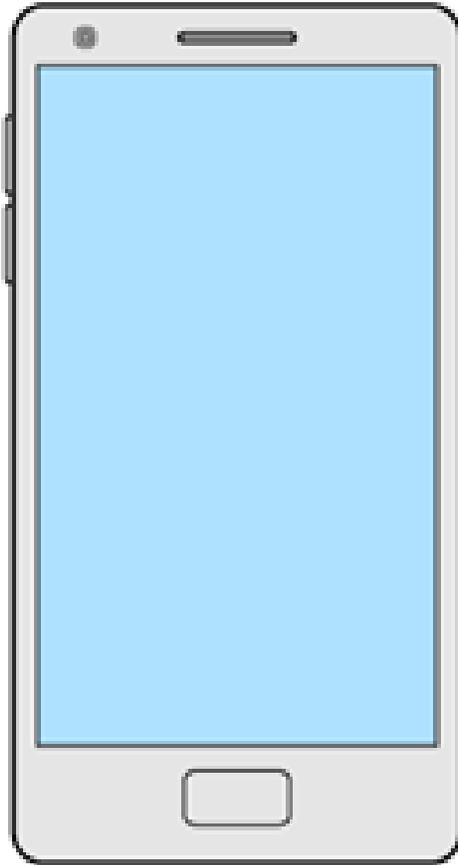
Class activity: Mark (X) in the correct name

<p>1</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Camera <input type="checkbox"/> Laptop <input type="checkbox"/> Computer 	<p>2</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Memory card <input type="checkbox"/> Projector <input type="checkbox"/> Mouse 	<p>3</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Mouse <input type="checkbox"/> Webcam <input type="checkbox"/> Printer
<p>4</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Fax machine <input type="checkbox"/> Headphones <input type="checkbox"/> Router 	<p>5</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Scanner <input type="checkbox"/> Printer <input type="checkbox"/> MP3 player 	<p>6</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Earbuds <input type="checkbox"/> Camera <input type="checkbox"/> Radio
<p>7</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Printer <input type="checkbox"/> Webcam <input type="checkbox"/> Microphone 	<p>8</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Ebook <input type="checkbox"/> Keyboard <input type="checkbox"/> CD player 	<p>9</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Ebook <input type="checkbox"/> Webcam <input type="checkbox"/> Mouse
<p>10</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Computer <input type="checkbox"/> Laptop <input type="checkbox"/> Smartphone 	<p>11</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Webcam <input type="checkbox"/> Radio <input type="checkbox"/> Hard drive 	<p>12</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Printer <input type="checkbox"/> Mouse <input type="checkbox"/> Laptop
<p>13</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Keyboard <input type="checkbox"/> MP3 player <input type="checkbox"/> Speakers 	<p>14</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Mouse <input type="checkbox"/> Ebook <input type="checkbox"/> Computer 	<p>15</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Laptop <input type="checkbox"/> Router <input type="checkbox"/> Projector
<p>16</p>  <ul style="list-style-type: none"> <input type="checkbox"/> MP3 player <input type="checkbox"/> Modem <input type="checkbox"/> Floppy disc 	<p>17</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Projector <input type="checkbox"/> Mouse <input type="checkbox"/> Webcam 	<p>18</p>  <ul style="list-style-type: none"> <input type="checkbox"/> Modem <input type="checkbox"/> Speakers <input type="checkbox"/> Earbuds

Actions with technology



Class activity: Complete the actions you can do with a cellphone



C a l l ____

__W__r__t__

Sen__ a message

C__ at

T__ke ph__t__s

D__aw

R__ad

D__ homework

W__tch movies

Re__eiv__ messages

S__arch for information

D__wnl__ad music

Sa__e photos and files

A__s__er calls

Pl__y

Up__oad information

S__an

Lis__en to music

Do r__search



Class activity: Complete the action you can do with the technology device.

I use my cellphone to _____, _____ and _____.

You use a microphone to _____ and to _____.

We use a computer to _____, _____ and _____.

They use a digital camera to _____ and to _____.

You use a printer to _____ and to _____.

You use your headphones to _____.

I use speakers to _____.

We use a laptop to _____, _____ and _____.

You use a memory stick to _____ and to _____.

Time expressions: write in Spanish its meaning. 

Twice a day _____

one/two/three hours every day _____

Every day _____

Two days a week _____

Class activity: Complete each sentence with a time expression. 

1. I watch TV _____

2. You listen to music _____

3. We play video games _____

4. I sing _____

5. They research for information in the laptop _____

6. We study at school _____

How often do you...?

Adverbs of frequency

We use adverbs of frequency to express the repetition of an action in a period of specific time.

Let's listen and repeat adverbs of frequency

frequency	adverbs	examples
100%	always	You're always late.
90%	usually	We usually go to the cinema on Sunday.
70%	often	He often cooks pasta.
50%	sometimes	We sometimes order pizza for dinner.
10%	hardly ever rarely	She hardly ever smiles.
0%	never	They are never at home when we call.

Read the following dialogues, then choose a classmate and present to your teacher the dialogues.

Student A: How often do you use a computer?

Student B: I use my computer for three hours a day. I use an mp3 player to listen to music.

Student A: How often does your sister play with her friends?

Student B: She never plays with her friends. My sister sometimes listens to music in the bedroom.



Class activity: Invent three questions and ask 3 different classmates, write the answers.

1. How often do you _____?

Answer: _____

2. How often do you _____?

Answer: _____

3. How often do you _____?

Answer: _____

1. Rewrite the complete sentence using the adverb in brackets in its correct position.

He listens to the radio. (*often*)

They read a book. (*sometimes*)

Pete gets angry. (*never*)

Tom is very friendly. (*usually*)

I take sugar in my coffee. (*sometimes*)

Ramon and Frank are hungry. (*often*)

My grandmother goes for a walk in the evening. (*always*)

Walter helps his father in the kitchen. (*usually*)

They watch TV in the afternoon. (*never*)

Christine smokes. (*never*)

2. Rewrite the sentences in the correct order

usually - in the morning - reads the newspaper - Tom

He - frequently - is - for class - late

always - they - happy - are

help - she - often - does - her mother?

by 11:30 - is - Ann - generally - in bed.

occasionally - Molly - the museum - visits.

study - you - rarely - for the exam.

Class activity: Read the questions and ask a partner, then write the answers.



1. What do you *always* do on the weekend?

2. What do you *almost always* do in the evenings?

3. What time do you *usually* get up in the mornings?

4. Where do you *often* go after class?

5. Where do you *sometimes* eat lunch?

6. What do you *hardly ever* do in your free time?

7. Who do you *seldom* talk to?

8. What do you *never* watch on TV?

A) Complete the sentences with always, usually, often, sometimes, seldom, rarely or never. Match the pictures to the sentences.

1. I do my homework.
2. I am rude.
3. I go to cafés with my friends.
4. I ride a bike at weekends.
5. I watch TV in the mornings.
6. I am late for school.
7. I have breakfast.
8. I speak English at home.
9. I get e-mails.
10. I am friendly.

a



c



b



d



e



g



f



i



i



h



Evaluation

1. Read the text and answer the questions 1-5 mark with (X) the best option A, B or C. 

Title: _____

We use phones. Phones are smart. They help us talk. We send messages.

We play games. Games are fun. We use computers. Computers help work.

We watch TV. TV has shows. Shows are good. We see the news.

We listen to music, music is nice, we use headphones, headphones are small.

Technology is everywhere. We use it daily, It makes life easy, It is helpful.

<p>1. Phones are _____</p> <p>A. fast B. smart C. slow</p>	<p>2. Phones help us _____</p> <p>A. talk B. travel C. sleep</p>	<p>3. We _____ games.</p> <p>A. study B. work C. play</p>
<p>4. Shows are _____</p> <p>A. fun B. good C. nice</p>	<p>5. The best title for the reading is...</p> <p>A. Technology is not useful B. Technology is not good. C. Technology in everyday life</p>	

2. Observe the pictures and choose the best option mark with (X) A, B, or C. 

<p>6. </p> <p>A. headphones B. printer C. laptop</p>	<p>7. </p> <p>A. listen to music B. play video games C. take photos</p>	<p>8. </p> <p>A. listen to music B. take photos C. play video games</p>															
<p>9. I _____ eat hamburger for breakfast</p> <p></p> <p>A. always B. never C. usually</p>	<p>10. </p> <p>A. laptop B. headphones C. printer</p>	<table border="1"> <thead> <tr> <th>Puntuación</th> <th>Valoración</th> <th>Mark</th> </tr> </thead> <tbody> <tr> <td>9 - 10</td> <td>Superior</td> <td>4.8 - 5.0</td> </tr> <tr> <td>7 - 8</td> <td>Alto</td> <td>4.0 - 4.5</td> </tr> <tr> <td>4 - 5 - 6</td> <td>Básico</td> <td>3.0 - 3.2 - 3.5</td> </tr> <tr> <td>1 - 2 - 3</td> <td>Bajo</td> <td>1.5 - 2.0 - 2.5</td> </tr> </tbody> </table>	Puntuación	Valoración	Mark	9 - 10	Superior	4.8 - 5.0	7 - 8	Alto	4.0 - 4.5	4 - 5 - 6	Básico	3.0 - 3.2 - 3.5	1 - 2 - 3	Bajo	1.5 - 2.0 - 2.5
Puntuación	Valoración	Mark															
9 - 10	Superior	4.8 - 5.0															
7 - 8	Alto	4.0 - 4.5															
4 - 5 - 6	Básico	3.0 - 3.2 - 3.5															
1 - 2 - 3	Bajo	1.5 - 2.0 - 2.5															