



**COLEGIO TOMÁS CARRASQUILLA  
INSTITUCIÓN EDUCATIVA DISTRITAL**

Comunicación, Tecnología y Calidad de Vida

SECRETARÍA DE EDUCACIÓN DEL DISTRITO

Resolución de Reconocimiento Oficial Resolución No. 2368 del 14 de agosto de 2002

Resolución Media Técnica No. 12-0091 del 06 de noviembre de 2009

DANE 111001032255 NIT. 860.532.556-6

CODIGO ICFES: 216002

TEACHER: YOHANA MORA



# ENGLISH WORKSHOPS



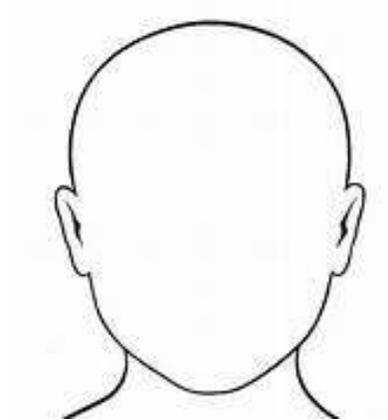
## Second grade 2026

NAME: \_\_\_\_\_ GROUP: \_\_\_\_\_



**Class activity:** Color, draw your face and write your name.

# Hello!



My name is \_\_\_\_\_

## Greetings

We use greetings according to the moment of the day!



Good morning!



Good afternoon!



Good night!



Good bye!



**Class activity:** Read, color and match each greeting with its drawing (Use different colors).

Good morning



Good afternoon



Good night



**Class activity:** Read and write the missing letters to complete the greetings. 

	G _ _ d m _ r _ _ ng
	G _ _ o _ a f _ _ r n _ on
	_ _ o d n _ g _ t



Visit this web page:  
<https://www.youtube.com/watch?v=Fw0rdSHzWFY>

# Good morning “song”

Let's listen and complete the lyric of the song.



Good morning, \_\_\_\_\_

Good afternoon,

Good evening, \_\_\_\_\_

Good night, \_\_\_\_\_

Nice to meet you!

\_\_\_\_\_ too.

Good bye, \_\_\_\_\_

see you.

Good morning, \_\_\_\_\_

Good afternoon,

Good evening, \_\_\_\_\_

Good night, \_\_\_\_\_

Nice to meet you!

\_\_\_\_\_ too.

Good bye, \_\_\_\_\_

see you.

Good morning, \_\_\_\_\_

Good afternoon,

Good evening, \_\_\_\_\_

Good night, \_\_\_\_\_

Nice to meet you!

\_\_\_\_\_ too.

Good bye, \_\_\_\_\_

see you.

See you later!

G

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n

i

n

g



Taken from: <https://www.youtube.com/watch?v=gVIFEVLzP4o>



**Class activity:** Read the sentence and choose the right picture

Good morning.		
Hello. Ben.		
Good night, mother.		
Goodbye, father.		
Thank you.		

## FIST BUMP



A fist bump can be a morning greeting. You and your teacher might give each other a fist bump. To give a fist bump, first close your hand into a fist. Then bump your hand against your teacher's hand. This is a cool way to say: "Good morning"

What can be a morning greeting?

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What might you and your teacher give each other?

---

---

Describe how to give a fist bump:

---

---

---

# Classroom commands

Let's listen and repeat classroom commands or instructions.

 <p>Listen to</p>	 <p>pay attention</p>
 <p>silence</p>	 <p>stand up</p>
 <p>sit down</p>	 <p>write</p>
 <p>Throw the garbage into the basket</p>	 <p>Work in class</p>
 <p>Don't throw garbage on the floor.</p>	 <p>Keep your classroom clean</p>



Visit the web page: <https://www.youtube.com/watch?v=UIGD9uFY-C4&t=10s>

**lass activity:** Match each picture with its command. Use different colors



Read



Work in class



Sit down



Listen to



Write

Don't throw  
garbage on the  
floor.



Pay attention

Throw the  
garbage into the  
basket



Silence



Stand up



**Class activity:** Write the corresponding classroom command.



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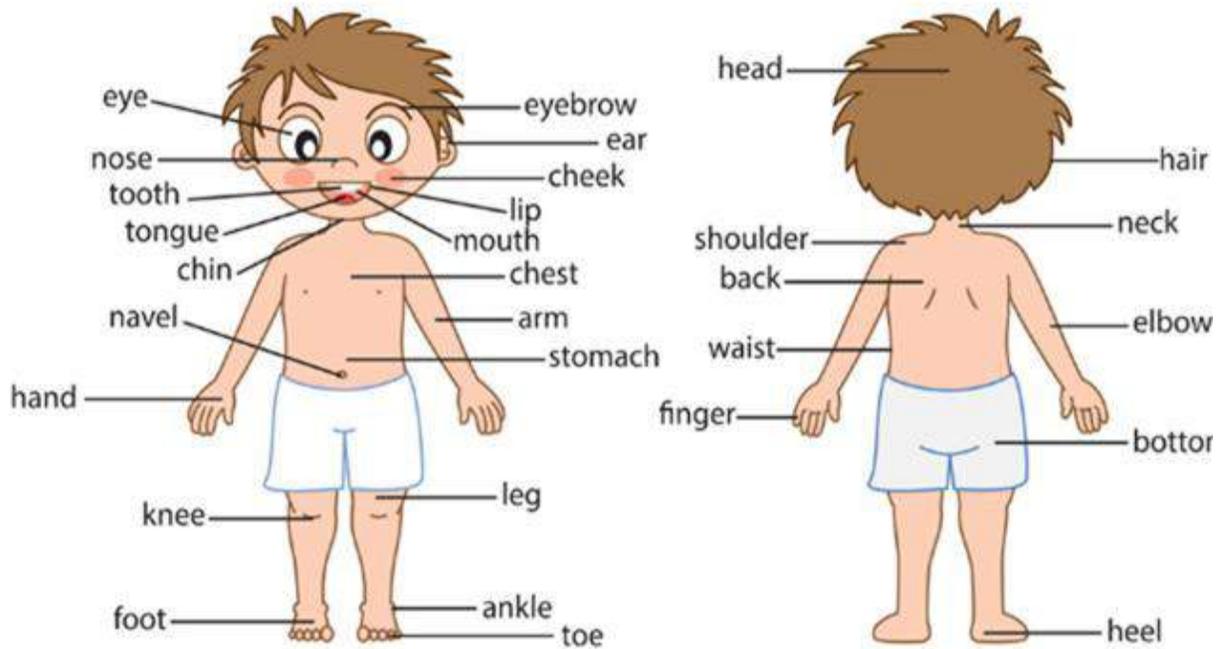


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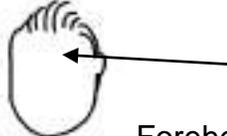
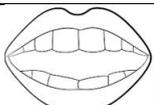
# Parts of the body



Visit the web page:  
<https://www.youtube.com/watch?v=E1RaVPoA5ns>



**Class activity:** Listen and repeat parts of the face

 Forehead	 hair	 nose
 eyebrows	 eyelashes	 cheeks
 eyes	 mouth	 ears

**Class activity:** Match each part of the body with its word. Use different colors. 

mouth •	•	
head •	•	
ear •	•	
teeth •	•	
hand •	•	
foot •	•	
body •	•	
eye •	•	
nose •	•	

**Class activity:** Read the following text: I am wonderful

My hands are for clapping   
My arms can hug tight   
My fingers can snap   
Or can turn out the light   
  
My legs are for jumping   
My eyes help me see   
This is my body. 

Taken from: <https://www.teachingexpertise.com/classroom-ideas/parts-of-the-body-games-activities/>

**Class activity:** With a blue color circle the correct part of the body



	hand - leg - tongue
	mouth - elbow - foot
	hand - leg - tongue
	mouth - elbow - foot
	fingers - teeth - hairs
	fist - ear - finger
	fist - ear - finger

## My face poem

I have two eyes to look at the sky



I have two ears to hear a rhyme



I have two cheeks to show that I'm shy



I have two lips to kiss: Good night!



# Healthy food

**Fruits:** Let's learn vocabulary about fruits:

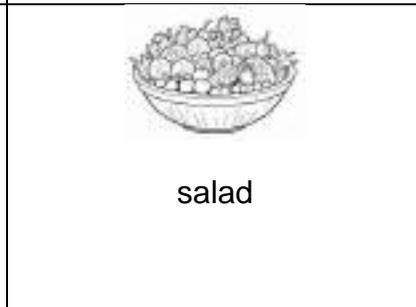
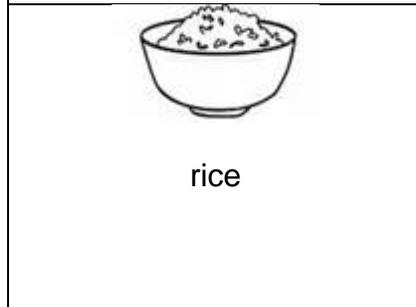
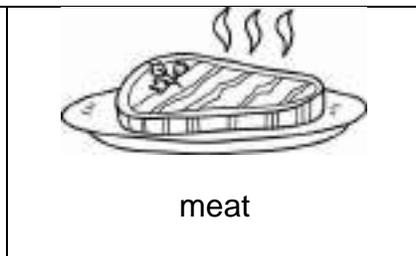
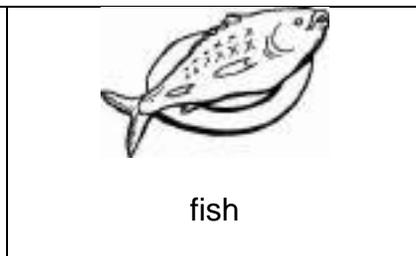
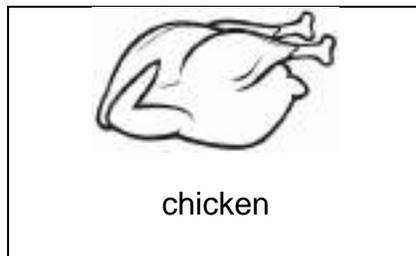
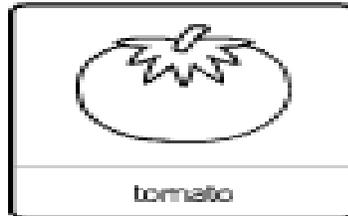
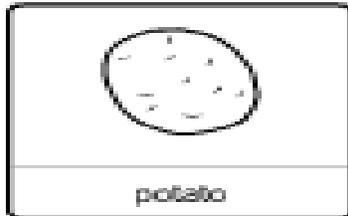
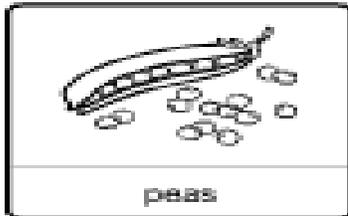
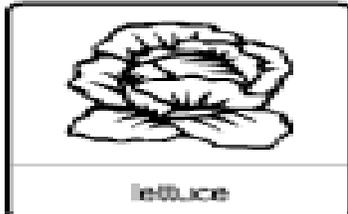
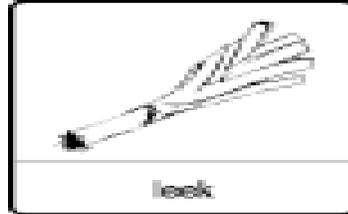
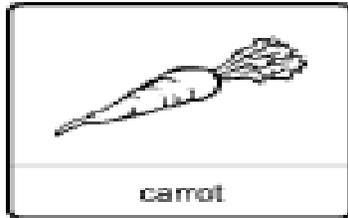
 apple	 pear	 grapes	 mango
 plum	 guava	 blackberry	 banana
 strawberry	 coconut	 orange	 cherry

**Class activity:** Fill in the missing letters to complete the fruit word.

 _ p p l _	 b _ n _ n _
 ch _ r r _ _ s	 gr _ p _ s
 _ r _ n g _	 p _ _ ch
 l _ m _ n	 p _ _ r

# Vegetables:

Let's learn vocabulary about vegetables:



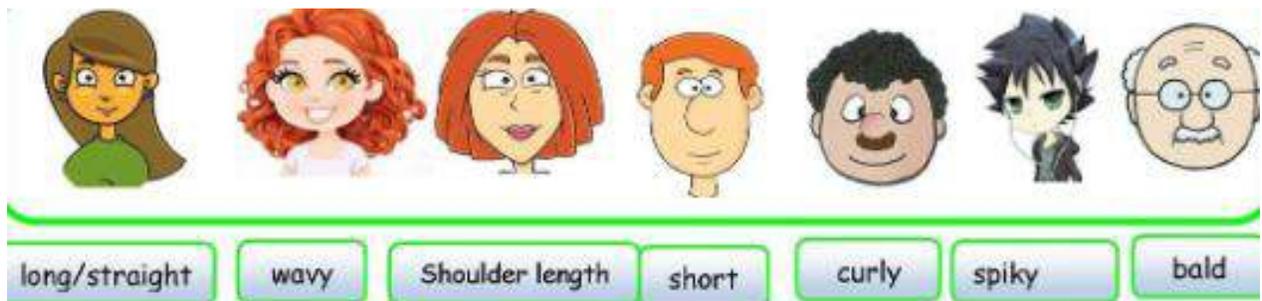
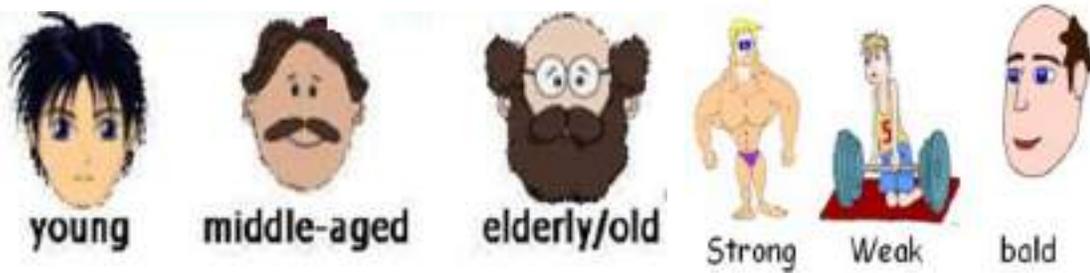
# SECOND TERM

Convivence and peace!



# DESCRIBING PEOPLE VOCABULARY

Let's listen and repeat vocabulary



**Class activity:** Write the corresponding adjective to describe each character.

Juan is \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_



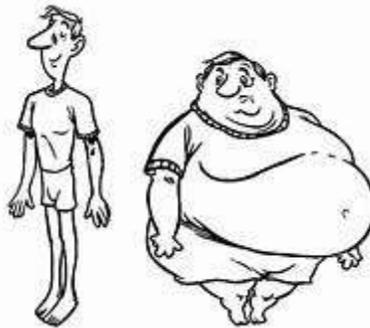
Luis is \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_

Carlos is \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_



Felipe is \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_

Manuel is \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_



Fernando is \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_

Luisa is \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_



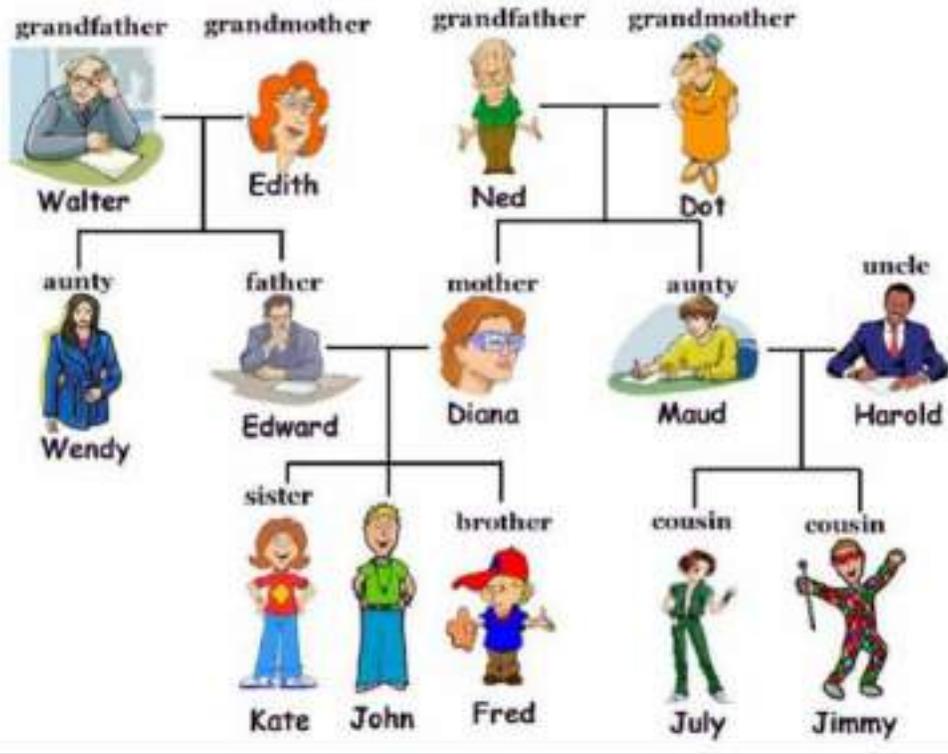
Paola is \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_

**Class activity:** Write the corresponding adjective.



## FAMILY MEMEBERS VOCABULARY

### John's family tree



ENGLISH	SPANISH
1. Grandmother	1. _____
2. Grandfather	2. _____
3. Father	3. _____
4. Mother	4. _____
5. Son	5. _____
6. Daughter	6. _____
7. Uncle	7. _____
8. Aunt	8. _____
9. Cousin	9. _____
10. Sister	10. _____
11. brother	11. _____

**Class activity:** Look at John's family tree and complete the sentences.

Walter is John's \_\_\_\_\_

Dot is John's \_\_\_\_\_

Edward is John's \_\_\_\_\_

Diana is John's \_\_\_\_\_

Harold is John's \_\_\_\_\_

Wendy is John's \_\_\_\_\_

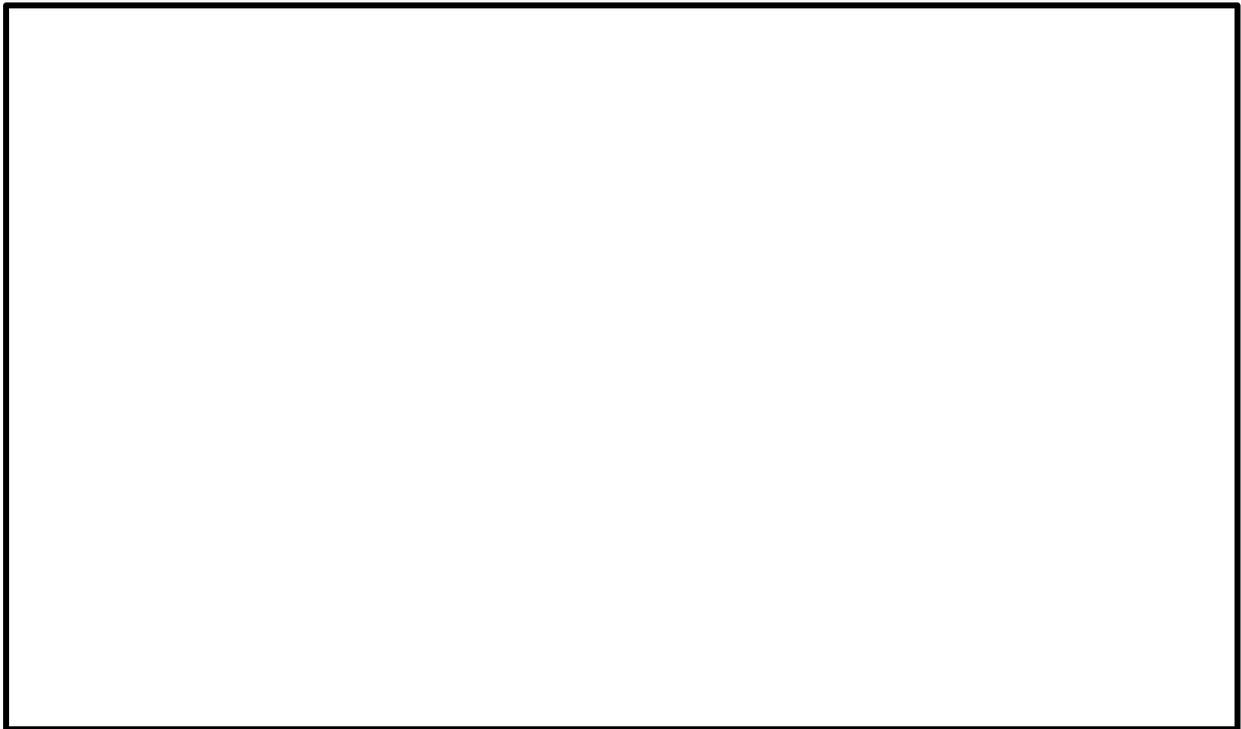
Kate is John's \_\_\_\_\_

Fred is John's \_\_\_\_\_

July is John's \_\_\_\_\_

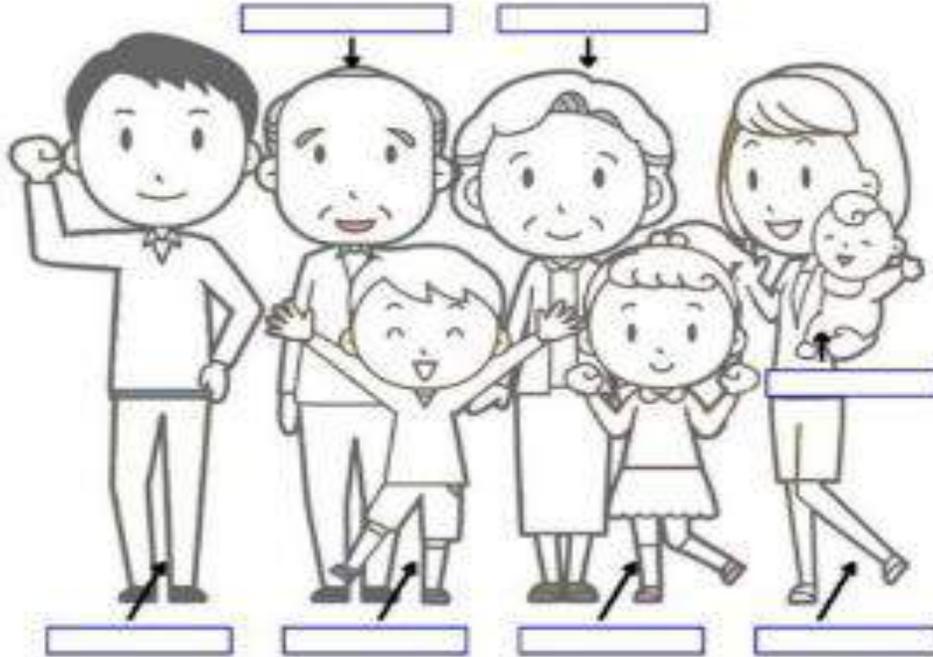
Jimmy is John's \_\_\_\_\_

**Class activity:** Design your family tree.



**Class activity:** Write the vocabulary about family members:

Grandmother, grandfather, father, mother, brother, sister, baby.



**Class activity:** Cut and paste vocabulary about family members.

grandfather    uncle    brother    father

aunt    mother    sister    grandmother

# SPORTS VOCABULARY



**AMERICAN FOOTBALL**



**ARCHERY**



**ATHLETICS**



**BASEBALL**



**BASKETBALL**



**BOXING**



**CRICKET**



**CYCLING**



**FOOTBALL (SOCCER)**



**GOLF**



**HOCKEY**



**POLO**



**RUGBY**



**TENNIS**



**SWIMMING**



**VOLLEYBALL**

© Woodward English

**Class activity:** Write the number of the sport.



1. athletics
2. boxing
3. bowling
4. cycling
5. dancing
6. fishing
7. horse riding
8. parachuting
9. playing baseball
10. playing basketball
11. playing football
12. playing golf
13. playing hockey
14. playing karate
15. playing soccer
16. playing tennis
17. rock climbing
18. running
19. scuba diving
20. skateboarding
21. skating
22. skiing
23. snowboarding
24. surfing
25. swimming

**Class activity:** Write the missing vowels to complete the names of sports.

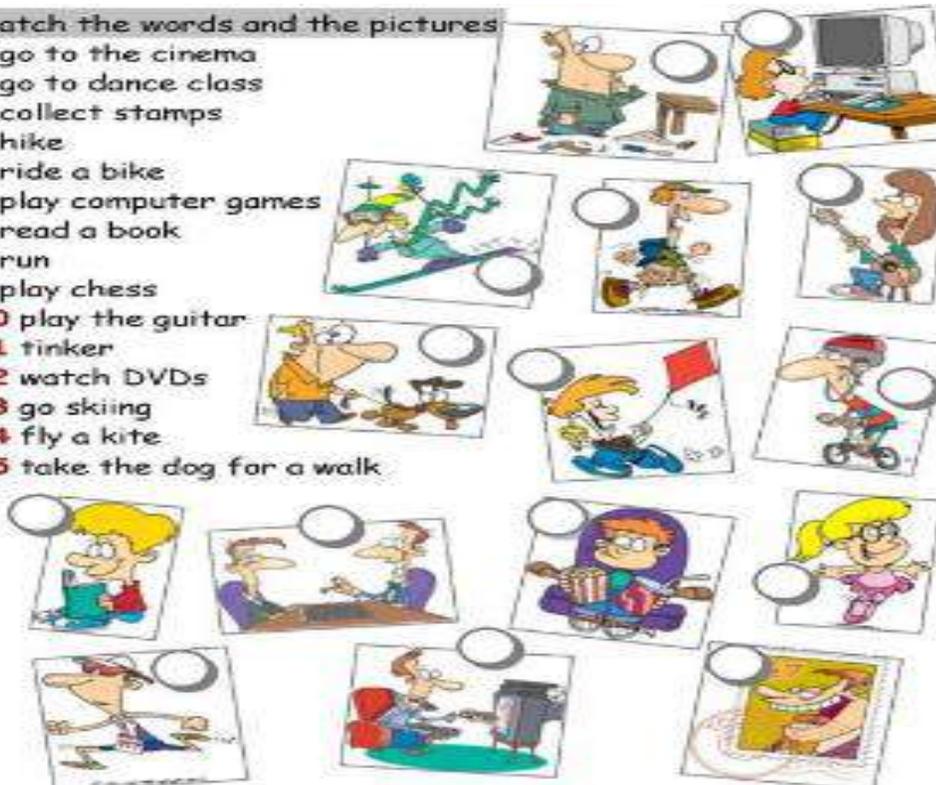
 cycl_ng	 sk__ng
 s_cc_r	 w_nd s_rf_ng
 sk_t_b__rd_ng	 sw_mm_ng
 gymn_st_cs	 r_nn_ng
 v_ll_yb_ll	 g_lf

## FREE TIME ACTIVITIES



Match the words and the pictures

- 1 go to the cinema
- 2 go to dance class
- 3 collect stamps
- 4 hike
- 5 ride a bike
- 6 play computer games
- 7 read a book
- 8 run
- 9 play chess
- 10 play the guitar
- 11 tinker
- 12 watch DVDs
- 13 go skiing
- 14 fly a kite
- 15 take the dog for a walk



# CHILDREN'S RIGHTS

You have the right to:



A name and a nationality at birth



Family care and parental care



Basic Nutrition



Shelter



Basic health care services



Education



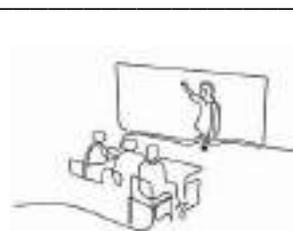
Social services



Protection



**Class activity:** Write the name of each right.



# THIRD TERM

Environment and society.



I take care of my  
Environment!

# Animals vocabulary

## Domestic animals

Domesticated animals are animals that have been selectively bred and genetically adapted over generations to live alongside humans. They are genetically distinct from their wild ancestors or cousins.

Let's listen and repeat the names of domestic animals.



cat



dog



bird



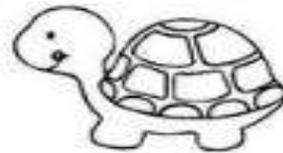
parrot



fish



rabbit



turtle



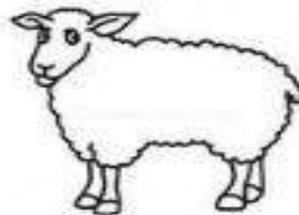
hamster



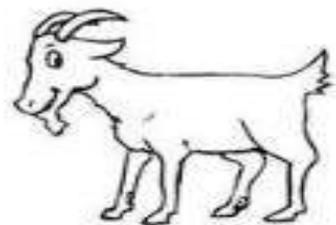
chicken



duck



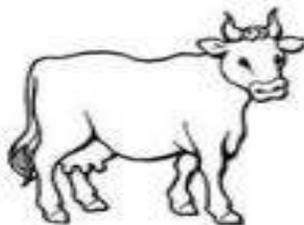
sheep



goat



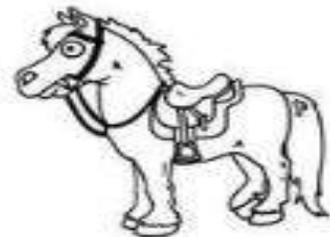
frog



cow

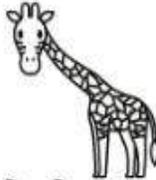
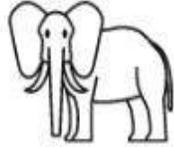
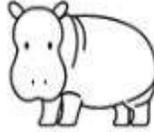
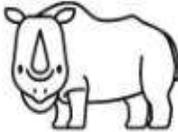
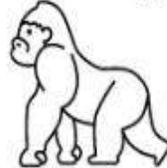


donkey



ISLCo horse.com

WILD ANIMALS

1. fox		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
2. elk						
3. lion		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
4. bull						
5. bear		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
6. tiger						
7. wolf		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
8. rhino						
9. eagle		<input checked="" type="radio"/>		<input type="radio"/>		<input type="radio"/>
10. koala						
11. hippo		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
12. zebra						
13. snake		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
14. panda						
15. hyena		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
16. giraffe						
17. jaguar						
18. gorilla						
19. monkey						
20. ostrich						
21. vulture						
22. antelope						
23. kangaroo						
24. elephant						

# Groups of animals

Read the animals groups description, then match each animal with its corresponding group, use different colors.


chimpanzee

bullfrog

rainbow trout

barn owl

iguana

<b><u>Birds</u></b> feathers, lay eggs, lungs, warm-blooded
<b><u>Mammals</u></b> skin/hair/fur, live young that drink milk, lungs, warm-blooded
<b><u>Reptiles</u></b> scales, lay eggs, lungs, cold-blooded
<b><u>Amphibians</u></b> skin, lay eggs, lungs or gills, cold-blooded
<b><u>Fish</u></b> scales, lay eggs, gills, cold-blooded


fire belly newt

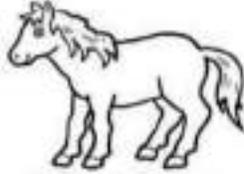
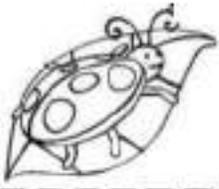
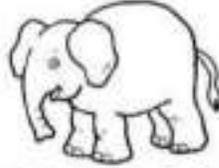
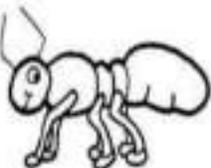
salmon

vampire bat

rattlesnake

emperor penguin

**Class activity:** Look at the pictures, write the missing letters to complete the animals' names, then choose its corresponding group.

 <p>l _ _ n</p> <p>1- Reptile 2- Mammal 3- Bird</p>	 <p>_ a _ _ _ t</p> <p>1- Mammal 2- Bird 3- Amphibian</p>	 <p>d o _ _ _ _</p> <p>1- Mammal 2- Bird 3- Fish</p>	 <p>_ o _ _ e</p> <p>1- Mammal 2- Insect 3- Amphibian</p>	 <p>_ _ _ _ b u</p> <p>1- Mammal 2- Insect 3- Bird</p>
 <p>_ n _ _ _</p> <p>1- Reptile 2- Mammal 3- Bird</p>	 <p>e _ _ _ _ _ t</p> <p>1- Amphibian 2- Mammal 3- Reptile</p>	 <p>_ o _ _ _ s</p> <p>1- Mammal 2- Reptile 3- Amphibian</p>	 <p>_ r _ _</p> <p>1- Reptile 2- Insect 3- Amphibian</p>	 <p>e _ _ l _</p> <p>1- Insect 2- Mammal 3- Bird</p>
 <p>_ n _</p> <p>1- Insect 2- Bird 3- Reptile</p>	 <p>_ _ _ k _</p> <p>1- Reptile 2- Mammal 3- Amphibian</p>	 <p>_ i _ _</p> <p>1- Bird 2- Insect 3- Fish</p>	 <p>_ h _ _ _ n</p> <p>1- Insect 2- Bird 3- Mammal</p>	 <p>s _ h _ _ _</p> <p>1- Fish 2- Mammal 3- Amphibian</p>
 <p>_ _ e</p> <p>1- Mammal 2- Bird 3- Insect</p>	 <p>_ a _ b _ _</p> <p>1- Bird 2- Reptile 3- Mammal</p>	 <p>_ _ n _ _ i _</p> <p>1- Bird 2- Mammal 3- Reptile</p>	 <p>l _ _ _ _ d</p> <p>1- Insect 2- Reptile 3- Mammal</p>	 <p>_ e _ _</p> <p>1- Mammal 2- Amphibian 3- Reptile</p>

# Animals habitats

A habitat is a place where an organism makes its home.

Let's learn about animals' habitats:

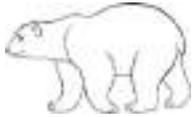
Habitat	Description	Animal
Ocean	Very cold places where snow is on the ground most of the year.	 Camel
Forest	Very hot and dry with little vegetation.	 Seal
Desert	Most of the plants here are grasses.	 Deer
Arctic	Lots of trees and plants, and plenty of water.	 Zebra
Grassland	Huge bodies of salt water.	 Shark

**Class activity:** Classify each animal into its corresponding habitat. Then include more animals you know.

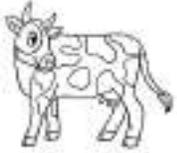
				
Lion	arctic wolf	camel	octopus	tiger
				
moose	monkey	shark	giraffe	tortoise

Desert	Forest	Ocean	Grassland	Arctic

**Class activity:** Complete the name of the animal and its habitat.



This is a \_\_\_\_\_ it lives in the \_\_\_\_\_



This is a \_\_\_\_\_ it lives in the \_\_\_\_\_



This is a \_\_\_\_\_ it lives in the \_\_\_\_\_



This is a \_\_\_\_\_ it lives in the \_\_\_\_\_



This is a \_\_\_\_\_ it lives in the \_\_\_\_\_



This is an \_\_\_\_\_ it lives in the \_\_\_\_\_



This is a \_\_\_\_\_ it lives in the \_\_\_\_\_

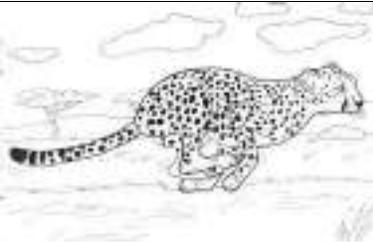


This is a \_\_\_\_\_ it lives in the \_\_\_\_\_



This is a \_\_\_\_\_ it lives in the \_\_\_\_\_

# Animals' abilities

 <p>fly</p>	 <p>jump</p>	 <p>hunt</p>
 <p>run</p>	 <p>swim</p>	 <p>bark</p>
 <p>climb</p>	 <p>Do tricks</p>	 <p>roar</p>
 <p>sing</p>	 <p>talk</p>	 <p>crawl</p>

**Class activity:** Observe the following animals, write their names and actions they can do or can't.

Walk	Run	Fly	Jump	Swim	Eat	Climb	Drink	Communicate	Talk
	This is a <u>monkey</u>	It can <u>climb</u>	It can't <u>fly</u>		This is a _____	It can _____	It can't _____		
	This is a _____	It can _____	It can't _____		This is a _____	It can _____	It can't _____		
	This is a _____	It can _____	It can't _____		This is a _____	It can _____	It can't _____		
	This is a _____	It can _____	It can't _____		This is a _____	It can _____	It can't _____		
	This is a _____	It can _____	It can't _____		This is a _____	It can _____	It can't _____		
	This is a _____	It can _____	It can't _____		This is a _____	It can _____	It can't _____		

# Stop hunting animals

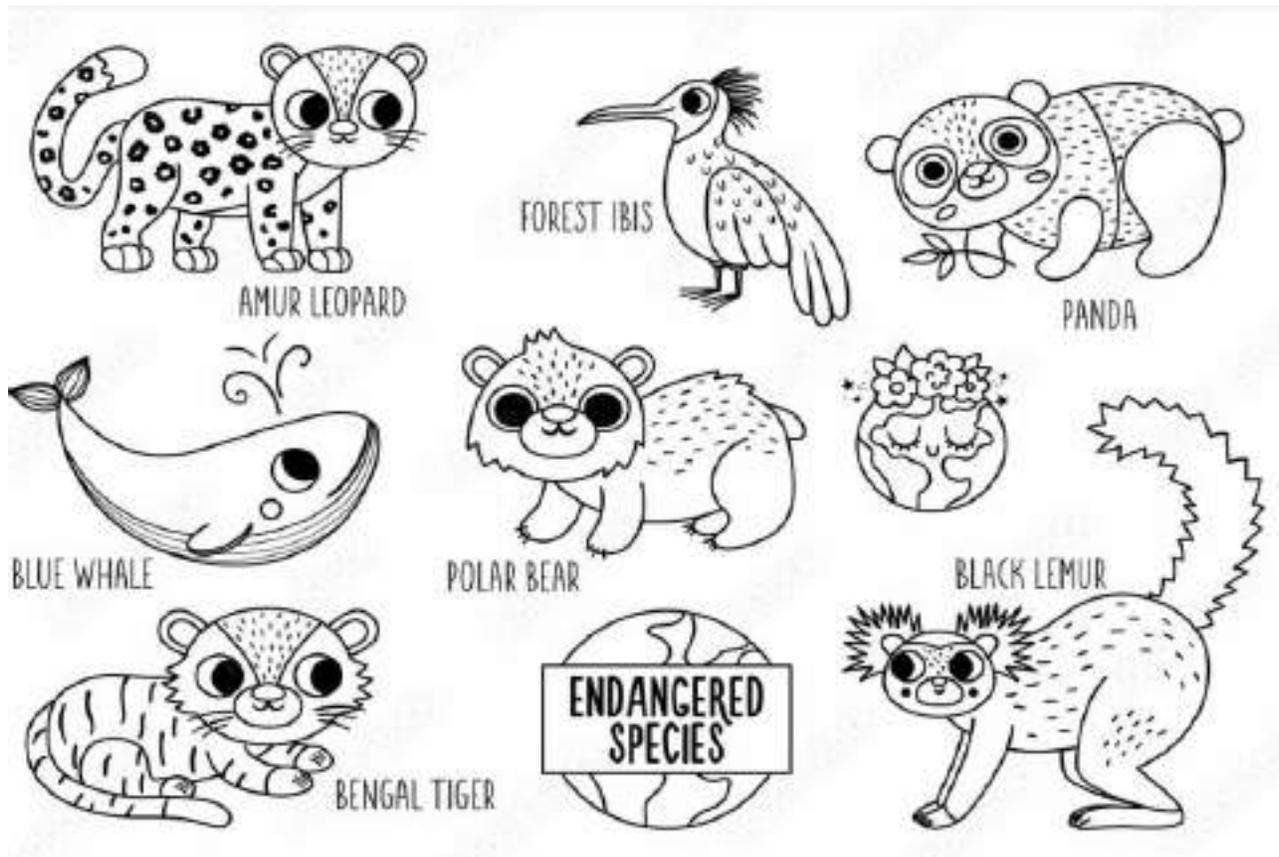


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Protect the animals and  
their habitats.



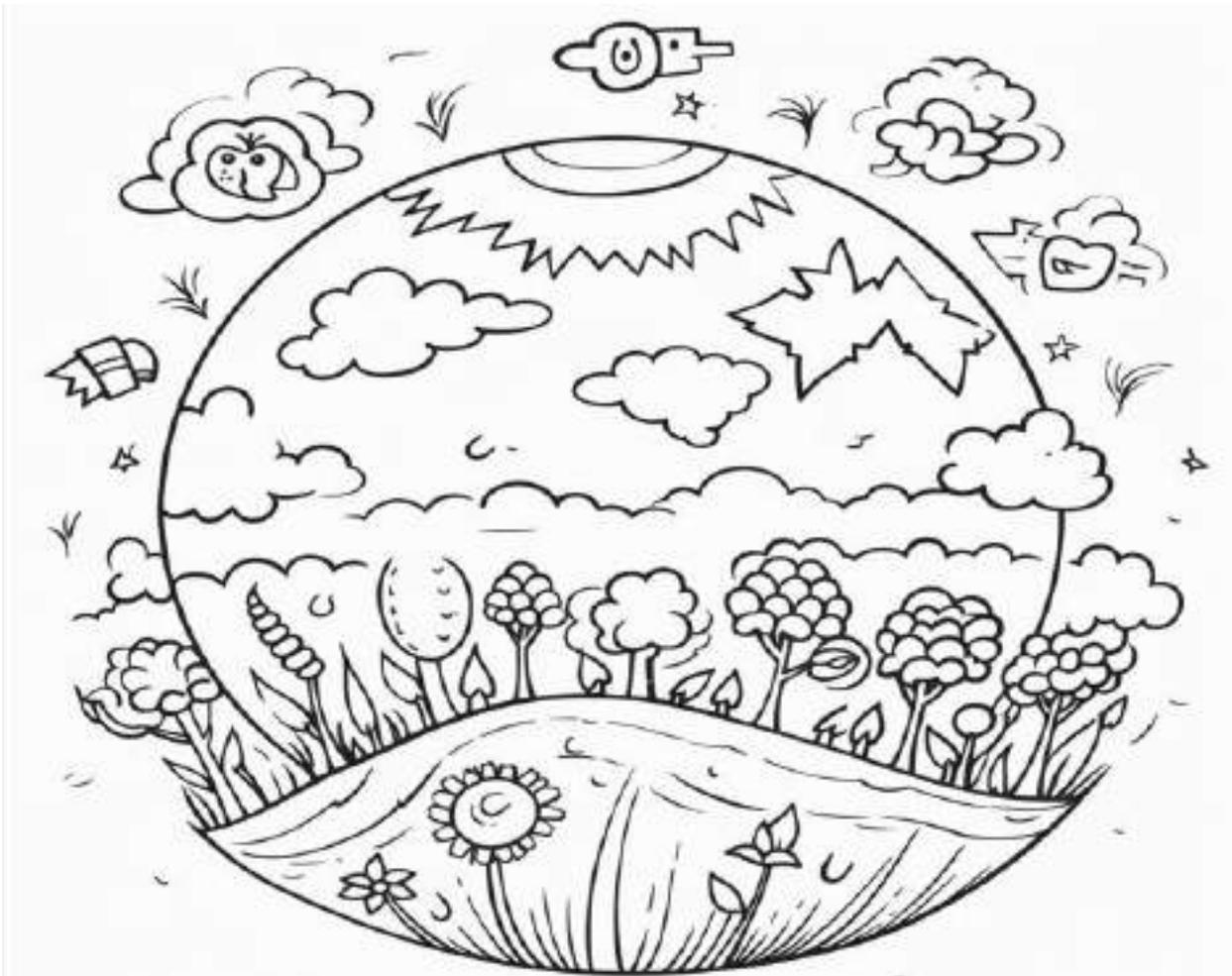
# Endangered animals



**Class activity:** Consulta acerca de un animal en vía de extinción, elabora un afiche y realiza la exposición en inglés expresando sus habilidades.

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# A global village



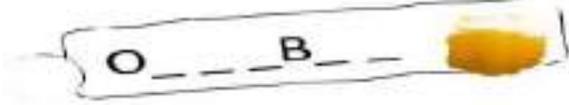
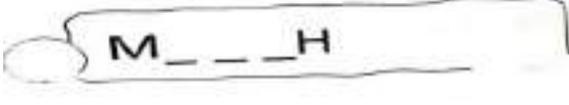
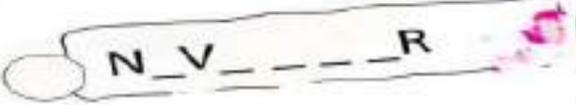
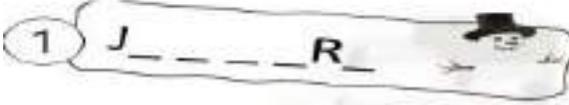
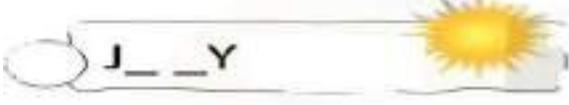
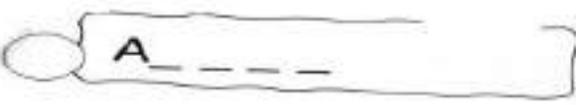
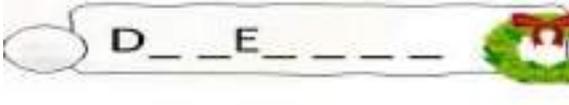
I recognize other  
cultures.

# Months of the year

Let's listen and repeat months of the year.

January	July
February	August
March	September
April	October
May	November
June	December

**Class activity:** Complete the missing letters and write the number of each month of the year

**Class activity:** unscramble the letters to write the months of the year

1	uanJary	
2	beuraryF	
3	raMch	
4	pArli	
5	yaM	
6	uJen	
7	luyJ	
8	suAgut	
9	eptSemreb	
10	cobterO	
11	movebNer	
12	bemecDer	

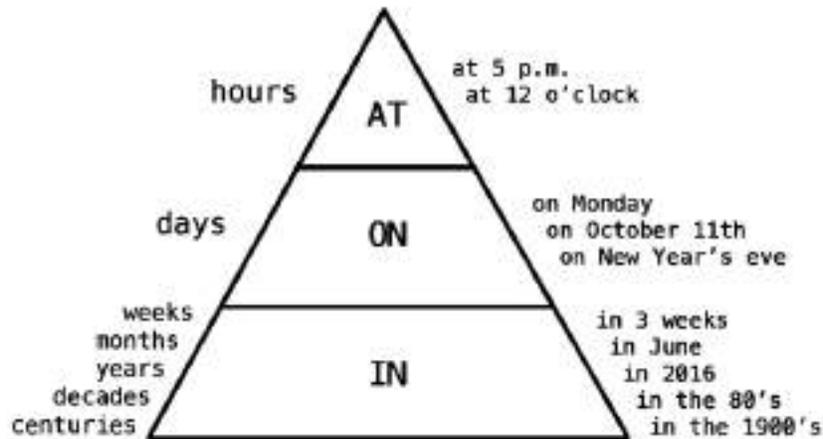
**Class activity:** Cut and paste in order the months of the year

<b>1</b>	<input type="text"/>	<b>5</b>	<input type="text"/>	<b>9</b>	<input type="text"/>
<b>2</b>	<input type="text"/>	<b>6</b>	<input type="text"/>	<b>10</b>	<input type="text"/>
<b>3</b>	<input type="text"/>	<b>7</b>	<input type="text"/>	<b>11</b>	<input type="text"/>
<b>4</b>	<input type="text"/>	<b>8</b>	<input type="text"/>	<b>12</b>	<input type="text"/>

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<input type="text" value="September"/>	<input type="text" value="June"/>	<input type="text" value="August"/>	<input type="text" value="October"/>	
<input type="text" value="January"/>	<input type="text" value="May"/>	<input type="text" value="July"/>	<input type="text" value="April"/>	<input type="text" value="December"/>
<input type="text" value="March"/>	<input type="text" value="February"/>	<input type="text" value="November"/>		

# Prepositions of time: in, on, at



**Class activity;** Complete the sentences with in, on, at.

- 1 I eat breakfast \_\_\_\_ 7.30 a.m
- 2 We're going on holiday \_\_\_\_ July
- 3 The park opens \_\_\_\_ 2019
- 4 What are you doing \_\_\_\_ the moment?
- 5 \_\_\_\_ Saturdays, I play football
- 6 My birthday is \_\_\_\_ 15th October
- 7 I watch TV \_\_\_\_ the evening
- 8 \_\_\_\_ summer, we go to the beach
- 9 The moon comes out \_\_\_\_ night
- 10 What are you doing \_\_\_\_ Tuesday?

**2. Write the following words or phrases in the correct box. Pay attention to the preposition.**

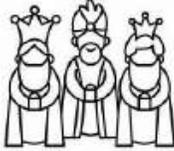
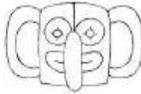
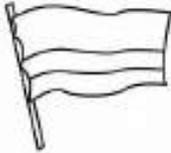
IN	ON	AT

- afternoon
- 7.55
- Friday
- afternoon
- Spring
- 30th September
- weekdays
- midday
- Christmas Eve
- the beginning of the lesson
- 1775

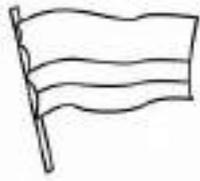
**Class activity:** Read the sentences and circle in green color the correct preposition of time.

1. Ann would like to get a pink bag **ON AT** her birthday.
2. There weren't any computers **ON IN** the 18th century.
3. We often go to the park **IN ON** Sunday mornings.
4. I arrived home **ON AT** midnight.
5. My grandparents were born **ON IN** the sixties.
6. My dad wakes up **IN AT** sunrise and go running.
7. Farmers harvest mangoes **ON IN** summer.
8. The stars shine **AT ON** night.
9. Students have holiday **AT ON** Christmas.
10. I drink milk **AT ON** breakfast.

## Celebrations in Colombia per month.

<p><b>January</b></p>  <p>Three wise day</p>	<p><b>February</b></p>  <p>Barranquilla's carnival</p>	<p><b>March</b></p>  <p>Woman's day</p>	<p><b>April</b></p>  <p>Children's day</p>
<p><b>May</b></p>  <p>Mother's day</p>	<p><b>June</b></p>  <p>Father's day</p>	<p><b>July</b></p>  <p>Independence day</p>	<p><b>August</b></p>  <p>Boyaca's battle</p>
<p><b>September</b></p>  <p>Love and friendship day</p>	<p><b>October</b></p>  <p>Halloween</p>	<p><b>November</b></p>  <p>Cartagena's independence</p>	<p><b>December</b></p>  <p>Chritsmas</p>

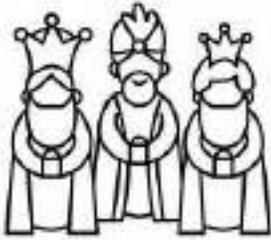
**Class activity:** Match each picture with the name of the celebration. Use different colors.



Children's day



Barranquilla's carnival



Love and friendship day



Father's Day



Independence day



Woman's day



Mother's day

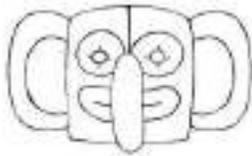


Halloween

Christmas



Cartagena's independence



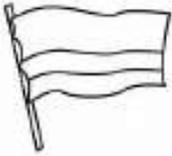
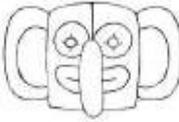
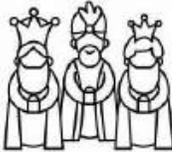
Three wise day



Boyaca's battle



**Class activity:** write the month of each celebration.

Celebration	Month	Celebration	Month
 Independence day	<hr/>	 Halloween	<hr/>
 Christmas	<hr/>	 Barranquilla's carnival	<hr/>
 Woman's day	<hr/>	 Boyaca's battle	<hr/>
 Mother's day	<hr/>	 Children's day	<hr/>
 Love and friendship day	<hr/>	 Cartagena's independence	<hr/>
 Three wise day	<hr/>	 Father's day	<hr/>

# When is your birthday?



My birthday is in _____ (month)	My birthday is on _____ (date)
------------------------------------	-----------------------------------

**Class activity:** Answer the following questions.

1. When do you celebrate Halloween? We celebrate Halloween in \_\_\_\_\_
2. When do you celebrate woman's day? We celebrate woman's day in \_\_\_\_\_
3. When do you celebrate Colombia's independence? We celebrate Colombia's independence in \_\_\_\_\_
4. When do you celebrate Father's Day? We celebrate Father's Day in \_\_\_\_\_
5. When do you celebrate children's day? We celebrate children's day in \_\_\_\_\_
6. When do you celebrate Cartagena's independence? We celebrate Cartagena's independence in \_\_\_\_\_
7. When do you celebrate Christmas? We celebrate Christmas in \_\_\_\_\_

**Class activity:** Complete the sentences use **I like / I don't like** and the celebration.



\_\_\_\_\_ to celebrate \_\_\_\_\_



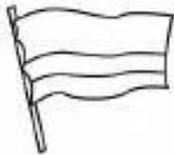
\_\_\_\_\_ to celebrate \_\_\_\_\_



\_\_\_\_\_ to celebrate \_\_\_\_\_



\_\_\_\_\_ to celebrate \_\_\_\_\_



\_\_\_\_\_ to celebrate \_\_\_\_\_



\_\_\_\_\_ to celebrate \_\_\_\_\_



\_\_\_\_\_ to celebrate \_\_\_\_\_



\_\_\_\_\_ to celebrate \_\_\_\_\_

# Cardinal numbers from 1 to 50

**Class activity:** write in letters each number

1 _____	2 _____	3 _____	4 _____	5 _____
6 _____	7 _____	8 _____	9 _____	10 _____
11 _____	12 _____	13 _____	14 _____	15 _____
16 _____	17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____	25 _____
26 _____	27 _____	28 _____	29 _____	30 _____
31 _____	32 _____	33 _____	34 _____	35 _____
36 _____	37 _____	38 _____	39 _____	40 _____
41 _____	42 _____	43 _____	44 _____	45 _____
46 _____	47 _____	48 _____	49 _____	50 _____

**Class activity:** Write in English the following numbers:

<b>1</b> _____	<b>10</b> _____	<b>11</b> _____
<b>2</b> _____	<b>12</b> _____	<b>20</b> _____
<b>3</b> _____	<b>13</b> _____	<b>30</b> _____
<b>4</b> _____	<b>14</b> _____	<b>40</b> _____
<b>5</b> _____	<b>15</b> _____	<b>50</b> _____

**Class activity:** Write the corresponding number.

Twenty _____	Thirty six _____	Thirteen _____	Forty _____
Eighteen _____	Forty seven _____	Twenty eight _____	Thirty _____
Twenty nine _____	Forty five _____	Fifty _____	Fifty four _____
Thirty seven _____	Twenty three _____	Thirty nine _____	Fourteen _____
Thirty three _____	Forty one _____	Twenty two _____	Fifteen _____

**Class activity:** Circle in blue color the corresponding number.

Thirty three	43,	23,	13,	33,
Twenty eight	28,	18,	38,	33,
Eighteen	24,	16,	28,	18,
Twelve	12,	20,	22,	42,
Forty	4,	14,	40,	44,
Thirty	30,	13,	43,	23,
Fifty	15,	55,	50,	44,
Twenty eight	22,	28,	8,	43,
Fourteen	40,	4,	14,	44,
Twenty five	20,	5,	25,	50,
Forty six	26,	16,	6,	46,
Twelve	2,	12,	20,	28,

**Class activity:** Choose the correct number mark with (X) the corresponding letter a), b) or c).

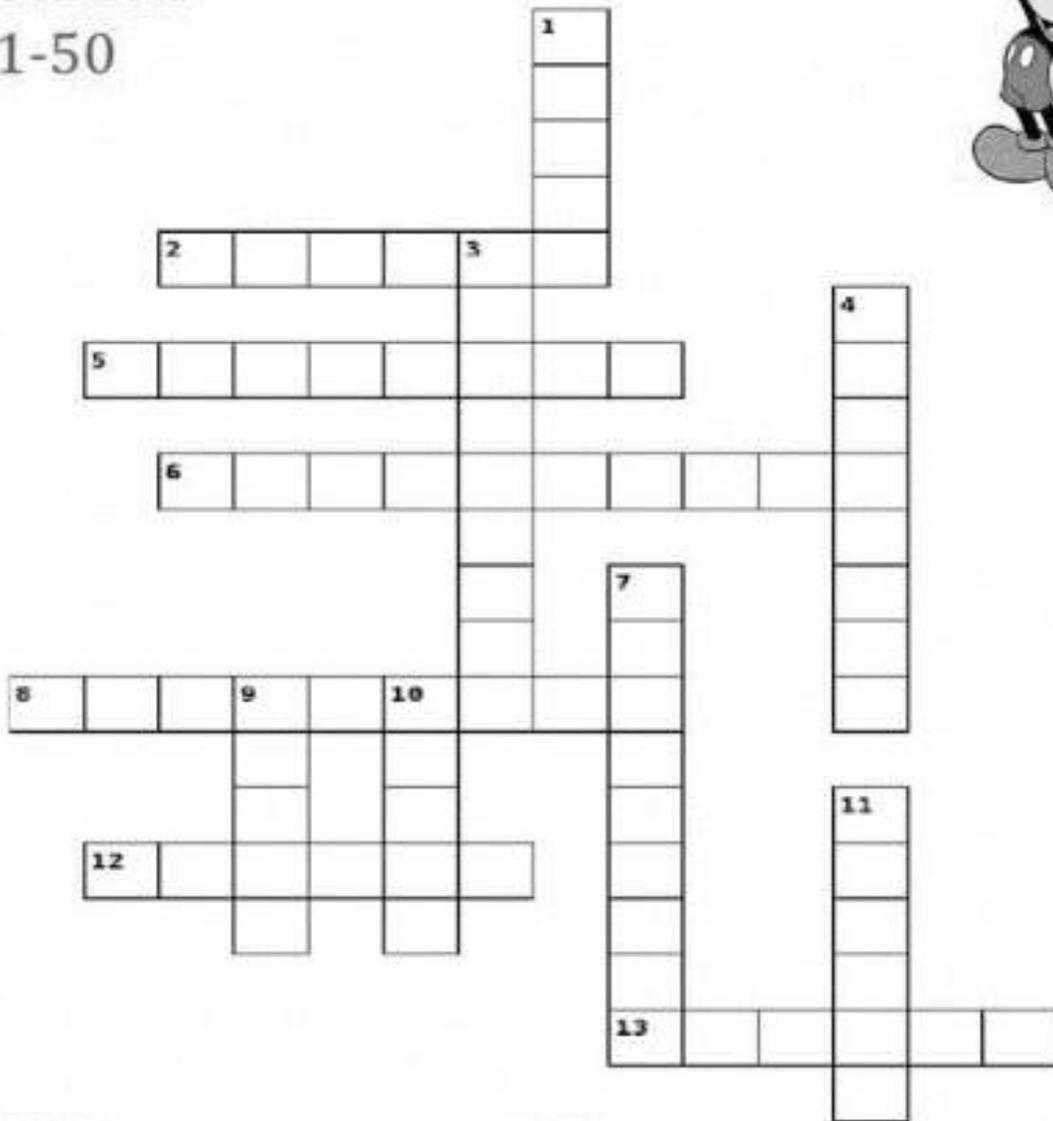
<p>20</p> <p>a) Two b) Twelve c) Twenty</p>	<p>36</p> <p>a) Thirteen b) Thirty six c) Thirty</p>	<p>18</p> <p>a) Eighteen b) Twenty c) Eight</p>	<p>44</p> <p>a) Forty b) Forty four c) Fourteen</p>
<p>50</p> <p>a) Fifteen b) Five c) Fifty</p>	<p>23</p> <p>a) Eighteen b) Twenty three c) Eight</p>	<p>12</p> <p>a) Twelve b) Twenty c) Twenty two</p>	<p>31</p> <p>a) Thirteen b) Thirty one c) Three</p>
<p>28</p> <p>a) Twenty eight b) Twenty c) Eight</p>	<p>30</p> <p>a) Thirteen b) Thirty c) Three</p>	<p>40</p> <p>a) Four b) Fourteen c) Forty</p>	<p>10</p> <p>a) Twenty b) Ten c) Thirty</p>
<p>24</p> <p>a) Four b) Fourteen c) Twenty four</p>	<p>16</p> <p>a) Sixteen b) Six c) Twenty six</p>	<p>9</p> <p>a) Nineteen b) Nine c) Twenty nine</p>	<p>13</p> <p>a) Thirteen b) Three c) Thirty</p>



**Class activity:** Solve the following numbers crossword.

# NUMBERS

1-50



1. **40**    2. **30**    3. **22**    4. **13**    5. **19**  
6. **34**    7. **49**    8. **44**    9. **3**    10. **50**  
11. **12**    12. **20**    13. **11**