

HALLOWEEN

(Pedagogical Guide)

Primary, secondary and middle school



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Do you love Halloween?

Is your Halloween costume ready?

Let´s talk about it...

Halloween takes place on October 31st. It is a time when people around the globe dress up in costumes, go trick-or-treating, and carve jack-o'-lanterns from hollowed out pumpkins. Ghosts and witches are popular costumes of the children who go from house to house saying, "Trick-or-treat!" The treat is usually candy. The origins of Halloween date back to several ancient festivals held in the autumn.

*Taken from <https://bit.ly/3me7PDI>

In Colombia, Halloween is known as Children's day. Kids and their families go out with fabulous and creative costumes, asking for candies and people of all ages have a great time. Also, at schools, teachers and principals organize a special day to celebrate. Students decorate their classrooms with spiders, webs, witches and ghosts and prepare food festivals, dances and theater plays. Let's enjoy Halloween and have fun with your costume.



PRESENTATION OF THE GUIDE PRIMARY

- **Language Level:** A1
- **Aimed at:** Teachers or Students (for autonomous study)
- **Educational Level:** Primary School
- **Duration:** 50 minutes.

This guide is made up of four activities (Pre-task, During Task, Task, self-assessment, and two activities for autonomous work):

1. Pre-task, during Task, and Task.
2. Two (2) videos.

- **Hello, Trick Or Treat? | Halloween Song for Kids | Super Simple Songs**
<https://www.youtube.com/watch?v=S-hD6qGaagk>

- **Pisoteo de halloween | Canción de Halloween para niños | La morsa cantante**
<https://www.youtube.com/watch?v=-jieCxKqPk0>

3. Formative assessment – *Check your progress*
4. Answers to the exercises

Learning Objective	By the end of this lesson, students will be able to use vocabulary and share ideas about Halloween	
Time	Activity	Description
5 minutes	Introduction	Students' previous knowledge
10 minutes	Pre – Task 1 Word-matching.	Match each picture to the corresponding description with the correct costume.
15 minutes	Pre - Task 2 Reading comprehension exercise.	Identify command verbs in the song and follow the instructions, sing and dance it!
20 minutes	Task Let us know about your Halloween costume!	Record a video of yourself wearing your costume and signing one of the 2 songs above. Finally share the video with your teacher
5 minutes	Assessment: Check your progress.	Check your progress using the information described in the chart.
5 minutes	Autonomous work. Game.	Find the words related to Halloween
10 minutes	Autonomous work. Game.	Hit the words with the correct spelling

PRE-TASK 1 (A1)

Activity 1. Vocabulary - Definition matching – Identify the costumes

Watch the video <https://www.youtube.com/watch?v=S-hD6qGaagk>, listen to the song and match the pictures on the left (A – L) with the sentences on the right (1 – 12) and recognize **the costumes**. Write the letter below the description. The first one has been done for you.

A		1. I'm a dinosaur
B		2. I'm a witch
C		3. I'm a mermaid
D		4. I'm a ghost
E		5. I'm a bumblebee
F		6. I'm a monster
G		7. I'm a vampire
H		8. I'm a princess
I		9. I'm a pirate
J		10. I'm a werewolf
K		11. I'm a cowboy
L		12. I'm a astronaut

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PRE-TASK 2 (A1)

Activity 2. Identify command verbs in the song [Halloween Stomp | Halloween Song for Kids | The Singing Walrus](#) and follow the instructions, sing and dance it!

Halloween Stomp - Song Lyrics

Chorus

I like Halloween!
Hey hey hey!

Verse 1

Stomp like a monster stomp (repeat)
Fly like an old witch fly (repeat)
Dance like a skeleton dance (repeat)
Howl like a werewolf howl (repeat)

Stomp all night long
stomp - stomp stomp stomp
Fly all night long
fly - fly fly fly
Dance all night long
dance - dance dance dance!
Howl all night long
Howl - aroo!

Chorus

I like Halloween!
Hey hey hey!

Verse 2

Crawl like a spider crawl (repeat)
Walk like a zombie walk (repeat)
Float like a ghost float (ghost)
Laugh like a vampire laugh (repeat)

Crawl all night long
Crawl - crawl crawl crawl
Walk all night long
Walk - walk walk walk
Float all night long
Float - float float float

Laugh all night long
 Laugh - HA HA HA!

Activity 3. Identify the actions, repeat the commands and fill the next word search puzzle:

Halloween Stomp

D	Q	T	H	O	W	L	A	B	H	Q
F	N	C	X	L	A	U	G	H	L	Y
B	N	A	M	Q	M	N	X	W	E	M
K	W	A	L	K	K	Q	Z	Q	H	B
T	X	L	D	A	N	C	E	G	I	H
B	U	E	C	T	O	F	R	I	O	J
I	V	F	Q	F	L	Y	A	T	Y	U
O	J	I	Y	X	E	S	T	O	M	P
Z	N	T	I	F	L	O	A	T	Y	D
B	P	M	A	D	C	R	A	W	L	R
G	N	P	H	R	U	T	B	A	L	J

- | | |
|-------|-------|
| Crawl | Dance |
| Float | Fly |
| Howl | Laugh |
| Stomp | Walk |

TASK 2 (A1)

Activity 4. Using the vocabulary and command verbs we learned in the previous activities record a video of yourself wearing your costume and signing one of the 2 songs above. Finally share the video with your teacher.

Check your progress

Read the statements below and check your level.

Now I can...	Very well	Quite well	Quite well
Identify the vocabulary related to costumes			
Identify the command verbs in the song			
Follow the instructions			

Autonomous work

Go to the following link and tap the hidden words:

<https://wordwall.net/resource/5700846/english/find-the-costumes>

Go to the following link and hit the words with the correct spelling:

<https://wordwall.net/resource/5531440/english/halloween-spelling>

ANSWERS TO THE EXERCISES

Activity 1. Vocabulary - Definition matching – Identify the costumes

A		2	1. I'm a dinosaur
B		4	2. I'm a witch
C		1	3. I'm a mermaid
D		3	4. I'm a ghost
E		6	5. I'm a bumblebee
F		5	6. I'm a monster
G		11	7. I'm a vampire
H		10	8. I'm a princess
I		12	9. I'm a pirate
J		8	10. I'm a werewolf
K		9	11. I'm a cowboy
L		7	12. I'm a astronaut

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Activity 3. Identify the actions, repeat the commands and fill the next word search puzzle:

Halloween Stomp

D	Q	T	H	O	W	L	A	B	H	Q
F	N	C	X	L	A	U	G	H	L	Y
B	N	A	M	Q	M	N	X	W	E	M
K	W	A	L	K	K	Q	Z	Q	H	B
T	X	L	D	A	N	C	E	G	I	H
B	U	E	C	T	O	F	R	I	O	J
I	V	F	Q	F	L	Y	A	T	Y	U
O	J	I	Y	X	E	S	T	O	M	P
Z	N	T	I	F	L	O	A	T	Y	D
B	P	M	A	D	C	R	A	W	L	R
G	N	P	H	R	U	T	B	A	L	J

- | | |
|-------|-------|
| Crawl | Dance |
| Float | Fly |
| Howl | Laugh |
| Stomp | Walk |



PRESENTATION OF THE GUIDE SECONDARY - MIDDLE SCHOOL

- **Language Level:** A2 – B1
- **Aimed at:** Teachers or Students (for autonomous study)
- **Educational Level:** Secondary - Middle School
- **Duration:** 50 minutes.

This guide is made up of three activities (Pre-task, During Task, Task, self-assessment, and two activities for autonomous work):

Learning Objective	By the end of this lesson, students will be able to use vocabulary and share ideas about Halloween	
Time	Activity	Description
5 minutes	Introduction	Students' previous knowledge
10 minutes	Pre – Task 1 (Comprehension)	Watch Beetlejuice's Halloween movie trailer and answer some questions
15 minutes	Pre - Task 2 (Fill in the blanks)	Complete Beetlejuice's plot using some words
20 minutes	Task Write your favorite Halloween Movie Plot	Share your favorite Halloween movie plot
5 minutes	Assessment: Check your progress.	Check your progress using the information described in the chart.
5 minutes	Autonomous work. Game.	Tap the hidden words
10 minutes	Autonomous work. Game.	Hit the words with the correct spelling

PRE TASK 1 (A2- B1 LEVEL)

Activity 1. Watch Beetlejuice's Halloween movie trailer and answer the following questions:

[Beetlejuice \(1988\) Trailer #1 | Movieclips Classic Trailers](#)



Adam and Barbara are:

- A) alive
- B) ghosts
- C) calmed

Adam and Barbara can't...

- A) make people happy
- B) jump on the table
- C) scare people

Beetlejuice's job is:

- A) Bio-exorcists
- B) Bio-chemist
- C) Demon-possessor

PRE TASK 2 (A2- B1 LEVEL)

Activity 2. Complete Beetlejuice's plot using the following words:

scaring died dangerous daughter exorcist family car

This is the story of Adam and Barbara who live in a beautiful house in America. One day, while they are driving home, they are involved in a terrible _____ accident. They managed to walk home only to discover later that they have_____and now haunt their own house. When their house is purchased by a new family, they feel their home is threatened by the new wife and husband. Their only friend is the _____of the new family. Their attempts at _____the family out of the house are ignored and laughed at. Finally, they fall to the temptation to use the _____called Beetlejuice to get rid of the _____. When they find his methods too_____, they try to stop him and save the family they were trying to get rid of.

Taken from:

https://www.eslprintables.com/cinema_and_television/movies/Beetlejuice_Movie_Worksheet_420101/

TASK (A2- B1 LEVEL)

Activity 3. Write your own plot

1. Think of a Halloween movie that you like to see.
2. Look for the trailer in <https://www.youtube.com/>
3. Now, please share your favorite Halloween movie plot (based on the previous example in the Activity 2) with your classmates and teacher:

Check your progress

Read the statements below and check your level.

Now I can...	Very well	Quite well	Quite well
Identify the vocabulary related to a Halloween movie			
Complete the plot of a movie			
Follow the instructions			

Autonomous work

Go to the following link and find the pairs:

<https://wordwall.net/es/resource/5399493/halloween>

Go to the following link and complete the Halloween horror story:

<https://wordwall.net/resource/5604448/halloween-story>

ANSWERS TO THE EXERCISES

Activity 1. Activity 1. Watch Beetlejuice's Halloween movie trailer and answer the following questions:

Adam and Barbara are:

- A) alive
- B) ghosts
- C) calmed

Adam and Barbara can't...

- A) make people happy
- B) jump on the table
- C) scare people

Beetlejuice's job is:

- A) Bio-exorcists
- B) Bio-chemist
- C) Demon-possessor

Activity 2. Complete Beetlejuice's plot using the following words:

This is the story of Adam and Barbara who live in a beautiful house in America. One day, while they are driving home, they are involved in a terrible **CAR** accident. They managed to walk home only to discover later that they have **DIED** and now haunt their own house. When their house is purchased by a new family, they feel their home is threatened by the new wife and husband. Their only friend is the **DAUGHTER** of the new family. Their attempts at **SCARING** the family out of the house are ignored and laughed at. Finally, they fall to the temptation to use the **EXORCIST** called Beetlejuice to get rid of the **FAMILY**. When they find his methods too **DANGEROUS** they try to stop him and save the family they were trying to get rid of.



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