

LA EDUCACIÓN  
EN PRIMER LUGAR

# Make Music Day Guide

(Pedagogical Guide)



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## PRESENTATION OF THE GUIDE

- **Language Level:** A2 – B1
- **Aimed at:** Teachers or Students (for autonomous study)
- **Educational Level:** Secondary - Middle School
- **Duration:** 50 minutes.

This guide is made up of seven activities (Pre-task, During Task, Task, self-assessment, and two activities for autonomous work):

LEARNING OBJECTIVE	BY THE END OF THIS LESSON, STUDENTS WILL BE ABLE TO READ AND WRITE DESCRIPTIONS USING THE SIMPLE PRESENT.	
Time	Activity	Description
<b>5 minutes</b>	Introduction	Students' previous knowledge.
<b>10 minutes</b>	Pre – Task Word-matching.	Match each definition with the correct word.
<b>15 minutes</b>	Pre - Task Reading comprehension exercise.	Read the text and answer each question with the most suitable information.
<b>20 minutes</b>	Task Make your own suggestion. Recommend a local band to play at Make Music celebration in Colombia.	Write a short descriptive text giving a suggestion (100-120 words). Recommend a local band to play at Make Music celebration in Colombia.
<b>5 minutes</b>	Assessment: Check your progress.	Check your progress using the information described in the chart.
<b>5 minutes</b>	Autonomous work. Video.	Match each definition with the correct word.
<b>10 minutes</b>	Autonomous work. Song.	Listen to the song and identify the simple present, improve your comprehension, and expand your vocabulary.

## 1. Introduction:

To get started, answer the following questions:

- Do you like Music holidays?
- Do you know about Make Music Day?
- Do we celebrate in Colombia Make Music Day?



Make Music is a free celebration of music around the world held on June 21st. Launched in 1982 in France as the **Fête de la Musique**, it is now held on the same day in more than 1,000 cities in 120 countries. Make Music is open to anyone who wants to take part. Every kind of musician goes to the streets, parks and squares, to share their music with friends, neighbors, and strangers. All of it is free and open to the public.

## Pre-task 1

### 2. Vocabulary - Definition matching - True Cognates: words that are similar in form and meaning in English and Spanish

#### ANSWER THE QUESTIONS 1 – 5 FOLLOWING THE EXAMPLE (0)

Read the descriptions from the left column (1 – 5), and the columns on the right (A – H).

Match the words on the right (A – H) with the descriptions on the left (1 – 5) and recognize **true cognates**.

0. The position that someone has in a situation. (H)	A. Accessible
1. ( ) A meeting when many people come together as a group.	B. Community
2. ( ) When you avoid getting close to someone or something.	C. Distancing
3. ( ) People who are considered as a unit for social or regional reasons.	D. Gathering
4. ( ) An entertaining show such as dancing, singing, etc.	E. Organizers
5. ( ) The group that plans and arranges an event or activity.	F. Participants
	G. Performance
	H. Role

Activity adapted from: <https://www2.icfes.gov.co/documents/20143/490699/Cuadernillo+de+preguntas+Saber+11-+Ingl%C3%A9s.pdf/6dce6452-3317-cd8d-903b-312dfd366d29>

## Pre-task 2

### 3. Reading for factual information

ANSWER THE QUESTIONS 6 TO 12 BASED ON THE FOLLOWING TEXT



#### Global Make Music Day to Go Virtual This Year

Make Music Day, the worldwide music celebration held each June 21, is going virtual this year, **organizers** announce. Typically featuring over 5,000 free outdoor concerts, **performances**, and other events on streets, parks, and other public spaces this year's celebration will take a virtual approach. Demonstrating the power of music to spread joy and build **community**.

Make Music Day celebrates and promotes the natural music. Make Music Day is an open invitation for everyone to make, enjoy, perform, teach, and learn music. Across the US, in different cities, musicians and organizers have created fun, engaging, ways for anyone to join in the celebration on June 21 practicing social **distancing**.

Launched in France in 1982 as the *Fête de la Musique*, Make Music Day has become a global phenomenon observed today by hundreds of millions of people in over 1,000 cities across 120 countries.

“In this time of social distancing, music’s powerful **role** to bring us together as a community is more important than ever,” says Make Music Alliance president Aaron Friedman. “While physical public **gatherings** may not be currently **accessible**, we can still stay connected and celebrate music with people around the world on June 21.”

Taken and adapted from: <http://www.lightingandsoundamerica.com/news/story.asp?ID=-DJF7J8>

**6. Make Music Day celebration is going to be**

- a. in streets this year.
- b. online this year.
- c. at parks this year.

**7. Events are normally held**

- a. indoors
- b. outdoors
- c. online

**8. This festival is an invitation for**

- a. people at a specific city.
- b. people at a specific country.
- c. people from any country.

**9. The event this year is promoting**

- a. distance among people.
- b. new kinds of music.
- c. people gatherings.

**10. This celebration is seen today by**

- a. more than 100 people.
- b. more than 100,000 people.
- c. More than 100,000,000 people.

**11. Today music's role helps**

- a. people become important
- b. people be part of a group
- c. people become powerful

**12. For Aaron Friedman people's gatherings are**

- a. frequent these days.
- b. possible to do.
- c. really hard to do.





## 5. Check your progress

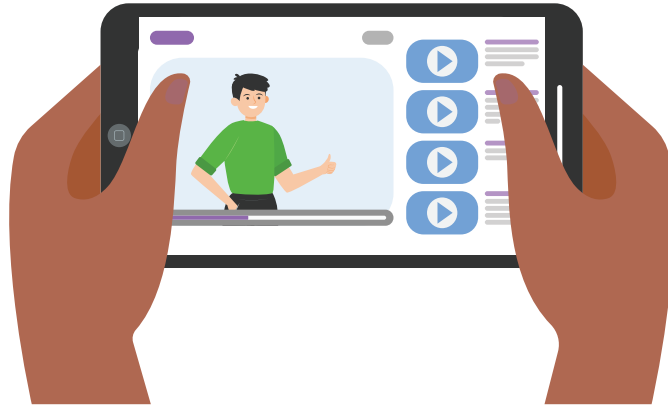
Read the statements below and check your level.

Now I can...	Very well	Quite well	With difficulty
Recognize true cognates (words that are similar in form and meaning in English and Spanish) and their definitions.			
Read descriptive texts to identify factual information			
Write a short descriptive text about a band I like			

## 6. Autonomous work

**6.1. Watch the <https://sports.yahoo.com/14th-annual-music-day-goes-211014369.html> about Make Music Day and answer the following questions:**

- Where does the video take place?
- How long has this celebration been held in the city?
- Based on the video, what power does music have?



**6.2. Listen to this <https://spoti.fi/3kUMT4b> the different rhythms.**

Identify the simple present and look up the new vocabulary in the [following song](#), and sing it to improve your pronunciation.

- What is your favorite song?
- Identify the simple present and look up the new vocabulary in the following song, and sing it to improve your pronunciation:

**6.3 Identify the simple present and look up the new vocabulary in the following song, <https://www.youtube.com/watch?v=EBkz34jD5xl> and sing it to improve your pronunciation.**

## Answers to the exercises

### 1. Vocabulary definition matching.

<b>0. The position that someone has in a situation. (H)</b>	<b>A. Accessible</b>
<b>1. (D)</b> A meeting when many people come together as a group.	<b>B. Community</b>
<b>2. (C)</b> When you avoid getting close to someone or something.	<b>C. Distancing</b>
<b>3. (B)</b> People who are considered as a unit for social or regional reasons.	<b>D. Gathering</b>
<b>4. (G)</b> An entertaining show such as dancing, singing, etc.	<b>E. Organizers</b>
<b>5. (E)</b> The group that plans and arranges an event or activity.	<b>F. Participants</b>
	<b>G. Performance</b>
	<b>H. Role</b>

### Reading for factual information

- 6. B
- 7. B
- 8. C
- 9. A
- 10. C
- 11. B
- 12. C

#### 4. Write a short article.

There are a wide variety of possible answers, but it is strongly advised to keep in mind:

<b>Content</b>	<b>If the text provides relevant information and answers the stated questions.</b>
<b>Communication</b>	<b>If the text is natural and easily understood, using common expressions in written communication.</b>
<b>Grammar and vocabulary</b>	<b>If the text uses a variety of vocabulary for the level. If there are no grammar mistakes, or the mistakes do not impede communication.</b>



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